

Faculty of Global Human Sciences

Kobe University's Faculty of Global Human Sciences aims to produce 'cooperative global graduates' who can tackle global issues (the issues facing today's society that need to be addressed through cooperation on a global scale) with a deep sense of human understanding and compassion, and are also capable of contributing to building a global society where people across the world can coexist beyond borders.

The faculty aims to achieve these objectives by awarding bachelor's degrees according to the following policy.

- **Bachelor's Degree (Bachelor of Arts)**

- **Curriculum Policy**

- **Department of Global Cultures**

The curriculum of the Department of Global Cultures in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.

2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.

- Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign

languages and ICT.

- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses enable students to develop the basic knowledge and foreign language communication skills required to understand global cultures.
- Department-wide core courses enable students to develop core specialist knowledge relating to global cultural formation, global social dynamics and global communication.
- Department-wide advanced courses enable students to develop advanced specialist knowledge relating to global cultural formation, global social dynamics and global communication.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

• **Department of Human Development and Community**

The curriculum of the Department of Human Development and Community in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
2. The following specialized courses (including common basic courses for majors

and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.

- Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses enable students to develop basic knowledge relating to human development and community.
 - Department-wide core courses enable students to develop core specialist knowledge relating to human development and community formation.
 - Department-wide advanced courses enable students to develop advanced specialist knowledge relating to human development and community formation.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

• **Department of Environment and Sustainability**

The curriculum of the Department of Environment and Sustainability in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.
 - Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.
 - Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
 - The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
 - The common basic courses for majors give students an understanding of the basic foundation required to study their specialist area.
 - Department-wide common courses enable students to develop basic knowledge relating to the environment and sustainability.
 - Department-wide core courses enable students to develop the core analytical skills required to identify issues relating to the environment and sustainability.
 - Department-wide advanced courses enable students to develop advanced investigative skills required to address issues relating to the environment and sustainability.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

• **Department of Child Education**

The curriculum of the Department of Child Education in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.
 - Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop communication skills making effective use of foreign languages and ICT, and acquire information-gathering and analytical skills.
 - Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
 - The global studies program courses enable students to develop skills to cooperate with others and display leadership in the aim of tackling global issues.
 - Department-wide common courses give students an understanding of the basic foundation required to study child education.
 - Department-wide core courses enable students to develop the core analytical skills required to identify issues relating to school education and early childhood education.

- Department-wide advanced courses enable students to develop the advanced investigative skills required to address issues relating to school education and early childhood education from a global perspective and the perspective of inclusive education. Department-wide advanced courses also enable students to develop the problem-solving skills required to advance their educational practice informed by these investigations.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

- **Bachelor's Degree (Education)**

- **Curriculum Policy**

- **Department of Child Education**

The curriculum of the Department of Child Education in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.
 - Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to

communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.

- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
 - The global studies program courses enable students to develop skills to cooperate with others and display leadership in the aim of tackling global issues.
- Department-wide common courses give students an understanding of the basic foundation required to study child education.
- Department-wide core courses enable students to develop the core analytical skills required to identify issues relating to school education and early childhood education.
- Department-wide advanced courses enable students to develop the advanced investigative skills required to address issues relating to school education and early childhood education both from a global perspective and from the perspective of inclusive education. Department-wide advanced courses also enable students to develop the practical problem-solving skills required to advance their educational practice in a multifaceted and comprehensive manner informed by these investigations.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

