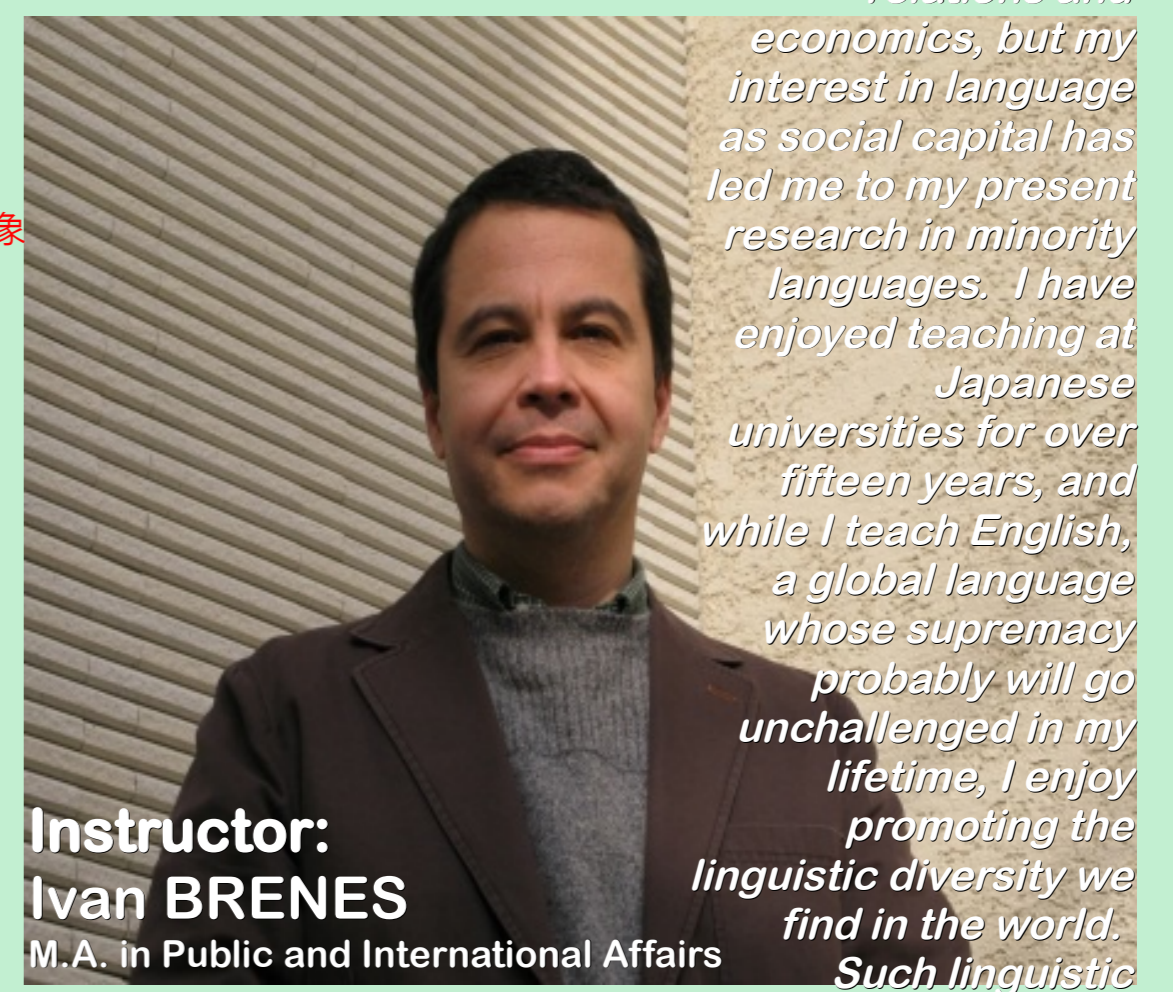


# TOEFL & Writing 短期集中セミナー

シラバスはこちら→ <http://www.solac.kobe-u.ac.jp/2013/01/intensive-seminar.html>

*My academic background is in international relations and economics, but my interest in language as social capital has led me to my present research in minority languages. I have enjoyed teaching at Japanese universities for over fifteen years, and while I teach English, a global language whose supremacy probably will go unchallenged in my lifetime, I enjoy promoting the linguistic diversity we find in the world. Such linguistic awareness can help you better tackle a language as well as value your own.*



**Instructor:**  
**Ivan BRENES**  
M.A. in Public and International Affairs

## I. Understanding the TOEFL Paper-based Test

TOEFL PBTを既に受験して、そのスコアが500未満の学生対象  
 <定員> 受講者最大8名まで  
 <日程> 2月12日2,3限と14日2,3限と19日2,3限 (計6コマ)  
 <教室> D404

