Graduate School of Human Development and Environment

◆Master's Program

◇Status of students who finish Master's Program by AY (As of May 1, 2013)

AY	Department/Division	Admission Capacity	Enrolled(A)		Transferred within school(B)		Total(A+B)		Completed(C)										Rate of Degree Conferral(D)										Early Leavers (F)	including school transferred	Leaving Rate(G)	Holdover (H)	Others(I)
									within average course term		over average course term				「Term of Study × 1.5」 year or less		Total		within average course term		over average course term				「Term of Study × 1.5」 year or less		Total						
				adult		adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult		adult					
2005	Psychological Development and Health Promotion	18	17	3	0	0	17	3	13	3	3	0	0	0	16	3	16	3	76%	100%	18%	0%	0%	0%	94%	100%	94%	100%	1	0	0	0	0
	Education and Learning	22	22	9	0	0	22	9	19	7	1	1	1	1	20	8	21	9	86%	78%	5%	11%	5%	11%	91%	89%	95%	100%	1	0	0	0	0
	Human Behavior	6	9	6	0	0	9	6	8	5	0	0	0	0	8	5	8	5	89%	83%	0%	0%	0%	0%	89%	83%	89%	83%	1	0	0	0	0
	Human Expression	10	13	6	0	0	13	6	6	3	5	2	1	1	11	5	12	6	46%	50%	38%	33%	8%	17%	85%	83%	92%	100%	1	0	0	0	0
	Human Environmental Science	40	40	7	0	0	40	7	35	7	5	0	0	0	40	7	40	7	88%	100%	13%	0%	0%	0%	100%	100%	100%	100%	0	0	0	0	0
	Total	96	101	31	0	0	101	31	81	25	14	3	2	2	95	28	97	30	80%	81%	14%	10%	2%	6%	94%	90%	96%	97%	4	0	0	0	0
2006	Psychological Development and Health Promotion	18	19	2	0	0	19	2	13	2	2	0	0	0	15	2	15	2	68%	100%	11%	0%	0%	0%	79%	100%	79%	100%	4	0	0	0	0
	Education and Learning	22	23	13	0	0	23	13	18	10	2	2	0	0	20	12	20	12	78%	77%	9%	15%	0%	0%	87%	92%	87%	92%	2	0	0	0	1
	Human Behavior	6	6	0	0	0	6	0	6	0	0	0	0	0	6	0	6	0	100%	—	0%	—	0%	—	100%	—	100%	—	0	0	0	0	0
	Human Expression	10	10	1	0	0	10	1	6	0	4	1	0	0	10	1	10	1	60%	0%	40%	100%	0%	0%	100%	100%	100%	100%	0	0	0	0	0
	Human Environmental Science	40	37	2	0	0	37	2	30	2	3	0	1	0	33	2	34	2	81%	100%	8%	0%	3%	0%	89%	100%	92%	100%	2	0	0	1	0
	Total	96	95	18	0	0	95	18	73	14	11	3	1	0	84	17	85	17	77%	78%	12%	17%	1%	0%	88%	94%	89%	94%	8	0	0	1	1
2007	Psychological Development and Health Promotion	18	17	1	0	0	17	1	16	1	1	0	0	0	17	1	17	1	94%	100%	6%	0%	0%	0%	100%	100%	100%	100%	0	0	0%	0	0
	Education and Learning	22	22	12	0	0	22	12	19	10	1	0	1	1	20	10	21	11	86%	83%	5%	0%	5%	8%	91%	83%	95%	92%	0	0	0%	1	0
	Human Behavior	6	10	1	0	0	10	1	9	1	0	0	1	0	9	1	10	1	90%	100%	0%	0%	10%	0%	90%	100%	100%	100%	0	0	0%	0	0
	Human Expression	10	11	3	0	0	11	3	5	3	2	0	1	0	7	3	8	3	45%	100%	18%	0%	9%	0%	64%	100%	73%	100%	1	0	9%	2	0
	Human Environmental Science	40	35	3	0	0	35	3	30	2	1	0	0	0	31	2	31	2	86%	67%	3%	0%	0%	0%	89%	67%	89%	67%	3	0	9%	1	0
	Total	96	95	20	0	0	95	20	79	17	5	0	3	1	84	17	87	18	83%	85%	5%	0%	3%	5%	88%	85%	92%	90%	4	0	4%	4	0
2008	Psychological Development and Health Promotion	18	14	1	0	0	14	1	14	1	0	0			14	1	14	1	100%	100%	0%	0%			100%	100%	100%	100%	0	0	0%	0	0
	Education and Learning	22	21	7	0	0	21	7	17	6	2	1	0	0	19	7	19	7	81%	86%	10%	14%	0%	0%	90%	100%	90%	100%	1	0	5%	1	0
	Human Behavior	6	8	4	0	0	8	4	4	2	3	0			7	2	7	2	50%	50%	38%	0%			88%	50%	88%	50%	0	0	0%	1	0
	Human Expression	10	11	2	0	0	11	2	10	2	0	0			10	2	10	2	91%	100%	0%	0%			91%	100%	91%	100%	0	0	0%	0	1
	Human Environmental Science	40	34	2	0	0	34	2	24	0	7	1			31	1	31	1	71%	0%	21%	50%			91%	50%	91%	50%	2	0	6%	1	0
	Total	96	88	16	0	0	88	16	69	11	12	2			81	13	81	13	78%	69%	14%	13%			92%	81%	92%	81%	3	0	3%	3	1
2009	Psychological Development and Health Promotion	18	19	1	0		19	1	18	1					18	1	18	1	95%	100%					95%	100%	95%	100%	0	0	0%	1	0
	Education and Learning	22	18	8	0	0	18	8	16	6	0	0			16	6	16	6	89%	75%	0%	0%			89%	75%	89%	75%	0	0	0%	2	0
	Human Behavior	6	7	0	0	0	7	0	6	0					6	0	6	0	86%	—					86%	—	86%	—	0	0	0%	1	0
	Human Expression	10	9	2	0	0	9	2	7	1					7	1	7	1	78%	50%					78%	50%	78%	50%	0	0	0%	2	0
	Human Environmental Science	40	45	2	0	0	45	2	36	2					36	2	36	2	80%	100%					80%	100%	80%	100%	1	0	2%	8	0
	Total	96	98	13	0	0	98	13	83	10					83	10	83	10	85%	77%					85%	77%	85%	77%	1	0	1%	14	0
Average	Psychological Development and Health Promotion	18.0	17.2	1.6	0.0	0.0	17.2	1.6	14.8	1.6	1.5	0.0	0.0	0.0	16.0	1.6	16.0	1.6	87%	100%	9%	0%	0%	0%	94%	100%	94%	100%	1	0	5%	0.2	0
	Education and Learning	22.0	21.2	9.8	0.0	0.0	21.2	9.8	17.8	7.8	1.2	0.8	0.5	0.5	19.0	8.6	19.4	9.0	84%	80%	5%	8%	2%	5%	90%	88%	91%	92%	0.8	0	4%	0.8	0.2
	Human Behavior	6.0	8.0	2.2	0.0	0.0	8.0	2.2	6.6	1.6	0.8	0.0	0.3	0.0	7.2	1.6	7.4	1.6	83%	78%	9%	0%	3%	0%	90%	78%	92%	78%	0.2	0	2%	0.4	0
	Human Expression	10.0	10.8	2.8	0.0	0.0	10.8	2.8	6.8	1.8	2.8	0.8	0.7	0.3	9.0	2.4	9.4	2.6	64%	60%	24%	33%	6%	6%	83%	87%	87%	90%	0.4	0	3%	0.8	0.2
	Human Environmental Science	40.0	38.2	3.2	0.0	0.0	38.2	3.2	31.0	2.6	4.0	0.3	0.3	0.0	34.2	2.8	34.4	2.8	81%	73%	11%	13%	1%	0%	90%	83%	90%	83%	1.6	0	4%	2.2	0
	Total	96.0	95.4	19.6	0.0	0.0	95.4	19.6	77.0	15.4	10.5	2.0	2.0	1.0	85.4	17.0	86.6	17.6	81%	78%	11%	10%	2%	4%	90%	86%	91%	88%	4	0	4%	4.4	0.4

