Faculty of Global Human Sciences

Kobe University's Faculty of Global Human Sciences aims to produce 'cooperative global graduates' who can tackle global issues (the issues facing today's society that need to be addressed through cooperation on a global scale) with a deep sense of human understanding and compassion, and are also capable of contributing to building a global society where people across the world can coexist beyond borders.

The faculty aims to achieve these objectives by awarding bachelor's degrees according to the following policy.

Bachelor's Degree (Bachelor of Arts)

Curriculum Policy

Department of Global Cultures

The curriculum of the Department of Global Cultures in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

- 1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
 - 2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.
 - Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.
 - Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign

languages and ICT.

- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses enable students to develop the basic knowledge and foreign language communication skills required to understand global cultures.
- Department-wide core courses enable students to develop core specialist knowledge relating to global cultural formation, global social dynamics and global communication.
- Department-wide advanced courses enable students to develop advanced specialist knowledge relating to global cultural formation, global social dynamics and global communication.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

• Department of Human Development and Community

The curriculum of the Department of Human Development and Community in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

- 1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
- 2. The following specialized courses (including common basic courses for majors

and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.

- Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses enable students to develop basic knowledge relating to human development and community.
- Department-wide core courses enable students to develop core specialist knowledge relating to human development and community formation.
- Department-wide advanced courses enable students to develop advanced specialist knowledge relating to human development and community formation.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

Department of Environment and Sustainability

The curriculum of the Department of Environment and Sustainability in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

- 1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
- 2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.
 - Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.
 - Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
 - The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
 - The common basic courses for majors give students an understanding of the basic foundation required to study their specialist area.
 - Department-wide common courses enable students to develop basic knowledge relating to the environment and sustainability.
 - Department-wide core courses enable students to develop the core analytical skills required to identify issues relating to the environment and sustainability.
 - Department-wide advanced courses enable students to develop advanced investigative skills required to address issues relating to the environment and sustainability.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

Department of Child Education

The curriculum of the Department of Child Education in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

- 1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
- 2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.
 - Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop communication skills making effective use of foreign languages and ICT, and acquire information-gathering and analytical skills.
 - Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
 - The global studies program courses enable students to develop skills to cooperate with others and display leadership in the aim of tackling global issues.
 - Department-wide common courses give students an understanding of the basic foundation required to study child education.
 - Department-wide core courses enable students to develop the core analytical skills required to identify issues relating to school education and early childhood education.

• Department-wide advanced courses enable students to develop the advanced investigative skills required to address issues relating to school education and early childhood education from a global perspective and the perspective of inclusive education. Department-wide advanced courses also enable students to develop the problem-solving skills required to advance their educational practice informed by these investigations.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

o Bachelor's Degree (Education)

Curriculum Policy

Department of Child Education

The curriculum of the Department of Child Education in the Faculty of Global Human Sciences is structured as follows, based on the Curriculum Policy of Kobe University.

- 1. In order to impress upon students a sense of enhanced humanity, creativity and international awareness, the university has established common courses to be taken by all students. These include basic liberal arts courses, integrated liberal arts courses, advanced liberal arts courses, foreign language courses, first-year seminars, career courses, information science courses, health and physical education courses and other courses deemed mandatory.
- 2. The following specialized courses (including common basic courses for majors and the advanced liberal arts courses offered by the faculty) enable students to acquire a high level of scholarship and develop a specialization.
 - Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop the ability to

- communicate effectively using foreign languages and ICT, and acquire information-gathering and analytical skills.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze diverse information in order to identify questions involving global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership in the aim of tackling global issues.
- Department-wide common courses give students an understanding of the basic foundation required to study child education.
- Department-wide core courses enable students to develop the core analytical skills required to identify issues relating to school education and early childhood education.
- Department-wide advanced courses enable students to develop the advanced investigative skills required to address issues relating to school education and early childhood education both from a global perspective and from the perspective of inclusive education. Department-wide advanced courses also enable students to develop the practical problem-solving skills required to advance their educational practice in a multifaceted and comprehensive manner informed by these investigations.

These courses often involve active learning or experiential study in the form of lectures, practical learning, practical training or other classroom formats, and interactive learning in small groups is actively encouraged. The global studies program also includes overseas studies and field studies.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

Curriculum Map (Department of Global Cultures)

			F				Se	econd			TI	nird			Fo	orth	
			emester		emester		emester		emester		emester		emester		emester		emester
	T	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter
		Introduction to Carlotton Introductory	Computer Literacy Introductory	Practice of	Practice of												
		Practice of	Practice of	Health and	Health and												
	Acquiring independent learning	Health and Sport Sciences	Health and Sport Sciences	Sport Sciences	Sport Sciences												
humanity	skills and attitudes	1	2	1	2	<u> </u>											
			Career Course	Lecture on Healt Career Course	h and Sport Scie	Career Course	Career Course	Career Course	Career Course								
		First Year Semin															
Creativity	Engaging students to acquire different perspectives		Basic Liberal Arts Course		Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course								
	different perspectives	Foreign	Foreign	Foreign	Foreign	Foreign	Foreign	Arts Course	Arts Course								
	Had talke 6 wind have an	Language I	Language I	Language I	Language I	Language I	Language I										
	Undertaking foreign language courses in order to acquire the	Foreign	Foreign	Foreign	Foreign	Foreign	Foreign										
	skills to communicate with people from different cultures	Language II Beginner	Language II Beginner	Language II Beginner	Language II Beginner	Language II Intermediate	Language II Intermediate										
International awareness	Trom different cultures	2 5 8	2 - 3	2 - 3	2 - 8	Foreign	Foreign	Foreign	Foreign								
						Language III	Language III	Language III	Language III								<u> </u>
	Fostering an acceptance of other cultures, ideas and values, and a		Integrated	Integrated	Integrated	Integrated	Integrated	Integrated	Integrated								
	cross disciplinary understanding of		Liberal Arts Course	Liberal Arts Course	Liberal Arts Course	Liberal Arts Course	Liberal Arts Course	Liberal Arts Course	Liberal Arts Course								
	global issues					Community											
	Developing the ability to take a	Collaborative	Intercultural	Basics of Fieldwork		Creation and											
	critical and logical approach to	Leadership	Communication	LieidMOLK		Revitalization											
	global issues, and to cooperate with others and demonstrate	Issues in	Issues in														
	leadership, as well as to develop	International Development Aid	International Development Aid	Cross-Cultural Education 1	Cross-Cultural Education 2												
	the ability to communicate effectively using foreign languages	(JICA) 1	(JICA) 2														
	and ICT, and acquire information-		Introduction to	Information	Information												
	gathering and analytical skills		Social Empowerment	Literacies Seminar	Literacies Seminar												
			Empowerment			Information	Information	Basic	Basic								
							r Publishing Semina		Programming								
			Basic Seminar for Intercultural			Academic	Academic	Academic Writing	Academic Writing	English	English	English for	English for				
			Communication			Communication (English) A	Communication (English) B	(English) A	(English) B	Presentation Skills	Presentation Skills	Professional Purposes A	Professional Purposes B				
		A	В	TOEEL Comings A	TOFFI Coming D		TOEIC Seminar E)				Turposes II	Tarposes B				
				TOEFL Semmar A	TOEFL Seminar B	Academic	Academic		Academic Writing								
						Communication (German) A	Communication (German) B	(German) A	(German) B								
						Academic	Academic	Acadomic Writing	Academic Writing								
						Communication (French) A	Communication (French) B	(French) A	(French) B								
						Academic	Academic	Academic Writing	Academic Writing								
						Communication (Chinese) A	Communication (Chinese) B	(Chinese) A	(Chinese) B								
						Academic	Academic	Academic Writing	Academic Writing								
Expertise						Communication (Russian) A	Communication (Russian) B	(Russian) A	(Russian) B								
Expertise						Elementary	Elementary	Elementary	Elementary								
						Korean 1 Elementary	Korean 2 Elementary	Korean 3 Elementary	Korean 4 Elementary								
	Developing the ability to collect and analyze diverse information in					Spanish 1 Elementary Italian	Spanish 2 Elementary Italian	Spanish 3 n Elementary Italian	Spanish 4 Elementary Italian								<u> </u>
	order to identify questions involving	<u> </u>				1 Elementary Latin	2	3 Elementary Latin	4								
	global issues, as well as to communicate freely using foreign					1	2	3	4								
	languages and ICT					Cultures and	Cultures and Societies in Japan I	R									
						Japanese	Japanese										
							Communication 2										
					Global	1.6.1.1.1.0		Rural				Rural					
					Sustainable	Methodology of Fieldwork		development in developing				development in developing					
					Societies			countries				countries					
						ESD Seminar I 1 (Global Human	ESD Seminar I 2 (Global Human	ESD Seminar II I (Global Human	ESD Seminar II 2 (Global Human								
						(Global Human Sciences)	(Global Human Sciences)	(Global Human Sciences)	(Global Human Sciences)								
		Intensive															_
		Language Program A															-
		Intensive															
		Language															—
		Program B Fieldwork A															——
		Fieldwork B			1												
		Practical Training A															
<u> </u>	1	Practical Training B												i			<u> </u>