global issues	GSP Seminar (Orientation), Practice-based GS Course, GSP Seminar (Reflection)															
	GSP Seminar (Orientation), Training-based GS Course, GSP Seminar (Reflection)															
Understanding of the basic foundation required to study child education	Introduction to Childhood Education 1	Introduction to Childhood Education 2														
	Principles of Early Childhood Education in Global Perspectives 1	Principles of Early Childhood Education in Global Perspectives 2	Principles of School Education in Global Perspectives 1	Principles of School Education in Global Perspectives 2			Education for International Understanding 1	Education for International Understanding 2	Seminar on Childhood Education 1	Seminar on Childhood Education 2		Seminar on Childhood Education 3	Seminar on Childhood Education 5	Seminar on Childhood Education 6	Seminar on Childhood Education 7	Seminar on Childhood Education 8
												Seminar on Childhood Education 4				
Core analytical skills required to identify issues relating to school education	On Teaching Profession: Elementary Education 1	On Teaching Profession: Elementary Education 2	Introduction to Teaching Profession 1	Introduction to Teaching Profession 2	History of Japanese Education 1	History of Japanese Education 2	Teaching Methods of Elementary Japanese Language	Teaching Methods of Elementary Japanese Language	Elementary Special Activities 1	Elementary Special Activities 2						
			Educational Management: Elementary Education 1	Educational Management: Elementary Education 2	Child Psychology 1	Child Psychology 2	Teaching Methods of Elementary Science	Teaching Methods of Elementary Science	Integrated Studies Education 1	Integrated Studies Education 2						
			Developmental Psychology 1	Developmental Psychology 2	Educational Administration: Elementary Education 1	Educational Administration: Elementary Education 2	Teaching Methods of Elementary Living Environment Studies Education 1	Teaching Methods of Elementary Living Environment Studies Education 2	Elementary Social Studies Education 1	Elementary Social Studies Education 2						
					Curriculum in Elementary Education 1	Curriculum in Elementary Education 2	Teaching Methods of Elementary Music Education 1	Teaching Methods of Elementary Music Education 2	Guidance and Counseling for Elementary School 1	Guidance and Counseling for Elementary School 2						
			Elementary Arithmetic 1	Elementary Arithmetic 2	Teaching Methods of Elementary Arithmetic Education 1	Teaching Methods of Elementary Arithmetic Education 2	Teaching Methods of Elementary Home Economics Education 1	Teaching Methods of Elementary Home Economics Education 2	School Counseling for Childhood 1	School Counseling for Childhood 2						
			Elementary Art and Handicraft 1	Elementary Art and Handicraft 2	Teaching Methods of Elementary Art and Handicraft Education 1	Teaching Methods of Elementary Art and Handicraft Education 2	Teaching Methods of Elementary English Education 1	Teaching Methods of Elementary English Education 2								
					Elementary Japanese Language 1	Elementary Japanese Language 2	Elementary Moral Education 1	Elementary Moral Education 2								
					Elementary Physical Education 1	Elementary Physical Education 2	Educational Methods for Elementary School 1	Educational Methods for Elementary School 2								
					Elementary Living Environment Studies 1	Elementary Living Environment Studies 2	Elementary Social Studies 1	Elementary Social Studies 2								
					Elementary Music 1	Elementary Music 2	Elementary Science 1	Elementary Science 2								
					Elementary English 1	Elementary English 2	Elementary Home Economics 1	Elementary Home Economics 2								
Advanced investigative skills required to address issues relating to school education					Seminar on Global Education: Educational Administration 1	Seminar on Global Education: Educational Administration 2	Seminar on Global Education: Educational System 1	Seminar on Global Education: Educational System 2	Comparative Studies on Educational System 1	Comparative Studies on Educational System 2		Seminar on Global Education: Health of Children				
					Seminar on Global Education: Science Education 1	Seminar on Global Education: Science Education 2	Seminar on Global Education: Educational Methods 1	Seminar on Global Education: Educational Methods 2	History of Western Educational Thought 1	History of Western Educational Thought 2						