2/12 (TUE)	10:40-12:10	Test Overview Listening Section
	13:20-14:50	Listening Section Strategies
2/14 (THU)	10:40-12:10	Structure Section
	13:20-14:50	Structure Section Strategies
2/19 (TUE)	10:40-12:10	Reading Section
	13:20-14:50	Reading Section Strategies

## II. TOEFL PBT Intensive tutorial

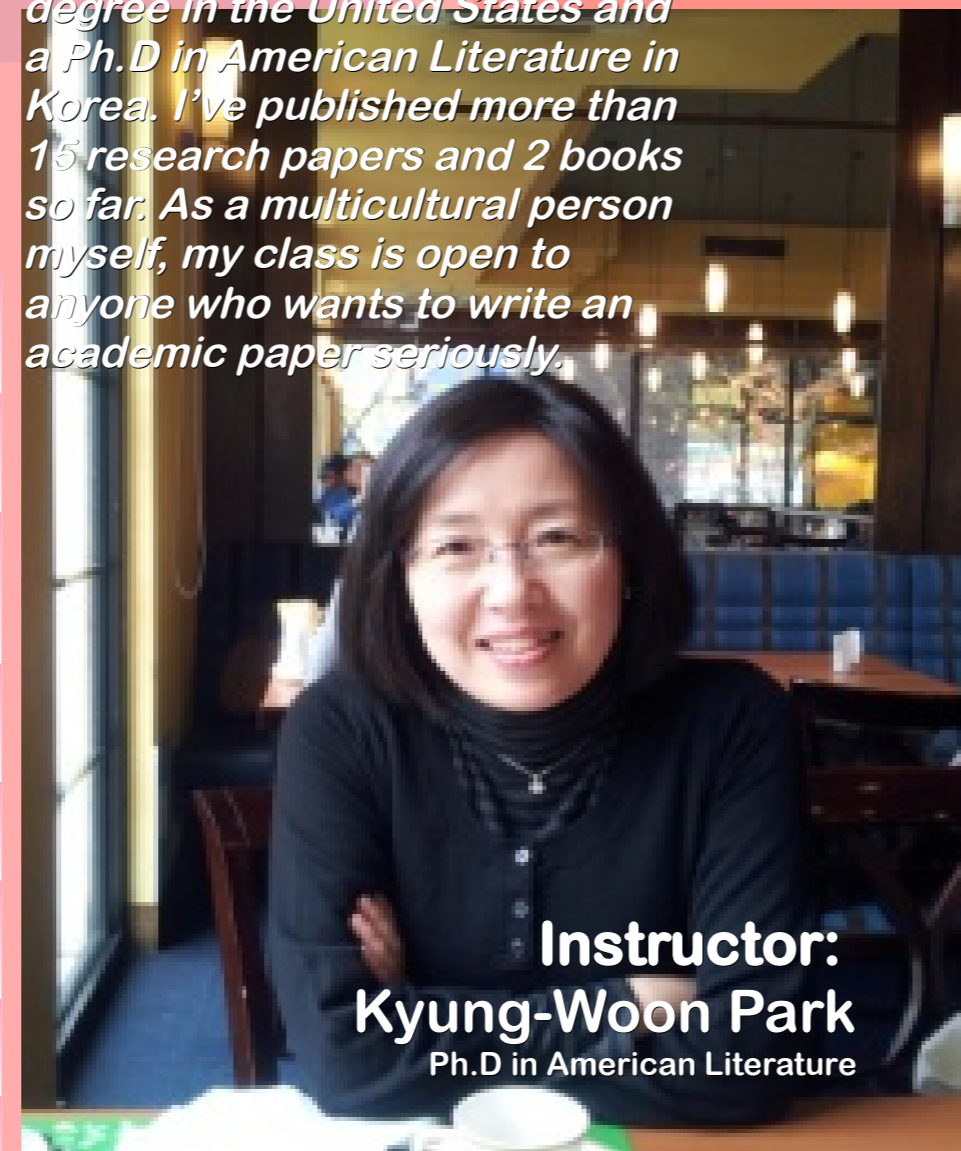
TOEFL PBTを既に受験して、そのスコアが480以上の学生対象  
 <定員> 各日程につき、受講者1名のみ  
 <日程 A> 2月12日4,5限、19日4,5限、21日2,3限 (計6コマ)  
 <日程 B> 2月26日、3月1日、5日の4,5限 (計6コマ)  
 <日程 C> 3月4日、6日、8日の4,5限 (計6コマ)  
 <日程 D> 3月6日、7日、8日の2,3限 (計6コマ)  
 <教室> D404