•				•	1	i	i	•	i		
		Introduction to Seminar on Global									
	Developing skills to cooperate with	Global Issues Issues									
	others and display leadership with	GSP Seminar (Orientation), Exchange-based GS Co	urse, GSP Seminar (Refle	ction) —						→	
	the aim of tackling global issues	GSP Seminar (Orientation), Practice-based GS Cou									
		GSP Seminar (Orientation), Training-based GS Cou								→	
				Socio-cultural	Socio-cultural						
			and Globalization and	Issues in	Issues in	Special Lectures					
		Global History A Global History B the Modern	World the Modern World	Advanced Science	Advanced Science	e for KUPES					
		A	В	and Technology 1	and Technology	2					
		Introduction to Introduction to		Lectures on Socia	1 Dynamics						
		Informatics B Informatics B		Ecctures on bock	i Dynamics						
				Lectures on Cultu	ıral Formations						
	Developing the basic knowledge and foreign language			Lectures on Glob	al Communication						
	communication skills required to	Oxbridge English			Oxbridge English	1			Oxbridge English		
	understand global cultures	Summer Camp 1			Summer Camp 2				Summer Camp 3		
	and a contract of the contract			EU-Japan	EU-Japan	EU-Japan	EU-Japan	EU-Japan	EU-Japan		
				comparative	comparative	comparative	comparative	comparative	comparative		
				seminar I A	seminar II B	seminar III A	seminar I B	seminar II A	seminar III B		
				Aspects of EU	Aspects of EU	Aspects of EU	Aspects of EU				
Expertise				Culture and	Culture and	Culture and Society (Seminar)	Culture and				
				Society (Lecture)	Society (Lecture) Society (Seminar)	Society (Seminar)	Study on Global	1		
								Cultures			-
		Japanese Society Japanese Society Cultural Del	A C 1: 1 D 1: D					Cartares			
		and Culture A and Culture B Cultural Pol	cy A Cultural Policy B								
		Cultures and Cultures and									
		Societies in China Societies in China									
		The Atlantic The Atlantic									
		World A World B	1 1 1 0 1 1								
		Contemporary Contemporary Modern Soc Social Theory A Social Theory B Thought A									
	Developing core specialist	Introduction to Introduction to Introduction	Thought B to Introduction to								
	knowledge relating to global cultura	Cultural Cultural Internationa									
	formation, global social dynamics	Anthropology 1 Anthropology 2 Relations A	Relations B								
	and global communication	Second Lan									
		Acquisition	Acquisition 2								
		Introduction									
		Nonverbal	Nonverbal								
		Communication									
		Introduction									
		Current	Current Information								
		Information	Information								

Modern Cultural Modern Cultural Modern Culture Modern Culture s D Discourse A Discourse B о е Modern and Modern and Modern and Modern and C V Contemporary Art | Contemporary Art | Contemporary Contemporary i e Fashion B Fashion A a l Representation in Representation in Arts Management | Arts Management Ιo Cultural Cultural р Formation A Formation B d i Science and Science and Visual Arts and Visual Arts and Technology Technology y n Culture A Culture B Studies 1 Studies 2 n g Translation and Franslation and Comparative Comparative а Culture 2 Culture 1 Ju<u>lture 2</u> Culture 1 m a The Basis of The Basis of Japanese History Japanese History i d European Culture | European Culture and Culture A and Culture B C V lapanese Media Japanese Media s a Japanese Japanese and Popular and Popular Intellectual Intellectual n Histor<u>y A</u> History B Culture B Culture A ас Cultural Cultural Political Culture in Political Culture in n e Interaction of Interaction of Southeast Asia A Southeast Asia B d d Developing advanced anan A Iapan B specialist knowledge Society in Society in Cultures and Cultures and relating to global cultural Northern Asian Northern Asian Societies in Societies in formation Ιp History A History B Southeast Asia A Southeast Asia B о е Cultures and Cultures and East Asian Politics East Asian Politic bс Societies in Russia | Societies in Russia and Society A and Society B nd East Asia A and East Asia B a i Cultures and Cultures and Cultures and Cultures and Ιa Societies in Societies in Societies in Societies in Oceania B Europe A Europe B Oceania A c i Cultures and American Culture | American Culture o s Societies in Eastern Societies in Eastern m t Europe and Russia | Europe and Russia m Religion and American Society | American Society | Religion and u k Culture 1 Culture 2 n n History and History and English and English and i o Theory of Musical | Theory of Musical | American American c w Cheatre 1 Theatre 9 Literature A Literature R Modern Built Modern Built Representation Representation a l and Community A and Community B Environment 1 Environment 2 t e Advanced Seminar Advanced Seminar Tutorial on Global Tutorial on Global Basic Seminar on Basic Seminar on Advanced Seminar Advanced Seminar Basic Seminar on Basic Seminar on Tutorial on Global Tutorial on Global i d Cultural Cultural Cultural Cultural on Cultural on Cultural on Cultural on Cultural Cultures B Cultures A Cultures C Cultures D o g Formations A Formations B Formations C Formations D Formations A Formations B Formations C Formations D n e Fraduation Thesis Modern Political | Modern Political Modern Economic 1 Modern Economic 2 Γhought A Thought B Gender, Culture and Gender, Culture and Global Justice A Global Justice B Society A Society B Contemporary Contemporary Media, Culture and Media, Culture and Social Social Society A Society B Anthropology 1 Anthropology 2 Specialization Γrans-border Trans-border |Cultural Hybridity |Cultural Hybridity Sociology A Sociology B Comparative Comparative Contemporary Contemporary Ethnology 1 Ethnology 2 Ethnography 1 Ethnography 2 Peace Building Peace Building Comparative Comparative Developing advanced Political Sociology | Political Sociology | Study A Study B specialist knowledge Politics in Politics in relating to global social Comparative Comparative Multicultural Multicultural Public Policy B dvnamics Public Policy A Society B Society A Intellectual Intellectual Environmental History on the History on the Economics Environmental Environmental b issues Jrban Planning and Policy Advanced Seminar Advanced Seminar Advanced Seminar Advanced Seminar Tutorial on Global Tutorial on Global Basic Seminar on Basic Seminar on Basic Seminar on Tutorial on Global |Tutorial on Global on Social on Social on Social on Social Social Dynamics A Social Dynamics B Social Dynamics C Social Dynamics D Cultures A Cultures B Cultures C Cultures D Dynamics B Dynamics C Dynamics D Graduation Thesis Linguistic Linguistic Global English Global English u Expression for Expression for History 1 History 2 Communication 1 Communication 2 Cognitive Cognitive Introduction to Introduction to Psychology of Psychology of the Function of the Function of Human Language 2 Communication 1 | Communication 2 Introduction to Introduction to Introduction to Introduction to 0 the Structure of the Structure of Translation Translation Communication 1 | Communication 2 | Studies 1 Studies 2 m Speech Speech а Communication 2 Communication 1 Comparative Comparative 0 Developing advanced Human lHuman specialist knowledge Communication A | Communication B relating to global IT Communication IT Communication Analysis for Numerical communication Analysis for Design A Design B Statistics 1 Statistics 2 Data Management | Data Management | Social Systems Social Systems Analysis B 0 Analysis A Approach to Approach to Education for Cognitive Cognitive Education for Social Research | Social Research | Community 1 | Community 2 Media studies and Media studies and Developmental Developmental Developmental Developmental International International а Psychology 1 Psychology 2 Understanding 1 Understanding 2 Psychology 1 Psychology 2 Basics and Basics and Seminar on Progress in Progress in Japanese Psychology 1 Psychology 2 Language and Basic Seminar on Basic Global Global on Global on Global Global on Global on Global Global Cultures A Cultures B Cultures C Cultures D

Communication A | Communication B | Communication C | Communication D | Communication A | Communication B | Communication C | Communication D | Communicatio

		Graduation Thesis	—

Curriculum Map (Department of Human Development and Community)