			Elementary Art and Handicraft 1	Elementary Art and Handicraft 2	Elementary Living Environment Studies 1	Elementary Living Environment Studies 2											
					Elementary Music 1	Elementary Music 2											
Advanced investigative skills required to address issues relating to early childhood education from a global perspective					Seminar on Global Education: Educational Administration 1	Seminar on Global Education: Educational Administration 2	Seminar on Global Education: Educational System 1	Seminar on Global Education: Educational System 2	Comparative Studies on Educational System 1	Comparative Studies on Educational System 2		Seminar on Global Education: Health of Children					
					Seminar on Global Education: Science Education 1	Seminar on Global Education: Science Education 2	Seminar on Global Education: Educational Methods 1	Seminar on Global Education: Educational Methods 2	History of Western Educational Thought 1	History of Western Educational Thought 2							
							Seminar on Global Education: History of Education 1	Seminar on Global Education: History of Education 2	Comparative Studies on Educational Policy 1	Comparative Studies on Educational Policy 2							
							Food and Nutrition for Young Children 1	Food and Nutrition for Young Children 2	Reading of Foreign Books on Global Education 1	Reading of Foreign Books on Global Education 2							
Advanced investigative skills required to address issues relating to early childhood education from the perspective of inclusive education					Psychology of Developmental Disability 1	Psychology of Developmental Disability 2	Developmental Disability and Inclusive Community 1	Developmental Disability and Inclusive Community 1	Introduction to Special Needs Education 1	Introduction to Special Needs Education 2							Aim, Method, and Practice for Child Protection and Social Care
					Social Welfare 1	Social Welfare 2	Development of Children with Disability 1	Development of Children with Disability 2	Child Protection and Social Care 1	Child Protection and Social Care 2							
									Education of Young Children with Disabilities: Methods and Materials 1	Education of Young Children with Disabilities: Methods and Materials 2							
Problem-solving skills required to advance their educational practice informed by investigations on issues relating to early childhood education	Observation of Educational Practice I				Observation of Educational Practice II												Advanced Studies in Early Childhood Education Practices: ECE Profession
											Pre- and Post Study of Practice Teaching: Elementary Education						
											Practise Teaching: Elementary Education						

Curriculum Map (Department of Child Education : Education)

		First				Second				Third				Forth					
		1st semester		2nd semester		1st semester		2nd semester		1st semester		2nd semester		1st semester		2nd semester			
		1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter		
Humanity	Acquiring independent learning skills and attitudes	Introduction to Computer Literacy		Studies in information sciences 3	Studies in information sciences 4														
		Introductory Practice of Health and Sport Sciences	Introductory Practice of Health and Sport Sciences Lecture on Health and Sport Sciences Career Course	Practice of Health and Sport Sciences 1 Lecture on Health and Sport Sciences Career Course	Practice of Health and Sport Sciences 2 Career Course														
		First Year Seminar																	
Creativity	Engaging students to acquire different perspectives		Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course											
International awareness	Undertaking foreign language courses in order to acquire the skills to communicate with people from different cultures	Foreign Language I	Foreign Language I	Foreign Language I	Foreign Language I	Foreign Language I	Foreign Language I												
		Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language II Intermediate	Foreign Language II Intermediate	Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language II Intermediate	Foreign Language II Intermediate	Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language II Intermediate	Foreign Language II Intermediate	Foreign Language II Intermediate		
						Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III	Foreign Language III		
	Fostering an acceptance of other cultures, ideas and values, and a crossdisciplinary understanding of global		Integrated Liberal Arts Course	Integrated Liberal Arts Course	Integrated Liberal Arts Course	Integrated Liberal Arts Course	Integrated Liberal Arts Course	Integrated Liberal Arts Course											
Developing the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills	Developing the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT	Collaborative Leadership	Intercultural Communication	Basics of Fieldwork		Community Creati													
		Issues in international Development	Issues in international Development	Cross-Cultural Education 1	Cross-Cultural Education 2														
		Introduction to Social Empowerment	Introduction to Social Empowerment	Information Literacies Seminar 1	Information Literacies Seminar 2														
						Information Publishi	Information Publishi	Basic Programming Seminar 1	Basic Programming Seminar 2										
		Basic Seminar for Intercultural Communication A	Basic Seminar for Intercultural Communication B			Academic Communication (English) A	Academic Communication (English) B	Academic Writing (English) A	Academic Writing (English) B	English Presentation Skills A	English Presentation Skills B	English for Professional Purposes A	English for Professional Purposes B						
				TOEFL Seminar A	TOEFL Seminar B	TOEIC Seminar A	TOEIC Seminar B												
						Academic Communication (German) A	Academic Communication (German) B	Academic Writing (German) A	Academic Writing (German) B										
						Academic Communication (French) A	Academic Communication (French) B	Academic Writing (French) A	Academic Writing (French) B										
						Academic Communication (Chinese) A	Academic Communication (Chinese) B	Academic Writing (Chinese) A	Academic Writing (Chinese) B										
						Academic Communication (Russian) A	Academic Communication (Russian) B	Academic Writing (Russian) A	Academic Writing (Russian) B										
						Elementary Korean	Elementary Korean	Elementary Korean	Elementary Korean										
						Elementary Spanish	Elementary Spanish	Elementary Spanish	Elementary Spanish										
						Elementary Italian 1	Elementary Italian 2	Elementary Italian 3	Elementary Italian 4										
						Elementary Latin 1	Elementary Latin 2	Elementary Latin 3	Elementary Latin 4										
						Cultures and Societies in Japan A	Cultures and Societies in Japan B												
				Japanese Communication 1	Japanese Communication 2														
			Global Sustainable Societies	Methodology of Field		Rural development in developing					Rural development in developing								
				ESD Seminar I 1 (Global Human Sciences)	ESD Seminar I 2 (Global Human Sciences)	ESD Seminar II 1 (Global Human Sciences)	ESD Seminar II 2 (Global Human Sciences)												
				Intensive Language Program A															
				Intensive Language Program B															
				Fieldwork A															
				Fieldwork B															
				Practical Training A															
				Practical Training B															
				Introduction to Global Issues	Seminar on Global Issues														
				GSP Seminar (Orientation), Exchange-based GS Course, GSP Seminar (Reflection)															