Day1	日程により異なる	Listening diagnostic Listening weaknesses
Day2		Listening strategies and skill practice
Day3		Structure diagnostic Structure weaknesses
		Structure strategies and skill practice
		Reading diagnostic Reading weaknesses
		Reading strategies and skill practice

**Instructor:**  
**Kevin BALLOU**  
M.A. in ESL

*Kevin Ballou was born in the United States and has traveled widely in North America, Europe, and Asia. He graduated from the University of Hawaii at Manoa with an M.A. in ESL and has taught English in Japan and the U.S. for over 15 years. He enjoys teaching English through content, such as global issues and culture as well as helping his students find and achieve their own goals.*

*I love teaching English to college students. I've taught English and literature courses in Korean and Japanese universities for more than 15 years. I got a master's degree in the United States and a Ph.D in American Literature in Korea. I've published more than 10 research papers and 2 books so far. As a multicultural person myself, my class is open to anyone who wants to write an academic paper seriously.*



**Instructor:**  
**Kyung-Woon Park**  
Ph.D in American Literature

## I. Working on a Research Paper

TOEIC750以上を持つ英文学専攻の学部生・大学院生対象  
 <定員> 各日程につき、受講者最大2名まで  
 <日程 A> 2月7日、12日、14日、19日の3,4限 (計8コマ)  
 <日程 B> 2月21日、26日、28日、3月5日の3,4限 (計8コマ)  
 <教室> D601

Day1	13:20-14:50	Understanding the Writing Process (Planning, Drafting, Revising) Getting an idea on a critical paper
	15:10-16:40	Planning: brainstorming and free writing Choosing writer's voice Writing a one-page opinion paper
Day2	13:20-14:50	Organizing an Essay: Limiting subject, Building thesis statement Structuring outlines Start working on a writing project
	15:10-16:40	Constructing Paragraphs Various Paragraph Patterns & Practice (Organizing my Paragraphs)
Day3	13:20-14:50	Developing Paragraphs Completing the First draft and revising it
	15:10-16:40	Writing Effective Sentences (Revising Sentences and Paragraphs) Peer's Reading
Day4	13:20-14:50	Working with Sources (MLA Documentation)
	15:10-16:40	Revising a Research Paper and Completing the Final Draft

## I. Understanding the TOEFL Paper-based Test

TOEFL PBTを既に受験して、そのスコアが500未満の学生対象  
 <定員> 受講者最大8名まで  
 <日程> 2月26日3,4限と28日3,4限と3月1日3,4限 (計6コマ)  
 <教室> D301

2/26 (TUE)	13:20-14:50	Test Overview Listening Section
	15:10-16:40	Listening Section Strategies
2/28 (THU)	13:20-14:50	Structure Section
	15:10-16:40	Structure Section Strategies
3/1 (FRI)	13:20-14:50	Reading Section
	15:10-16:40	Reading Section Strategies

**Instructor:**  
**Phillip CLARK**

M.A. TESOL; PhD student



*I am from a small city in Alabama, in the southern part of the United States. I began my teaching career in Botswana, Africa in 1991 when I was just out of university, and have been steadily teaching ever since. I have visited several countries in Africa, traveled through Europe as a backpacker, and have visited Australia, Indonesia, and New Zealand. I have lived in Japan since 1998, and I have worked in such areas as Wakayama, Osaka, and the mountains of Nagano prefecture. I love to read, to exercise, and to spend time with my wife and our two young sons.*

## I. How to avoid plagiarism and use citations properly

学部生・大学院生でResearch Paperをこれから各予定がある学生対象  
 <定員> 各日程につき、受講者最大8名まで  
 <日程 A> 2月12,14,19日の2,3,4限 (計9コマ)  
 <日程 B> 3月1,5,7日の2,3,4限 (計9コマ)  
 <教室> D407/D507

Day1	10:40-12:10	The need for citations Review of plagiarism (identify the plagiarist)
	13:20-14:50	References: The end is the beginning Models of APA, MLA, and Chicago
	15:10-16:40	Models for reference
Day2	10:40-12:10	Citing print sources Citing non-print sources
	13:20-14:50	The 21 <sup>st</sup> century and copy-paste culture
	15:10-16:40	References practice Citation game
Day3	10:40-12:10	Incorporating ideas: Putting the references into sentences Models Practice
	13:20-14:50	Incorporating ideas (continued) Why cite? (review) Saying something with writing
	15:10-16:40	Overview In this class students will have the chance to have peers and the instructor review their own writing samples.