			Fi	irst			Se	econd			-	Third			F	orth	
			emester	2nd s	emester		emester	2nd	semester		mester	2nd s	semester		emester	2nd se	emester
		1st quarter Introduction to	2nd quarter	3rd quarter Studies in	4th quarter Studies in	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter
		Computer		information	information												
		Literacy Introductory	Introductory	sciences 3 Practice of	sciences 4 Practice of									+			
Enhanced	Acquiring independent learning	Practice of Health and Sport	Practice of		Health and Sport Sciences 2												
humanity	skills and attitudes	ricatti and oport	Lecture on	Lecture on													
			Sciences	Health and Sport Sciences													
		First Year	Career Course	Career Course	Career Course												
		Seminar															
Creativity	Engaging students to acquire different perspectives		Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course								
		Foreign Language	e Foreign Language				Foreign Language I	1									
	Undertaking foreign language	I	T		T				Advanced English	Advanced English	Advanced English	Advanced English	Advanced English	Advanced English	Advanced English	Advanced English	Advanced English
	courses in order to acquire the	Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language	Foreign Language II Beginner	Foreign Language II Beginner	Foreign Language I	I Foreign Language Intermediate	II Foreign Language II Intermediate	Foreign Language II Beginner	Foreign Language Beginner	II Foreign Language Intermediate	II Foreign Language I Intermediate	II Foreign Language I Beginner	Foreign Language Beginner	II Foreign Language II Intermediate	Foreign Language II Intermediate
International	skills to communicate with people from different cultures	II Dogilliloi	n Degimer	II Degitite	n Degimei	Foreign Language		Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language	Foreign Language
awareness	poople from unforont outcards							Advanced Liberal	Advanced Liberal		Advanced Liberal		Advanced Liberal	Advanced Liberal	Advanced Liberal		Advanced Liberal
	Fostering an acceptance of							Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course
	other cultures, ideas and			Integrated Libera Arts Course	Integrated Libera Arts Course	I Integrated Liberal Arts Course	Integrated Liberal Arts Course	Integrated Liberal Arts Course	Integrated Liberal Arts Course								
	values, and a cross disciplinary understanding of global issues					,	7 11 50 50 51 51 51	,	,								
	Developing the ability to take a	Collaborative		Basics of		Community Creation and								1			
	critical and logical approach to global issues, and to cooperate	Leadership Issues in	Communication Issues in	Fieldwork		Revitalization											
	with others and demonstrate leadership, as well as to develop	international	international	Cross-Cultural	Cross-Cultural												
	the ability to communicate	Development Aid(JICA)1	Development Aid(JICA)2	Education 1	Education 2												
	effectively using foreign languages and ICT, and acquire information-		Introduction to Social	Information Literacies	Information Literacies												
	gathering and analytical skills			Seminar 1	Seminar 2	Information	Information										
							Publishing Seminar	Basic Programmin Seminar 1	g Basic Programming Seminar 2								
			or Basic Seminar for	r		Academic	Academic	Academic Writing	Academic Writing	English	English	English for	English for				
			Intercultural Communication B	}		Communication (English) A	Communication (English) B	(English) A	(English) B	Presentation Skills A	Presentation Skills B	Professional Purposes A	Professional Purposes B				
				TOEFL Seminar	TOEFL Seminar	TOEIC Seminar A	TOEIC Seminar B										
				A	В	Academic	Academic	Academic Writing	Academic Writing								
						Communication (German) A	Communication (German) B	(German) A	(German) B								
						Academic	Academic	Academic Writing	Academic Writing								
						Communication (French) A	Communication (French) B	(French) A	(French) B								
						Academic Communication	Academic Communication	Academic Writing	Academic Writing								
						(Chinese) A Academic	(Chinese) B Academic	(Chinese) A	(Chinese) B								
						Communication (Russian) A	Communication (Russian) B	Academic Writing (Russian) A	Academic Writing (Russian) B								
								Elementary Korea	n Elementary Korean								
						Elementary Spanish	Z n Elementary Spanish	រ h Elementary Spanis	sh Elementary Spanish	<u> </u>							
	Developing the ability to collect and analyze diverse information in					1	2	3	4								
	order to identify questions involving	5				Elementary Italian 1	Elementary Italian 2	2 Elementary Italian	3 Elementary Italian 4	1							
	global issues, as well as to communicate freely using foreign					Elementary Latin 1	Elementary Latin 2	Elementary Latin	3 Elementary Latin 4								
	languages and ICT					Guitures and Societies in Japan	Cultures and Societies in Japan							1			
						Japanese	Japanese										
					Lilonal	Communication 1	Communication 2	Hukal dayalanman				Hural dayalanman					
					Global Sustainable	Methodology of Fieldwork		Rural developmen				in development					
					Sociatios	ESD Seminar I 1 (Global Human	ESD Seminar I 2 (Global Human	ESD Seminar II 1 (Global Human	ESD Seminar II 2 (Global Human			countries					
		Intensive				Science)	Science)	Science)	Science)								
		Language															-
		Program A Intensive Language															-
		Program B															
		Fieldwork A															
		Fieldwork B															-
		Practical Training	g														
		A Practical Training	σ														
		B		_							_						
							-									-	

Introduction to Seminar on Global Issues Global Issues Developing skills to cooperate with GSP Seminar (Orientation), Exchange-based GS Course, GSP Seminar (Reflection) others and display leadership in the aim of tackling global issues GSP Seminar (Orientation), Practice-based GS Course, GSP Seminar (Reflection) GSP Seminar (Orientation), Training-based GS Course, GSP Seminar (Reflection) Introduction to Introduction to Seminar on Human | Seminar on Human Seminar on Human Seminar on Human Human Human Development and Development and Development and Development and ng Area o Development and Development and Community 1 Community 2 Community 3 Community 4 Basic knowledge relating Community 2 Community 1 Develop to human development Sociology of nt and and community Local Community Community Studies Basics and Research and Research and Research and Basics and Research and Survey Methods in Survey Methods in Progress in Practice in Practice in Practice in Practice in Progress in Psychology 1 Psychology 2 Psychology 2 Psychology A1 Psychology A2 Psychology B1 Psychology B2 Psychology 1 Health Psychology | Health Psychology Human Anatomy Human Anatomy and Physiology 1 and Physiology 2 Core specialist knowledge Motor Control Motor Control relating to human and Learning 1 and Learning 2 development Exercise Exercise Psychology 1 Psychology 2 Cognitive Cognitive (inesiology of Kinesiology of Psychology of Psychology of Aging 1 Aging 2 Aging 2 Aging 1 Perception and Perception and Action 1 Action 2 Statistics for Statistics for Statistics for Statistics for Psychology A1 Psychology B1 Psychology A2 Psychology B2 Projective Methods Projective Methods Depth Psychology Developmental Developmental Depth Psychology of Clinical of Clinical Assessment 1 Assessment 2 Psychology 1 Psychology 2 Developmental Physiological Physiological Adolescent Adolescent **Psychological** Psychological Developmental Speciali Psychology 1 Psychology 2 Psychology 2 Psychology 2 Psychology 1 Testing 1 Testing 2 Psychology 1 zed Area on Cognitive Life-span Life-span Cognitive Human Educational Educational Seminar on Clinical | Seminar on Clinical Developmental Developmental Developmental Developmental Psychology 1 Psychology 2 Expertise Develop Psychology 2 Psychology 1 Psychology 1 Psychology 1 Psychology 2 Psychology 2 ment Experimental Observation Seminar on Seminar on Clinical Psychology | Clinical Psychology | Personality Personality Methods in Methods in Personality Personality Psychology 2 Psychology 1 Psychology Psychology 2 Psychology Psychology 1 School Counseling | School Counseling Child Psychology 1 Child Psychology 2 Specialist knowledge for Childhood 1 for Childhood 2 relating to human School Counseling School Counseling development Public Health 1 Public Health 2 Psychophysiology 1 Psychophysiology 2 for Adolescence 1 for Adolescence 2 Adaptation of Physical Fitness Physical Fitness Adaptation of Physical Function 1 Physical Function 2 Management 1 Management 2 Studies on Studies on Dynamics in Dynamics in Experiment in Experiment in Exercise and Physiological Physiological Exercise and Exercise Exercise Health Science 2 Systems 1 Health Science 1 Systems 2 Physiology 1 Physiology 2 Experiment of Experiment of Kinematics and Kinematics and Physical Movement Physical Movement Kinetics for Sport 1 Kinetics for Sport 2 Sciences 2 Sciences 1 Practice Teach of Practice Teach of Practice Teach of Practice Teach of Track and Field 1 Track and Field 2 Gymnastics 1 Gymnastics 2 Gymnastics 1 Gymnastics 2 Ball Games 2 Ball Games 1 Ball Games 2 Ball Games 1 Judo 2 Judo 1 Judo 2 Judo 1 Education for Social Education | Social Education | Education for Community and Community and Planning 1 Planning 2 Inclusive Society 1 Inclusive Society 2 Gender 1 Gender 2 Global Research Global Research Trends in Trends in Psychology 1 Psychology 2 Sport Promotion 2 Sport History and Culture 1 Sport History and Culture 2 Sport Promotion 1 Culture 2 Environmental Environmental Health 2 Health 1 Studies on Art Studies on Art Core specialist knowledge Sound Design with Human 1 with Human 2 relating to community formation Ethnomusicology Ethnomusicology Analytical Study of Analytical Study of Music and Music Therapy 1 Music Therapy 2 Musical Works 1 Musical Works 2 Community 1 Community 2 History and History and Culture of Music Culture of Music Seminar on Seminar on Arts Management 1 Arts Management 2 Community A Representation and Representation and Modern Built Modern Built Media studies and Media studies and Creation of Idea | Creation of Idea Community B Environment 2 Community 1 Community 2 Environment 1 and Process A and Process B Cultural Policy A Cultural Policy B Physical Studies on Studies on Physical Formative Art 1 Formative Art 2 Expression 1 Expression 2

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					Studies on Painting	Studies on Painting 2							
							Support system for inclusion	r					
							Approach to Social Research 1	Approach to Social Research 2					
							Issues for Social Education (Risk	Issues for Social Education (Risk					
							Communication) 1 Issues for Social	Communication) 2	Issues for Social	Issues for Social			
								r Education (Volunteer Learning) 2					
Speciali zed							Issues for Social Education (Gender Studies) 1	Issues for Social Education (Gender Studies) 2					
Area on Commur ity	1	Psychologi Interview 1		Psychological nterview 2					Methodology of ESD Practice 1	Methodology of ESD Practice 2			
Formati on		Family Psy 1	rchology Fa	amily Psychology							Practices of Psychological Aid and Support 1	Practices of Psychological Aid and Support 2	
					Safety Promotion	Carial Davidada		Health Education 2					
					Social Psychology of Aging 1	of Aging 2	Health Promotion 1	Health Promotion 2					
		Outdoor ar Experientia Education	al Ex	Outdoor and Experiential Education 2			Sport Management		Sport and Community Development 1	Sport and Community Development 2			
				Aquatic Exercise 2					Development 1	Development 2			
	Specialist knowledge relating to community	Man and M	lusic 1 M	Man and Music 2									
	formation	Expression Voice 1		xpression by /oice 2	Music theory and analysis 1	Music theory and analysis 2							
		History and	d Theory Hi	distory and Theory of Musical Theatre		arialysis Z							
		Seminar or Music 1		Seminar on World Music 2		Seminar on Vocal Expression 2	Seminar on Expression of Accompaniment						
		Group Per of Music 1		Group Performance of Music 2	Seminar on Piano Performance 1				Performance Practice of Japanese	Japanese Vocalization			
		Instrument Ensemble		nstrumental Ensemble 2	Vocal Ensemble 1		Instrumental Ensemble 1	Instrumental Ensemble 2		Vocal Ensemble 2			
		Seminar or Sculpture		Seminar on Sculpture 2	History of Urban Environment and Architecture of the		Studies on Fashion Culture		Seminar on Affordances 1	Seminar on Affordances 2			
		Seminar or Painting 1	Pa	Seminar on Painting 2	Graphic Science 1	Graphic Science 2	Practice of Art Project 1	Practice of Art Project 2	Geometric Design and Visual Communication 1	Geometric Design and Visual Communication 2		Seminar on Image and Media Studies 2	
		Modern an Contempor A		Modern and Contemporary Art B	Dance 1	Contemporary Dance 2							
		Modern Cu Discourse		Modern Cultural Discourse B	Cultural Formation	D							
		Visual Arts		/isual Arts and	Modern and Contemporary	Modern and Contemporary							
		Culture A	Gi	Culture B		Fashion B							