global issues	GSP Seminar (Orientation), Practice-based GS Course, GSP Seminar (Reflection)																
	GSP Seminar (Orientation), Training-based GS Course, GSP Seminar (Reflection)																
Understanding of the basic foundation required to study child education	Introduction to Childhood Education 1	Introduction to Childhood Education 2															
	Principles of Early Childhood Education in Global Perspectives 1	Principles of Early Childhood Education in Global Perspectives 2	Principles of School Education in Global Perspectives 1	Principles of School Education in Global Perspectives 2				Education for International Understanding 1	Education for International Understanding 2	Seminar on Childhood Education 1	Seminar on Childhood Education 2		Seminar on Childhood Education 3	Seminar on Childhood Education 5	Seminar on Childhood Education 6	Seminar on Childhood Education 7	Seminar on Childhood Education 8
													Seminar on Childhood Education 4				
Core analytical skills required to identify issues relating to school education	On Teaching Profession: Elementary Education 1	On Teaching Profession: Elementary Education 2	Introduction to Teaching Profession 1	Introduction to Teaching Profession 2	History of Japanese Education 1	History of Japanese Education 2	Teaching Methods of Elementary Japanese Language	Teaching Methods of Elementary Japanese Language	Elementary Special Activities 1	Elementary Special Activities 2							
			Educational Management: Elementary Education 1	Educational Management: Elementary Education 2	Child Psychology 1	Child Psychology 2	Teaching Methods of Elementary Science	Teaching Methods of Elementary Science	Integrated Studies Education 1	Integrated Studies Education 2							
			Developmental Psychology: Elementary Education 1	Developmental Psychology: Elementary Education 2	Educational Administration: Elementary Education 1	Educational Administration: Elementary Education 2	Teaching Methods of Elementary Living Environment Studies Education 1	Teaching Methods of Elementary Living Environment Studies Education 2	Elementary Social Studies Education 1	Elementary Social Studies Education 2							
					Curriculum in Elementary Education 1	Curriculum in Elementary Education 2	Teaching Methods of Elementary Music Education 1	Teaching Methods of Elementary Music Education 2	Guidance and Counseling for Elementary School 1	Guidance and Counseling for Elementary School 2							
			Elementary Arithmetic 1	Elementary Arithmetic 2	Teaching Methods of Elementary Arithmetic Education 1	Teaching Methods of Elementary Arithmetic Education 2	Teaching Methods of Elementary Home Economics Education 1	Teaching Methods of Elementary Home Economics Education 2	School Counseling for Childhood 1	School Counseling for Childhood 2							
			Elementary Art and Handicraft 1	Elementary Art and Handicraft 2	Teaching Methods of Elementary Art and Handicraft	Teaching Methods of Elementary Art and Handicraft	Teaching Methods of Elementary English Education	Teaching Methods of Elementary English Education									
					Elementary Japanese Language 1	Elementary Japanese Language 2	Elementary Moral Education 1	Elementary Moral Education 2									
					Elementary Physical Education 1	Elementary Physical Education 2	Educational Methods for Elementary School 1	Educational Methods for Elementary School 2									
					Elementary Living Environment Studies 1	Elementary Living Environment Studies 2	Elementary Social Studies 1	Elementary Social Studies 2									
					Elementary Music 1	Elementary Music 2	Elementary Science 1	Elementary Science 2									
					Elementary English 1	Elementary English 2	Elementary Home Economics 1	Elementary Home Economics 2									
	Advanced investigative skills required to address issues relating to school education from a global perspective					Seminar on Global Education: Educational Administration 1	Seminar on Global Education: Educational Administration 2	Seminar on Global Education: Educational System 1	Seminar on Global Education: Educational System 2	Comperative Studies on Educational System 1	Comperative Studies on Educational System 2		Seminar on Global Education: Health of Children				
					Seminar on Global Education: Science Education 1	Seminar on Global Education: Science Education 2	Seminar on Global Education: Educational Methods 1	Seminar on Global Education: Educational Methods 2	History of Western Educational Thought 1	History of Western Educational Thought 2							
							Seminar on Global Education: History of Education 1	Seminar on Global Education: History of Education 2	Comperative Studies on Educational Policy 1	Comperative Studies on Educational Policy 2							
									Reading of Foreign Books on Global Education 1	Reading of Foreign Books on Global Education 2							