## II. Basic English Writing

Writingの練習をしたい学生対象  
 <定員> 各日程につき、受講者最大8名まで  
 <日程 A> 2月21,26,28日の2,3,4限 (計9コマ)  
 <日程 B> 3月4,6,8日の2,3,4限 (計9コマ)  
 <教室> D407/D507

Day1	10:40-12:10	Why/What do you write? Discourse types: persuasion, entertainment, information, warning
	13:20-14:50	Having something to say Freewriting
	15:10-16:40	The essay and its organization Types of writing: essays, email, letters, blogs, memos
Day2	10:40-12:10	Organizing English and logic Chronological and logical order
	13:20-14:50	The 5 paragraph style: its limitations and possibilities
	15:10-16:40	Grammar: Common errors and how to fix them
Day3	10:40-12:10	Models/Hooks/Conclusions Examples you can follow
	13:20-14:50	In-class writing practice
	15:10-16:40	Peer-review, teacher review, a final look

**Instructor:**  
**Mizuka TSUKAMOTO**  
M.Sc. in Comparative Social Policy



*幼少期に、南アフリカ共和国(2年)とイングランド(2年)に在住した経験をお持ちの先生です。近年は、イングランドのUniversity of Oxfordで修士号取得され、帰国後はNPOでの仕事をされる傍ら、大学での英語の授業を担当されています。*

## III. English Writing for Beginners

TOEFL iBTのWriting Sectionでスコアを伸ばしたい学生対象  
 <定員> 各日程につき、受講者最大10名まで  
 <日程 A> 2月12~15日の3,4限 (計8コマ)  
 <日程 B> 2月18~21日の3,4限 (計8コマ)  
 <教室> D307

Day1	13:20-14:50	Introduction to process writing Organising ideas for paragraph
	15:10-16:40	<Understanding English Paragraphs> Introduction to topic sentences Introduction to descriptive paragraph structure Analysing paragraphs
Day2	13:20-14:50	Paragraph development Looking at the role of each sentences in the paragraph
	15:10-16:40	Analysing model paragraph Brainstorming and outlining
Day3	13:20-14:50	Feedback on outlines Start writing Paragraph 1
	15:10-16:40	Finish writing Paragraph 1 Brainstorming and Outlining for Paragraph 2
Day4	13:20-14:50	Feedback on Paragraph 1 Work on Paragraph 2
	15:10-16:40	Review Wrap-up

## IV. English Writing for Advanced Learners

Citationについて学びたい学生対象  
 <定員> 各日程につき、受講者最大6名まで  
 <日程 A> 2月12~15日の1,2限 (計8コマ)  
 <日程 B> 2月18~21日の1,2限 (計8コマ)  
 <日程 C> 2月26~3月1日の1,2限 (計8コマ)  
 <日程 D> 3月4日~7日の1,2限 (計8コマ)  
 <教室> D307

Day1	8:50-10:20	Introduction to process writing Introduction to essay structure
	10:40-12:10	Organising ideas for essay (Outline) Understanding thesis statement
Day2	8:50-10:20	Feedback on Outline Paraphrasing
	10:40-12:10	Citation Write body paragraphs
Day3	8:50-10:20	Feedback on body paragraphs Write introduction paragraph
	10:40-12:10	Feedback on introduction paragraph Write conclusion paragraph <Review citation, if necessary>
Day4	8:50-10:20	Feedback on conclusion paragraph Peer-editing
	10:40-12:10	Review Wrap-up

## I. TOEFL Reading for Beginners

TOEFL PBTやiBTを受験したことがない学生対象  
 <定員> 受講者最大5名まで  
 <日程> 2月8日の2,3,4,5限 (計4コマ)  
 <教室> D307

2/8 (FRI)	10:40-12:10	Scan reading practice
	13:20-14:50	Skim reading practice
	15:10-16:40	Read and retell (summarise/paraphrase)
	17:00-18:30	TOEFL Reading passages

## II. TOEFL for Intermediate Learners

TOEFL PBTやiBTを受験したことがあり、Reading Sectionのスコアを伸ばしたい学生対象  
 <定員> 受講者最大5名まで  
 <日程> 2月7日の2,3,4,5限 (計4コマ)  
 <教室> D307

2/7 (THU)	10:40-12:10	Read and retell (summarise/paraphrase) exercise
	13:20-14:50	TOEFL Reading passages
	15:10-16:40	TOEFL Reading passages
	17:00-18:30	TOEFL Reading passages

<申込資格>  
 神戸大学全学部の学部生(留学生含む)  
 神戸大学大学院(博士前期・後期)  
 正規学生(留学生含む)

<申込方法>  
 下記URLより、オンラインでお申込みください。  
<http://www.solac.kobe-u.ac.jp/2013/01/intensive-seminar.html>

<お問い合わせ先>  
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 Email: intensive\_seminar2013@solac.kobe-u.ac.jp