Curriculum Map (Department of Environment and Sustainability)

			First			Se	econd				hird			F	orth	
	1st ser 1st quarter	mester 2nd quarter		emester 4th quarter	1st so	emester 2nd quarter	2nd s	semester 4th quarter	1st semes	ster 2nd quarter	2nd s 3rd quarter	emester 4th quarter	1st se	mester 2nd quarter	2nd s 3rd quarter	semester 4th quarter
	Introduction to	zna quarter	·	4th quarter Studies in informa	•	Znu quarter	ord quarter	+ui quarter	ist quarter	Znu quarter	oru quarter	÷ui quarter	ist quarter	Ziiu quarter	ord quarter	4un quarte
	Computer Literacy		Studies in informa	a Studies in informa	ation sciences 4											
		Introductory Practice of		Practice of												
Acquiring independent learning skills and		Health and Sport Sciences 2		Health and Sport Sciences 2												
Acquiring independent learning skills and attitudes		Lecture on	Lecture on													
			rt Health and Sport Sciences													
		Career Course		Career Course												
	First Year															
Engaging students to acquire different perspectives		Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course	Basic Liberal Arts Course								
ps. 5p 553.752			ge Foreign Language		,	Foreign Language I										
Undertaking foreign language courses in order to	1	1	1	1	Advanced English	Advanced English	Advanced English	Advanced English	Advanced English Ad	dvanced English	Advanced English	Advanced English	Advanced English	Advanced English	Advanced English	Advanced Engl
acquire the skills to communicate with people from different cultures					_	Foreign Language II	Foreign Language II	Foreign Language II	Foreign Language II Fo	oreign Language II	Foreign Language II	Foreign Language II	Foreign Language II	Foreign Language II	Foreign Language II	Foreign Langua
	II Beginner	II Beginner	II Beginner	II Beginner	Foreign Language III	Beginner Foreign Language III	Intermediate Foreign Language III	Intermediate Foreign Language III	Beginner Be Foreign Language III Fo	eginner oreign Language III	Intermediate Foreign Language III	Intermediate Foreign Language III	Beginner Foreign Language III	Beginner Foreign Language III	Intermediate Foreign Language III	Intermediate Foreign Langua
Fostering an acceptance of other cultures, ideas			ral Integrated Libera		Integrated Liberal	Integrated Liberal	Integrated Liberal	Integrated Liberal		<u> </u>						3 3
and values, and a cross disciplinary understanding of global issues		Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course								
Developing the ability to take a critical and logical		Intercultural Communication	Basics of Fieldwork		Community Creation and Revitalization											
approach to global issues, and to cooperate with others and demonstrate leadership, as well as to																
develop the ability to communicate effectively using foreign languages and ICT, and acquire information—			tior Cross-Cultural Edu	Cross-Cultural Edu Information	10											
gathering and analytical skills		Introduction to Social	Literacies Seminar													
		Empowerment		7	Information Publishing	S Information Publishing	S Basic Programming Seminar	1 Basic Programming Seminar	,							
	Basic Seminar	Basic Seminar			Academic	Academic										
	for Intercultural Communication A	for Intercultural			Communication (English) A	Communication (English) B	Academic Writing (English) A	Academic Writing (English) B		nglish Presentation Kills B	English for Profession Purposes A	English for Professiona Purposes B	I 			
	Communication A	Communication		TOEFL Seminar B		TOEIC Seminar B										
		-	TOELE Germinal 74	TOLI E Germinar B	Academic	Academic	A I W. III	A sales NATION								
					Communication (German) A Academic	Communication (German) B	Academic Writing (German) A	Academic Writing (German) B								
					Communication	Academic Communication	Academic Writing (French) A	Academic Writing (French) B								
					(French) A Academic	(French) B Academic	Academic Writing	Academic Writing								
					Communication (Chinese) A Academic	Communication (Chinese) B Academic	(Chinese) A	(Chinese) B								
					Communication (Russian) A	Communication (Russian) B	Academic Writing (Russian) A	Academic Writing (Russian) B								
						Elementary Korean 2	Elementary Korean 3	Elementary Korean 4								
		-			-											
					Elementary Spanish 1	Elementary Spanish 2	Elementary Spanish 3	Elementary Spanish 4								
					Elementary Italian 1	Elementary Italian 2	Elementary Italian 3	Elementary Italian 4								
Developing the ability to collect and analyze diverse information in order to identify questions involving					Elementary Latin 1	Elementary Latin 2	Elementary Latin 3	Elementary Latin 4								
global issues, as well as to communicate freely using foreign languages and ICT					-		Lionionary Latin 6	Liomonically Edition 1								
					Japan A	Cultures and Societies in Japan B										
					Japanese Communication 1	Japanese Communication 2										
				Global Sustainable	Methodology of Fieldwo		Rural development i				Rural development in					
				Societies		ESD Seminar I 2	developing countries ESD Seminar II 1	ESD Seminar II 2			developing countries		_			
					(Global Human	(Global Human	(Global Human	(Global Human								
	Intensive				Sciences)	Sciences)	Sciences)	Sciences)								
	Language Program A Intensive															
	Language Program B															
	Fieldwork A															
	Fieldwork B															
	Practical Training A															
	Practical Training															
	Introduction to	Sominar on Globs														
	Global Issues	Issues	21													
Developing skills to severe 1919 19 19 19 19 19	GSP Seminar (Orien	ntation), Exchange	-based GS Course, G	SP Seminar (Reflecti	ion)											
Developing skills to cooperate with others and display leadership with the aim of tackling global issues	CSD S: (O :	otation\ D '	based GS Course, GS	D Comings /D d	n)								_			
	Just Seminar (Urien	reactice - t	Daseu Go Course, GS	- Seminar (Reflectio												
							· ·	_			a.	a.	_	1		1
	GSP Seminar (Orien	ntation), Training-b	based GS Course, GSF	P Seminar (Reflection	n)								-			

Basic Inorganic Basic Inorganic Elements of Elements of Physics Laboratory Chemistry 2 Continuum Thermodynamics Chemistry 1 Introductory Biology Introductory Biology Basic Organic Basic Organic Chemistry 2 Basics for Earth Basics for Earth Biology A1 Biology A2 and Planetary and Planetary Biology C1 Biology C2 Linear Algebra | Linear Algebra | Linear Algebra | Linear Algebra | Linear Algebra Linear Algebra Calculus A1 Calculus A2 Calculus B1 Calculus B2 Calculus B3 Calculus B4 Mathematical Mathematical Statistics 1 Statistics 2 Foundations to Foundations to Computer Computer Politics History of Japan | Sociology Histories of the Human Geography Jurisprudence Economics Foreign Countries Basic knowledge relating to the environment and Introduction to Introduction to Introduction to Global sustainability Environment and Environment and Environment and Environmental Sustainability Sustainability Sustainability issues 2 Studies 2 Studies 3 Studies 1 Global Environmental issues 1 Core analytical skills required to identify issues Science and Environmental Environmental Environmental Environmental relating to the environment and sustainability Citizens Biology A Biology B Physics A Physics B Environmental Earth | Environmental Environmental Earth | Environmental Materials Science A Science B Materials Science B Science A Basic Experiments in Basic Experiments in Environmental Environmental Basic Environmental Basic Environmental Science B1 (Biology) | Science B2 (Biology) | Science Laboratory | Science Laboratory A1 (Earth Science) A2 (Earth Science) Basic Experiments in Basic Experiments in Environmental Environmental Science C1 Science C2 (Materials Science) (Materials Science) Introduction to Elements of Elements of Elements of Mathematical Mathematical Mathematical Mathematical Science Science (Statistics) Science (Algebra) Science (Analysis) Experti Statistical Problem Computer Elements of Solving Programming in Mathematical Mathematical Science (Geometry) Science Introduction to Computer Science Environment, Energy Life Style Sociology Environment for Environmental Environment for and Sustainability Children Elderly People Systems Engineering Consensus Building Urban Planning and for Environmental Policy Development Issues Landscape Design and Planning History of Pollution Life Style Sociology Global Development Environmental and Environmental Sociology Policies Problems Intellectual History Environmental on the Environmental Economics issues Advanced investigative skills required to address Japanese Modern Social Modern Social Physics of the Space Science of the Atmospheric Japanese Global Environmental Environmental Physics of the Earth issues relating to the environment and Thought A Thought B Field Biology Graduation Thesis **Graduation Thesis** Society and Society and Graduation Thesis Graduation Thesis Informatics Environment Environment History sustainability Culture A Culture B Environment Advanced Intensive Seminar on Intensive Fundamental Physics Environmental Fundamental Physics Contemporary Contemporary Plant Environment | Biodiversity Science | for Environmental | Science Laboratory for Environmental Environmental Environmental Environmental Environmental Social Theory A Social Theory B A2 (Earth's Science B Physics 1 Physics 2 Physics 3 Physics 4 Science A environment) Advanced Introduction to Introduction to Numerical Analysis Experiments in Environmental (Environmental Environmental for Environmental Cultural Cultural Environmental Macromolecular Inorganic Chemistry Informatics) Science C2 Anthropology 1 Anthropology 2 Science Chemistry (Materials Science) Introduction to Introduction to Environmental Environmental Environmental International International Science Seminar 2 Bioorganic Chemistry Geochemistry Relations B Relations A Environmental Policy Ecology and Environmental Applied Analysis A Clothing Science Studies Environment Physiology Advanced Advanced Dietary Social Systems for Environmental Experiments in Experiments in environmental Applied Analysis B Wellbeing Molecular Biology Environmental Environmental Science A Science B1 (Biology) | Science B2 (Biology)