Specialization	Advanced investigative skills required to address issues relating to school education from the perspective of inclusive education					Psychology of Developmental Disability 1	Psychology of Developmental Disability 2	Foundation for Special Needs Education		Introduction to Special Needs Education 1	Introduction to Special Needs Education 2		Issues and Perspectives in Education on Intellectual Disability 1								
						Psychology, Physiology and Pathology on Children with Physically Disability 1	Psychology, Physiology and Pathology on Children with Physically Disability 2	Developmental Disability and Inclusive Community 1	Developmental Disability and Inclusive Community 1	Intoroduction to Education for Children with Disability	Physiology and Pathology on Intellectual Disability		Issues and Perspectives in Education on Intellectual Disability 2								
						Education for Inclusive Society 1	Education for Inclusive Society 2	Development of Children with Disability 1	Development of Children with Disability 2		Education for Children with Developmental Disability 1		Education for Children with Developmental Disability 2								
						Clinical Studies of Special Needs Education 1	Clinical Studies of Special Needs Education 2	Clinical Developmental Intervention for Children 1	Clinical Developmental Intervention for Children 2				Education for Children with Physically Disability 1								
							Disability and Rehabilitation		Psychiatry for Children and Adolescent 1				Education for Children with Physically Disability 2								
									Psychiatry for Children and Adolescent 2												
									Language Development and Education 1												
									Language Development and Education 2												
Specialization	Problem-solving skills required to advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues relating to school education	Observation of Educational Practice I				Observation of Educational Practice II				Practical Studies on Science Education 1	Practical Studies on Science Education 2		Practical Studies on Social Cognition 1	Practical Studies on Social Cognition 2					Advanced Studies in Early Childhood Education Practices: ECE		
										Practical Studies on English Education 1	Practical Studies on English Education 2		Practical Studies on Mathematical Cognition 1	Practical Studies on Mathematical Cognition 2							
														Advanced Studies in Early Childhood Education Practices: Language and Literacy							
														Advanced Studies in Early Childhood Education Practices: Music Expression							
														Advanced Studies in Early Childhood Education Practices: Art Expression							
														Advanced Studies in Early Childhood Education Practices: Child Rearing Support							
													Pre- and Post Study of Practice Teaching: Elementary Education						Practice Teaching: Special Needs Education		
													Practise Teaching: Elementary Education						Practical Seminar on Teaching Profession: Elementary Education 1	Practical Seminar on Teaching Profession: Elementary Education 2	
								School Internship I				School Internship II							School Internship III		