				Advanced Environmental			Advanced	
	Appliance for Hu Life Environmen	ıman Environmental t Systems Engineering	.		Experimental Design	Environmental	Experiments in Environmental Science D2 (Physics)	
		Consensus Building for Environmental Issues		Advanced Experiments in Environmental Science C1 (Materials Science)			Environmental Science Seminar 4	
		Landscape Ecology		Environmental Science Seminar 1	Mothematics P	Mathematical	Studies in Mathematical Science B	
		Housing and Policy Development	Dietary environmental Science B				Experiments for Estimation on Environmental Research D	
	ocal community ymbiosis	Global Peace Studies	Smart Sensing and Human Life Science	Computer Algebra A	Estimation on Environmental	Environmental	Practice of Environmental Research A	
E	invironmental Law	Reconstruction Policy	Histories of Labour Environment	Computer Algebra B		Social Systems for Wellbeing	Practice of Environmental Research B	
	Adaptation of Adaptation of Physical Function 1	n 2 Modern Economic 1	Modern Economic 2	Topological Dynamics	Environmental Research C	International Environmental Law	Seminar on Environmental Practices 4	
F	amily Psychology 1 Family Psychological	gy 2 Global Justice A	Global Justice B	Multivariate Analysis	Seminar on Environmental Practices 2	Fieldwork	Topics in Changes of Social Environment	
	Gender, Culture and Gender, Culture Society A Society B	and Contemporary Ethnography 1	Contemporary Ethnography 2		Regional Space System Studies		Histories of Global Economic Environment	
C	Comparative Comparative Ethnology 1	Peace Building Study A	Peace Building Study B	Methodologies for Environmental Research 1	Topics in Cultural Environment			
	lapanese History Japanese Histor nd Culture A and Culture B	History of Urban Environment and Architecture of the 20th Century 1	History of Urban Environment and Architecture of the 20th Century 2	Seminar on Environmental Practices 1	Approach to Social Research 2			
	Global Research Trends in Psychology 2		Health Psychology 2		Health Promotion 2			
	Adaptation of Adaptation of Physical Function 1	Social Psychology of an 2 Aging 1	Social Psychology of Aging 2					
	family Psychology 1 Family Psychology		Depth Psychology 2					
	Modern Political Modern Political Thought A Thought B							

Curriculum Map (Department of Child Education: Bachelor of Arts)

	.		First		4 .		cond		1		Γhird 2 and a		4	Forth	
		emester		semester		mester		emester		semester		emester	1st semester		emester
	1st quarter	2nd quarter	<u> </u>		1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter 2nd quart	er 3rd quarter	4th quart
	Introduction to Computer		Studies in information	Studies in information											
	Literacy		sciences 3	sciences 4											
	Introductory	Introductory	Practice of	Practice of											
	Practice of Health and	Practice of Health and	Health and	Health and											
anced Acquiring independent learning skills and			Sport Sciences	Sport Sciences											
anity attitudes	1	2	I	2											
		Lecture on Health and	Lecture on Health and												
		Sport Sciences		S											
				Career Course											
	First Year														
Engaging students to acquire different	Seminar				1										
Engaging students to acquire different perspectives		Basic Liberal A	Art Basic Liberal A	Art Basic Liberal Ar	d Basic Liberal Arts	Basic Liberal Arts	Basic Liberal Arts	s Basic Liberal Art	ts Course						
	Foreign	Foreign	Foreign	Foreign	Famaiana Lanamanana	Familian Language	ī								
	Language I	Language I	Language I	Language I	Foreign Language										
Undertaking foreign language courses in	Et	E i	F !	F	Advanced English	Advanced English	Advanced English	Advanced English	h Advanced Englis	h Advanced Englis	h Advanced Englis	Advanced English	Advanced English Advanced English	glish Advanced English	Advanced Eng
coation order to acquire the skills to	Foreign Language II	Foreign Language II	Foreign Language II	Foreign Language II	Foreign Language	Foreign Language	Foreign Language	Foreign Language	e Foreign Languag	re Foreign Languag	e Foreign Languag	Foreign Language	Foreign Language Foreign Lang	uage Foreign Language	Foreign Langu
communicate with people from different	Beginner	Beginner	Beginner	Beginner	Toreign Language	T Of Cigit Language	To Cigir Language	l or eight Language	e il oreigni Languag	C I Oleigh Languag	C I Or eight Language	C I Or Cigir Language	or eight Language it or eight Lang	dage if of eight Language	or or eight Langu
renes cultures					Foreign Language	Foreign Language	Foreign Language	Foreign Language	e Foreign Languag	e Foreign Languag	e Foreign Languag	Foreign Language	Foreign Language Foreign Lang	uage Foreign Language	Foreign Langu
											1		Advanced Liberal Advanced Lib		
Fostering an acceptance of other		Integrated	I ntegrated	Integrated				Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course Arts Course	Arts Course	Arts Course
cultures, ideas and values, and a cross		Liberal Arts	Liberal Arts	Liberal Arts			Integrated Liberal		al						
disciplinary understanding of global issues		Course	Course	Course	Arts Course	Arts Course	Arts Course	Arts Course	1						
	Collaborative Leadership	Intercultural	Basics of		Community Creat										
logical approach to global issues, and to	Leadership Issues in	Communication Issues in	rielawork		-			+	1						
cooperate with others and demonstrate	international	international	Cross-Cultural												
leadership, as well as to develop the ability to communicate effectively using foreign	Development Aid(JICA)1	Development Aid(JICA)2	Education 1	Education 2											
languages and ICT, and acquire information-	AId(JICA) I	Introduction to		Information											
gathering and analytical skills		Social	Literacies Seminar 1	Literacies Seminar 2											
		Empowerment	Seminar i	Seminar 2	Information Publish	Information Publish	Basic Programming Seminar	Basic Programming Seminar	r 2						
	Basic Seminar	Basic Seminar			A d : -	A			F. aliab	For all ala	Fundials for	Fundials for			
		for Intercultura			Academic Communication	Academic Communication		Academic Writing	English Presentation Skill	English s Presentation Skill	English for Professional	English for Professional			
	Communication	Communication	า			(English) B	(English) A	(English) B	A	В	Purposes A	Purposes B			
	Α	Ь	TOEFL Seminar	A TOEFL Seminar I	B TOEIC Seminar A	TOEIC Seminar B									
					Academic	Academic	Academic Writing	Academic Writing							
					Communication (German) A	Communication (German) B	(German) A	(German) B							
					Academic	Academic	A d	A I							
					Communication	Communication	Academic Writing (French) A	Academic Writing (French) B							
					(French) A Academic	(French) B Academic									
					Communication	Communication	Academic Writing (Chinese) A	Academic Writing (Chinese) B							
-					(Chinese) A Academic	(Chinese) B Academic									
					Communication	Communication	Academic Writing (Russian) A	Academic Writing (Russian) B							
					(Russian) A	(Russian) B	Elementary Korean		_						
						-	n Elementary Korean								
Developing the ability to collect and analyze							2 Elementary Italian								
diverse information in order to identify						-	Elementary Latin 3	Elementary Latin 4	4						
questions involving global issues, as well as to communicate freely using foreign languages					Cultures and Societies in Japan A	Cultures and Societies in Japan B			1						
and ICT			+		Japanese	Japanese		+	1						
					Communication 1	Communication 2									
				Global			Rural development in				Rural development in				
				Sustainable	Methodology of Fiel	•	developing				developing				
				Societies	FCD C 1.1	ECD Comission I O	ESD Seminar II 1	ECD Coming II 0	_		countries		-		
						ESD Seminar I 2 (Global Human	(Global Human	(Global Human							
					Sciences)	Sciences)	Sciences)	Sciences)							
	Intensive														_
	Language Program A														-
	Intensive		1												
	Language														—
	Program B														
	Fieldwork A Fieldwork B														<u> </u>
	Fieldwork B Practical Training	g													
	Α														
	Practical Training B	g													-
	Introduction to								1						
		Global Issues			1										
Developing skills to cooperate with others and display leadership with the aim of tackling															

global issues	· ·	• ,	e-based GS Cours g-based GS Cours	se, GSP Seminar (F e, GSP Seminar (R								•			
	Introduction to	Introduction to	, 30 304130	, 231111101 (TV											
	Childhood Education 1	Childhood Education 2													
		Principles of	Principles of	Principles of			Education for	Education for	Seminar on	Seminar on	Seminar on	Seminar on	Seminar on	Seminar on	Seminar or
nderstanding of the basic foundation	Early Childhood	Early Childhood	School	School			International	International	Childhood	Childhood	Childhood	Childhood	Childhood	Childhood	Childhood
equired to study child education		Education in	Education in	Education in			Understanding 1	Understanding 2	Education 1	Education 2	Education 3	Education 5	Education 6	Education 7	Education
	Global	Global Perspectives 2	Global	Global Perspectives 2											
	i erspectives i	i erspectives z	i erspectives i	i erspectives z							Seminar on				
											Childhood				
	On Teaching	On Teaching	Introduction to	Introduction to	History of	History of	Teaching	Teaching	Elementary	Elementary	Education 4	<u> </u>			
	Profession:	Profession:	Teaching	Teaching	Japanese	Japanese	Methods of	Methods of		s Special Activities					
	Elementary	Elementary	Profession 1	Profession 2	Education 1	Education 2	Elementary	Elementary	1	2					
	Education 1	Education 2					Japanese	Japanese							
			Educational	Educational	Child Psychology	Child Psychology	Language Teaching	Language Teaching	Integrated	Integrated					
			Management:	Management:	1	2	Methods of	Methods of	Studies	Studies					
			Elementary	Elementary			Elementary		Education 1	Education 2					
			Education 1	Education 2 FDevelopmental	Feducational	Educational	Science Teaching	Science Teaching	Elementary	Elementary					
	1		Dovelopinental	Developmental	Administration:	Administration:	Methods of		Social Studies	Social Studies					
	1				Elementary	Elementary	Elementary Living	Elementary Living		Education 2					
	1				Education 1	Education 2	Environment	Environment							
	1						Studies Education 1	Studies Education 2							
						<u> </u>									
					Curriculum in	Curriculum in	Teaching	Teaching	Guidance and	Guidance and					
	1				Elementary Education 1	Elementary Education 2	Methods of Elementary Music	Methods of Elementary Music	Counseling for Elementary	Counseling for Elementary					
	1				Luucation	Luucation Z	Education 1	Education 2	School 1	School21					
	1														
	1														
			Elementary	Elementary	Teaching	Teaching	Teaching	Teaching				1			
			Arithmetic 1	Arithmetic 2	Methods of	Methods of	Methods of	Methods of	Sahaal	School					
					Elementary	Elementary Arithmetic	Elementary Home	Elementary Home Economics	School Counseling for	Counseling for					
					Arithmetic Education 1	Education 2	Economics Education 1	Education 2	Childhood 1	Childhood 2					
Name and helical ability was invested to intensity.															
Core analytical skills required to identify ssues relating to school education			Elementary Art	Elementary Art	Teaching	Teaching	Teaching	Teaching							
			and Handicraft	and Handicraft		Methods of	Methods of	Methods of							
			1	2	Elementary Art and Handicraft	Elementary Art and Handicraft	Elementary English Education	Elementary							
					Education 1	Education 2	1	2							
				+	Elementary	Elementary	Elementary Moral	Elementary Moral							
					Japanese	Japanese	Education 1	Education 2							
					Language 1	Language 2									
					Elementary	Elementary	Educational	Educational							
					Physical	Physical	Methods for	Methods for							
					Education 1	Education 2	Elementary	Elementary							
	<u> </u>				Elementary Living	g Elementary Living	School 1 Elementary	School 2 Elementary	1						
	1				Environment	Environment	Social Studies 1	Social Studies 2							
	1				Studies 1	Studies 2									
						_									
					Elementary Music	Elementary Music	Elementary Science 1	Elementary Science 2							
	1				Elementary English 1	Elementary English 2	Elementary Home Economics 1	Elementary Home Economics 2							
	1				Liigiisii I	LIIGIISII Z	ECONOMICS I	LOUTOITIIGS Z							
	-				+		Teaching	Teaching	1						
	1						Methods of	Methods of							
	1						Elementary	Elementary							
	1						Physical Education 1	Physical Education 2							
					Seminar on	Seminar on			Comparative	Comparative	Saminar on				
	1					Seminar on Global Education:	Seminar on Global Education:	Seminar on Global Education:	Comparative Studies on	Comparative Studies on	Seminar on Global Education:				
	1				Educational	Educational	Educational	Educational	Educational	Educational	Health of				
					Administration 1	Administration 2	System 1	System 2	System 1	System 2	Children				
					<u> </u>										
	1				Seminar on	Seminar on	Seminar on Global Education:	Seminar on Global Education:	History of Western	History of Western					
	1				Science	Science	Educational	Educational	Educational	Educational					
					Education 1	Education 2	Methods 1	Methods 2	Thought 1	Thought 2					
Advanced investigative skills required to											I I				

	education from a global perspective							Seminar on Global Education History of Education 1	Seminar on Global Education: History of Education 2	Comparative Studies on Educational Policy 1	Comparative Studies on Educational Policy 2					
Expertise	е										Reading of Foreign Books or Global Education 2					
						Psychology of Developmental Disability 1	Psychology of Developmental Disability 2	Foundation for Special Needs Education		Introduction to Special Needs Education 1	Introduction to Special Needs Education 2		Issues and Perspectives in Education on Intellectual Disability 1			
						Psychology, Physiology and Pathology on Children with Physically Disability 1	Psychology, Physiology and Pathology on Children with Physically Disability 2	Developmental Disability and Inclusive Community 1	Developmental Disability and Inclusive Community 1	Introduction to Education for Children with Disability	Physiology and Pathology on Intellectual Disability		Issues and Perspectives in Education on Intellectual Disability 2			
	Advanced investigative skills required to					Education for Inclusive Society 1	Education for Inclusive Society 2	Development of Children with Disability 1	Development of Children with Disability 2		Education for Children with Developmental Disability 1		Education for Children with Developmental Disability 2			
	address issues relating to school education from the perspective of inclusive education					Clinical Studies of Special Needs Education 1	Clinical Studies of Special Needs Education 2 Disability and Rehabilitation	Clinical Developmental Intervention for Children 1	Clinical Developmental Intervention for Children 2 Psychiatry for Children and Adolescent 1				Education for Children with Physically Disability 1 Education for Children with Physically Disability 2			
									Psychiatry for Children and Adolescent 2 Language Development and Education 1 Language Development and Education 2							
		Observation of Educational Practice I				Observation of Educational Practice II										
	informed by investigations on issues relating to school education											Practise Teaching: Elementary			Practical Seminar on Teaching Profession:	Practical Seminar on Teaching Profession:
		On Teaching Profession: Elementary Education 1	On Teaching Profession: Elementary Education 2	Teaching Profession 1	Teaching Profession 2	(I) 1	and Activities in Early Childhood Education: Health (I) 2	Education 1	Curriculum in Early Childhood Education 2	Methods and Technology for Teaching and Learning in Early Childhood Education 1	Childhood Education 2					
		Early Childhood	Introduction to Early Childhood Psychology 2	Management:		Aims, Contents, and Activities in Early Childhood Education: Environment 1	Aims, Contents, and Activities in Early Childhood Education: Environment 2	Early Childhood	and Activities in Early Childhood Education: Health (II) 2		Clinical Psychology for Young Children 2					
				Psychology: Elementary Education 1 Aims, Contents,	Psychology: Elementary Education 2	Aims, Contents, and Activities in Early Childhood Education: Human Educational	Aims, Contents, and Activities in Early Childhood Education: Human Educational	Educational Methods for Elementary School 1	Educational Methods for Elementary School 2	Health and Wellness for Young Children 1	Health and Wellness for Young Children 2					
				Early Childhood Education: Art	Early Childhood Education: Art		Administration: Elementary Education 2			School Counseling for Childhood 1	School Counseling for Childhood 2					
	Core analytical skills required to identify issues relating to early childhood education			Music	Aims, Contents, and Activities in	Elementary	Curriculum in Elementary Education 2									
					and Activities in	Japanese	Elementary Japanese Language 2									
				Elementary Arithmetic 1	Elementary Arithmetic 2	Elementary Physical Education 1	Elementary Physical Education 2									

		Elementary Art and Handicraft 1	Elementary Art and Handicraft 2	Elementary Living Environment Studies 1	Elementary Living Environment Studies 2							
				Elementary Music	Elementary Music 2							
				Educational		Educational	Seminar on Global Education: Educational System 2	Comparative Studies on Educational System 1	Comparative Studies on Educational System 2	Seminar on Global Education Health of Children	n:	
Advanced investigative skills required to				Seminar on Global Education: Science Education 1	Seminar on Global Education: Science Education 2	Seminar on Global Education: Educational Methods 1	Seminar on Global Education: Educational Methods 2	History of Western Educational Thought 1	History of Western Educational Thought 2			
address issues relating to early childhood education from a global perspective						Seminar on Global Education: History of Education 1	Seminar on Global Education: History of Education 2	Comparative Studies on Educational Policy 1	Comparative Studies on Educational Policy 2			
						Food and Nutrition for Young Children 1	Food and Nutrition for Young Children 2	Reading of Foreign Books or Global Education 1	Reading of Foreign Books on Global Education 2			
				Psychology of Developmental Disability 1		Developmental Disability and Inclusive Community 1	Developmental Disability and Inclusive Community 1	Introduction to Special Needs Education 1	Introduction to Special Needs Education 2		Aim, Method, and Practice for Child Protection and Social Care	
Advanced investigative skills required to address issues relating to early childhood aducation from the perspective of acclusive education				Social Welfare 1	Social Welfare 2		Development of Children with Disability 2		Child Protection 1 and Social Care 2			
								Education of Young Children with Disabilities: Methods and Materials 1	Education of Young Children with Disabilities: Methods and Materials 2			
	Observation of Educational Practice I			Observation of Educational Practice II								Advance Studies i Childhoo Educatio Practice Professio
Problem-solving skills required to advance their educational practice informed by investigations on issues relating to early childhood education										Pre- and Post Study of Practice Teaching: Elementary Education		
										Practise Teaching: Elementary Education		