Core analytical skills required to identify issues relating to early childhood education	On Teaching Profession: Elementary Education 1	On Teaching Profession: Elementary Education 2	Introduction to Teaching Profession 1	Introduction to Teaching Profession 2	Aims, Contents, and Activities in Early Childhood Education: Health (I) 1	Aims, Contents, and Activities in Early Childhood Education: Health (I) 2	Curriculum in Early Childhood Education 1	Curriculum in Early Childhood Education 2	Methods and Technology for Teaching and Learning in Early Childhood Education 1	Methods and Technology for Teaching and Learning in Early Childhood Education 2									
	Introduction to Early Childhood Psychology 1	Introduction to Early Childhood Psychology 2	Educational Management: Elementary Education 1	Educational Management: Elementary Education 2	Aims, Contents, and Activities in Early Childhood Education: Environment 1	Aims, Contents, and Activities in Early Childhood Education: Environment 2	Aims, Contents, and Activities in Early Childhood Education: Health (II) 1	Aims, Contents, and Activities in Early Childhood Education: Health (II) 2	Clinical Psychology for Young Children 1	Clinical Psychology for Young Children 2									
			Developmental Psychology: Elementary Education 1	Developmental Psychology: Elementary Education 2	Aims, Contents, and Activities in Early Childhood Education: Human	Aims, Contents, and Activities in Early Childhood Education: Human	Educational Methods for Elementary School 1	Educational Methods for Elementary School 2	Health and Wellness for Young Children 1	Health and Wellness for Young Children 2									
			Aims, Contents, and Activities in Early Childhood Education: Art	Aims, Contents, and Activities in Early Childhood Education: Art	Educational Administration: Elementary Education 1	Educational Administration: Elementary Education 2			School Counseling for Childhood 1	School Counseling for Childhood 2									
			Aims, Contents, and Activities	Aims, Contents, and Activities	Curriculum in Elementary	Curriculum in Elementary													
			Aims, Contents, and Activities in Early Childhood Education: Language and	Aims, Contents, and Activities in Early Childhood Education: Language and	Elementary Japanese Language 1	Elementary Japanese Language 2													
			Elementary Arithmetic 1	Elementary Arithmetic 2	Elementary Physical Education 1	Elementary Physical Education 2													
			Elementary Art and Handicraft 1	Elementary Art and Handicraft 2	Elementary Living Environment Studies 1	Elementary Living Environment Studies 2													
Advanced investigative skills required to address issues relating to early childhood education from a global perspective					Elementary Music 1	Elementary Music 2													
					Seminar on Global Education: Educational Administration 1	Seminar on Global Education: Educational Administration 2	Seminar on Global Education: Educational System 1	Seminar on Global Education: Educational System 2	Comperative Studies on Educational System 1	Comperative Studies on Educational System 2					Seminar on Global Education: Health of Children				
					Seminar on Global Education: Science Education 1	Seminar on Global Education: Science Education 2	Seminar on Global Education: Educational Methods 1	Seminar on Global Education: Educational Methods 2	History of Western Educational Thought 1	History of Western Educational Thought 2									
							Seminar on Global Education: History of Education 1	Seminar on Global Education: History of Education 2	Comperative Studies on Educational Policy 1	Comperative Studies on Educational Policy 2									
Advanced investigative skills required to address issues relating to early childhood education from the perspective of inclusive education							Food and Nutrition for Young Children 1	Food and Nutrition for Young Children 2	Reading of Foreign Books on Global Education	Reading of Foreign Books on Global Education									
					Psychology of Developmental Disability 1	Psychology of Developmental Disability 2	Developmental Disability and Inclusive Community 1	Developmental Disability and Inclusive Community 1	Introduction to Special Needs Education 1	Introduction to Special Needs Education 2									Aim, Method, and Practice for Child Protection and Social Care
					Social Welfare 1	Social Welfare 2	Development of Children with Disability 1	Development of Children with Disability 2	Child Protection and Social Care 1	Child Protection and Social Care 2									
Observation of Educational Practice I			Infants and Toddlers Phycology						Education of Young Children with Disabilities: Methods and Materials 1	Education of Young Children with Disabilities: Methods and Materials 2									
					Observation of Educational Practice II				Practical Studies on Science Education 1	Practical Studies on Science Education 2					Practical Studies on Social Cognition 1	Practical Studies on Social Cognition 2			Advanced Studies in Early Childhood Education
									Practical Studies on English Education 1	Practical Studies on English Education 2					Practical Studies on Mathematical Cognition 1	Practical Studies on Mathematical Cognition 2			
															Child Care and Family Support 1				
														Child Care and Family Support 2					