Curriculum Map (Department of Child Education: Education)

			First			S	econd				Γhird			F	orth	
		emester		semester		emester		semester	<u> </u>	semester		semester		semester		semester
	1st quarter Introduction to	2nd quarter	3rd quarter Studies in	4th quarter Studies in	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quar
	Computer		information	information												
	Literacy		sciences 3	sciences 4												
	Introductory Practice of	Introductory Practice of	Practice of Health and	Practice of Health and												
	Hoolth and	Health and	Sport Science		S											
it Acquiring independent learning skills and attitudes	Sport Sciences	Sport Science		2												
40000400		Lecture on Health and	Lecture on Health and													
			es Sport Science	es												
				e Career Course												
	First Year Seminar															
rit Engaging students to acquire different	Seminar	Basic Liberal	Basic Liberal	Basic Liberal	Basic Liberal	Basic Liberal	Basic Liberal	Basic Liberal								
perspectives		Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course								
	Foriegn	Foriegn	Foriegn	Foriegn	Foriegn Language	Foriegn Languag	ge									
	Language I	Language I	Language I	Language I	Advanced English	Advanced Englis	sh Advanced Englis	sh Advanced Englis	h Advanced Englis	sh Advanced Englis	h Advanced Engl	ish Advanced Englis	h Advanced Engli	sh Advanced Englis	Advanced Englis	sh Advanced F
Undertaking foreign language courses in	Foriegn	Foriegn	Foriegn	Foriegn												
order to acquire the skills to	Language II	Language II	Language II	Language II	II Beginner	II Beginner	ge Forlegn Languag II Intermediate		e Foriegn Langua; II Beginner	ge Foriegn Languag II Beginner	II Intermediate	ige Foriegn Languag II Intermediate	ge Foriegn Langua II Beginner	ge Foriegn Languag	II Intermediate	
communicate with people from deifferent cultures	Beginner	Beginner	Beginner	Beginner								ige Foriegn Languag				
e denterent outlanes					III	III	III	III	III	III	III	III	III	III	III	III
										l I		ral Advanced Libera				
Fostering an acceptance of other	+	Integrated	Integrated	Integrated			Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Course	Arts Cours
cultures, ideas and values, and a		Liberal Arts	Liberal Arts	Liberal Arts	Integrated Libera Arts Course	Integrated Libera Arts Course	al Integrated Libera Arts Course	ral Integrated Libera Arts Course	al							
crossdisciplinary understanding of globa		Course	Course	Course	Arts Course	Arts Gourse	Arts Course	Arts Course	1							
Developing the ability to take a critical and	Collaborative Leadership	Intercultural Communicatio	Basics of		Community Crea	ti										
logical approach to global issues, and to cooperate with others and demonstrate	Issues in	Issues in		0 0 1												
leadership, as well as to develop the ability	international	international	Cross-Cultural Education 1	Cross-Cultural Education 2												
to communicate effectively using foreign languages and ICT, and acquire information-	Development	Development Introduction to		Information												
gathering and analytical skills		Social	Literacies Seminar 1	Literacies Seminar 2												
	1	Empowerment	Seminar I	Seminar 2	Information Dublish	ir Information Public	hir Basic Programming Seminar	r 1 Basic Programming Semina	2							
	Basic Seminar	Basic Seminar	r		Information rubiisi	III III OI III acioii i abiis	I III Dasie i Togramming Germina	Dasie i rogramming demina								
	for Intercultural				Academic	Academic	Academic Writing	Academic Writing	English	English	English for	English for				
	Communication				Communication (English) A	Communication (English) B	(English) A	(English) B	A Presentation Skill	ls Presentation Skills B	Professional Purposes A	Professional Purposes B				
	Α	В	TOEEL Somina	or A TOEEL Sominor	B TOEIC Seminar A	TOEIC Seminar B						•				
			TOLI L Sellilla	II A TOLI L Sellillar	Academic	Academic	Academic Writing	Academic Writing								
					Communication (German) A	Communication (German) B	(German) A	(German) B								
					Academic	Academic	Academic Writing	Academic Writing								
					Communication (French) A	Communication	(French) A	(French) B								
					Academic	(French) B Academic	Academic Writing	Academic Writing								
					Communication (Chinese) A	Communication (Chinese) B	(Chinese) A	(Chinese) B								
					Academic	Academic	A a a domaio Weiting	Academic Writing								
					Communication	Communication	(Russian) A	(Russian) B								
					(Russian) A Elementary Korean	(Russian) B Elementary Korea	n Elementary Korea	ın Elementary Korea	1 (
							sh Elementary Spanis									
Developing the ability to collect and analyze diverse information in order to identify	1						2 Elementary Italian 2 Elementary Latin 3									
questions involving global issues, as well as					Cultures and	Cultures and		Liementary Laun								
to communicate freely using foreign languages and ICT						Societies in Japan E	В									
					Japanese	Japanese										
	-			Global	Communication I	Communication 2	Rural				Rural					
				Sustainable	Methodology of Fie	·lc	development in				development in	ı				
				Societies			developing				developing					
					ESD Seminar I 1 (Global Human	ESD Seminar I 2 (Global Human	(Global Human	1 ESD Seminar II 2 (Global Human								
					Sciences)	Sciences)	Sciences)	Sciences)								
	Intensive															
	Language Program A															
	Intensive															
	Language															-
	Program B Fieldwork A															-
	Fieldwork B			1												
	Practical Training	g														-
	Duratiaal Turinina															
	Practical Training															
	В								1							-
Developing skills to cooperate with others	B Introduction to Global Issues	Seminar on														

			ce-based GS Course												
		rientation), Training Introduction to	g-based GS Course	e, GSP Seminar (Re	flection)							-			
	Childhood	Childhood													
	Education 1	Education 2													
	Principles of		Principles of	Principles of				Education for	Seminar on	Seminar on	Seminar on	Seminar on	Seminar on	Seminar on	Seminar on
inderstanding of the basic foundation		Early Childhood Education in	Education in	School Education in			International Understanding 1	International Understanding 2	Childhood Education 1	Childhood Education 2	Childhood Education 3	Childhood Education 5	Childhood Education 6	Childhood Education 7	Childhood Education 8
	Global	Global	Global	Global			Onder Standing 1	Orider Stariding 2	Luddation	Education 2	Education	Luddation	Eddoddion	Education 7	Eddoddion o
	Perspectives 1	Perspectives 2	Perspectives 1	Perspectives 2											
	1										Seminar on				
	1										Childhood Education 4				
	On Teaching	On Teaching	Introduction to	Introduction to	History of	History of	Teaching	Teaching	Elementary	Elementary	Education 4				
	Profession:	Profession:	Teaching	Teaching	Japanese	Japanese	Methods of	Methods of		Special Activities					
	Elementary	Elementary	Profession 1	Profession 2	Education 1	Education 2	Elementary	Elementary	1	2					
	Education 1	Education 2					Japanese	Japanese							
	 I		Educational	Educational	Child Psychology	Child Psychology	Language Teaching	Language Teaching	Integrated	Integrated					
	1		Management:	Management:	1	2	Methods of	Methods of	Studies	Studies					
	1		Elementary	Elementary			Elementary	Elementary	Education 1	Education 2					
			Education 1	Education 2			Science	Science							
	1		Developmental	Developmental		Educational Administration:	Teaching Methods of	Teaching Methods of	Elementary Social Studies	Elementary Social Studies					
	1		Psychology: Elementary	Psychology: Elementary	Elementary	Elementary	Elementary Living			Education 2					
	1		Education 1	Education 2		Education 2	Environment	Environment	Luddation	Education 2					
	1						Studies	Studies							
	1						Education 1	Education 2							
	I						<u> </u>								
	1					Curriculum in	Teaching	Teaching	Guidance and	Guidance and					
	1				Elementary Education 1	Elementary Education 2	Methods of Elementary Music	Methods of	Counseling for	Counseling for Elementary					
	1				Eddoation	Eddoation 2	Education 1	Education 2	School 1	School21					
	1														
	1		Elementary	Elementary	Teaching	Teaching	Teaching	Teaching							
	1		Arithmetic 1	Arithmetic 2		Methods of	Methods of	Methods of	School	School					
	1					Elementary Arithmetic	Elementary Home	Elementary Home	Counseling for	Counseling for					
	1				Arithmetic Education 1	Education 2	Economics Education 1	Economics Education 2	Childhood 1	Childhood 2					
ore analytical skills required to identify sues relating to school education	<u> </u>														
ssues relating to scribble education	1			Elementary Art		Teaching Methods of	Teaching Methods of	Teaching Methods of							
	1		and Handicraft	and Handicraft	Methods of Elementary Art	Elementary Art	Elementary	Elementary							
	1		•	2		and Handicraft	English Education								
	 I					Elementary	Elementary Moral								
	1				Japanese	Japanese	Education 1	Education 2							
					Language 1	Language 2	F 1 1	E 1 1							
	1				Elementary Physical	Elementary Physical	Educational Methods for	Educational Methods for							
	1					Education 2	Elementary	Elementary							
	1						School 1	School 2							
	 I				Flementary Living	Elementary Living	Flementary	Elementary							
	1					Environment	Social Studies 1								
	1				Studies 1	Studies 2									
	1				Elementary Music	Elementary Music		Elementary							
	1				[1	2	Science 1	Science 2							
		+			Elementary	Elementary	Elementary Home	Elementary Home	1			1			
	1					English 2		Economics 2							
	1														
							Teaching	Teaching							
	1						Methods of	Methods of							
	1						Elementary	Elementary							
					Seminar on	Seminar on	Physical Seminar on	Physical Seminar on	Comperative	Comperative	Seminar on				
	1						Global Education:	Global Education:		Studies on	Global Education	:			
	1				Educational	Educational	Educational	Educational	Educational	Educational	Health of				
	1				Administration 1	Administration 2	System 1	System 2	System 1	System 2	Children				
	<u></u>														
					Seminar on	Seminar on	Seminar on	Seminar on	History of	History of					
							Global Education:	I and the second		Western					
					Science Education 1	Science Education 2	Educational Methods 1	Educational Methods 2	Educational Thought 1	Educational Thought 2					
			A Committee of the Comm	1	Ludoacioni	Luudation Z	WICHIOUS I	MICHIOUS Z	THOUSIL I	THOUGHT 2					
						1	1								
Advanced investigative skills required to								I and the second			l l				
			_					Seminar on		Comperative					
ddress issues relating to school							Global Education:	Global Education:	Studies on	Studies on					
ddress issues relating to school							Global Education: History of	Global Education: History of	Studies on Educational	Studies on Educational					
ddress issues relating to school							Global Education:	Global Education: History of	Studies on	Studies on					
ddress issues relating to school							Global Education: History of	Global Education: History of	Studies on Educational Policy 1	Studies on Educational Policy 2					
ddress issues relating to school							Global Education: History of	Global Education: History of	Studies on Educational Policy 1 Reading of Foreign Books on	Studies on Educational					

				Psychology of Developmental Disability 1 Psychology, Physiology and Pathology on Children with Physically Disability 1	Psychology of Developmental Disability 2 Psychology, Physiology and Pathology on Children with Physically Disability 2	Foundation for Special Needs Education Developmental Disabilitiy and Inclusive Community 1	Inclusive	Introduction to Special Needs Education 1 Intoroduction to Education for Children with Disability	Introduction to Special Needs Education 2 Physiology and Pathology on Intelectual Disability	Issues and Perspectives in Education on Intellecutual Disability 1 Issues and Perspectives in Education on Intellecutual Disability 2			
	Advanced investigative skills required to address issues relating to school education from the perspective of inclusive education			1 Clinical Studies	s of Special Needs Education 2 Disability and	Clinical	Development of Children with Disability 2 Clinical Developmental Intervention for Children 2 Psychiatry for		Education for Children with Developmental Disability 1	Education for Children with Developmental Disability 2 Education for Childrnen with Physically Disability 1 Education for			
					Rehabilitation		Children and Adolescent 1 Psychiatry for Children and Adolescent 2 Language Development and Education 1			Childrnen with Physically Disability 2			
Special ation		Observation of Educational Practice I		Observation of Educational Practice II			Language Development and Education 2	Practical Studies on Science	Practical Studies on Science Education 2	Practical Studies on Social Cognition 1	Practical Studies on Social Cognition 2		Advanced Studies in Early Childhood Education Practices: ECE
								on English	Practical Studies on English Education 2	Practical Studies on Mathematical Cognition 1	Practical Studies on Mathematical Cognition 2		
	Problem-solving skills required to									Advanced Studies in Early Childhood Education Practices: Language and Literacy Advanced Studies in Early Childhood Education Practices: Music Expression			
	advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues relating to school education									Advanced Studies in Early Childhood Education Practices: Art Expression			
										Advanced Studies in Early Childhood Education Practices: Child Rearing Support			
										Pre- and Post Study of Practice Teaching: Elementary Education		Practice Teaching: Special Needs Education	
										Practise Teaching: Elementary Education		Profession: Elementary	Practical Seminar on Teaching Profession: Elementary Education 2
				School Internsh I	ip		→	School Internship II		—	School Internship		—

	On Teaching Profession: Elementary Education 1	On Teaching Profession: Elementary Education 2	Teaching Profession 1	Teaching Profession 2	Early Childhood Education: Health (I) 1	and Activities in Early Childhood Education: Health (I) 2	Early Childhood Education 1	Curriculum in Early Childhood Education 2	Childhood Education 1	Methods and Technology for Teaching and Learning in Early Childhood Education 2			
	Early Childhood	Introduction to Early Childhood Psychology 2	Management:	Educational Management: Elementary Education 2	and Activities in	and Activities in Early Childhood Education: Environment 2	and Activities in Early Childhood	and Activities in	Young Children 1	_			
			Developmantal Psychology: Elementary Education 1	Developmantal Psychology: Elementary Education 2		Aims, Contents, and Activities in Early Childhood Education: Human	Educational Methods for Elementary School 1	Educational Methods for Elementary School 2	Health and Wellness for Young Children 1	Health and Wellness for Young Children 2			
Core analytical skills required to identify issues relating to early childhood education	,		and Activities in Early Childhood Education: Art		Educational Administration: Elementary Education 1	Educational Administration: Elementary Education 2			School Counseling for Childhood 1	School Counseling for Childhood 2			
			and Activities Aims, Contents and Activities in Early Childhood	Aims, Contents, and Activities in Early Childhood	Elementary	Curriculum in Elementary Elementary Japanese Language 2							
			Education: Language and Elementary Arithmetic 1	Education: Language and Elementary Arithmetic 2	Elementary Physical Education 1 Elementary Living	Elementary Physical Education 2	or or						
				and Handicraft 2	Environment Studies 1	Environment Studies 2 Elementary Music 2							
					Educational	Seminar on Global Education: Educational Administration 2	Educational	Seminar on Global Education Educational System 2	Comperative : Studies on Educational System 1	Comperative Studies on Educational System 2	Seminar on Global Education Health of Children		
Advanced investigative skills required to address issues relating to early childhood education from a global					Seminar on Global Education: Science Education 1	Seminar on Global Education: Science Education 2	Seminar on : Global Education: Educational Methods 1	Seminar on Global Education Educational Methods 2	History of : Western Educational Thought 1	History of Western Educational Thought 2			
perspective							Seminar on Global Education: History of Education 1	Seminar on Global Education History of Education 2	Comperative : Studies on Educational Policy 1	Comperative Studies on Educational Policy 2			
					Psychology of	Psychology of	Food and Nutrition for Young Children 1 Developmental	Food and Nutrition for Young Children 2 Developmental	Reading of Foreign Books on Global Education	Reading of Foreign Books on Global Education		Aim, Method, and	
					Developmental Disability 1	Developmental Disability 2	Disabilitiy and Inclusive Community 1	Disabilitiy and Inclusive Community 1	Introduction to Special Needs Education 1	Introduction to Special Needs Education 2		Practice for Child Protection and Social Care	
Advanced investigative skills required to address issues relating to early childhood education from the perspective of inclusive education					Social Welfare 1	Social Welfare 2	Development of Children with Disability 1	Development of Children with Disability 2	Child Protection and Social Care 1	Child Protection and Social Care 2 Education of			
									Young Children with Disabilities: Methods and Materials 1	Young Children with Disabilities: Methods and Materials 2			
	Observation of Educational Practice I		Infants and Toddlers Phycology		Observation of Educational Practice II		Seminars on Early Childhood Psychology 1	Seminars on Early Childhood Psychology 2	on Science Education 1	Practical Studies on Science Education 2 Practical Studies	on Social Cognition 1	Practical Studies on Social Cognition 2 Practical Studies	Advanced Studies in Early Childhood Education
									on English Education 1	on English Education 2		on Mathematical Cognition 2	
											Child Care and Family Support 1 Child Care and		
											Family Support 2		

Problem-solving skills required to advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues relating to early childhood education	Advanced Studies in Early Childhood Education Practices: Language and Literary Advanced Studies in Early Childhood Education Practices: Music Expression Advanced Studies in Early Childhood Education Practices: Music Expression
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Childhood Education Practices: Language and Literany Advanced Studies in Early Childhood Education Practices: Music Expression Advanced Studies in Early Childhood Education Practices: Music Expression
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Education Practices: Language and Literacy Advanced Studies in Early Childhood Education Practices: Music Expression Advanced Studies in Early Childhood Education Practices: Music Expression
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Practices: Language and Literacy Advanced Studies in Early Childhood Education Practices: Music Expression Advanced Studies in Early Childhood
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Language and Literacy Advanced Studies in Early Childhood Education Practices: Music Expression Advanced Studies in Early Childhood
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Advanced Studies in Early Childhood Education Practices: Music Expression Advanced Studies in Early Childhood
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Studies in Early Childhood Education Practices: Music Expression Advanced Studies in Early Childhood
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Childhood Education Practices: Music Expression Advanced Studies in Early Childhood
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Education Practices: Music Expression Advanced Studies in Early Childhood
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Practices: Music Expression Advanced Studies in Early Childhood
advance their educational practice in a multifaceted and comprehensive manner informed by investigations on issues	Expression Advanced Studies in Early Childhood
multifaceted and comprehensive manner informed by investigations on issues	Advanced Studies in Early Childhood
relating to early childhood education	Studies in Early Childhood
relating to early childhood education	Childhood
	Childhood
	Education
	Practices: Art
	Expression
	Advanced
	Studies in Early
	Childhood
	Education
	Practices: Child
	Rearing Support
	Pre- and Post
	Study of Practice
	Teaching:
	Elementary
	Education
	Practise Practise
	Teaching:
	Elementary
	Education
	School Internship School Internship School Internship