◆Doctoral Program

◇Number of students who has finished (with a degree) and early leavers by AY (As of May 1, 2013)

AY	Department/Division	Admission Capacity	Enrolled(A)		Transferred within school(B)		Total(A+B)		Completed(C)										Rate of Degree Conferral(D)										Completed without degree (approved by research unit)(E)	Early Leavers ※(F)	Leaving Rate(G)	Holdover(H)	Others(I)
				adult		adult		adult	within average course term		over average course term						「Term of Study × 1.5」 year or less		Total		within average course term		over average course term						「Term of Study × 1.5」 year or less		Total						
										adult	1 year or less	adult	2 year or less	adult	more than 2 year	adult		adult		adult		adult	1 year or less	adult	2 year or less	adult	more than 2 year	adult		adult		adult				
2004																																	
	Total																																
2005	Psychological Development and Health Promotion	3	5	3	0	0	5	3	2	2	0	0	1	0	0	0	3	2	3	2	40%	67%	0%	0%	20%	0%	0%	0%	60%	67%	60%	67%	1	1	20%	0	0
	Education and Learning	4	6	6	0	0	6	6	4	4	0	0	1	1	0	0	5	5	5	5	67%	67%	0%	0%	17%	17%	0%	0%	83%	83%	83%	83%	1	0	0%	0	0
	Human Behavior	2	3	3	0	0	3	3	0	0	1	1	0	0	0	0	1	1	1	1	0%	0%	33%	33%	0%	0%	0%	0%	33%	33%	33%	33%	0	0	0%	2	0
	Human Expression	2	2	2	0	0	2	2	0	0	1	1	0	0	0	0	1	1	1	1	0%	0%	50%	50%	0%	0%	0%	0%	50%	50%	50%	50%	0	1	50%	0	0
	Human Environmental Science	6	10	5	0	0	10	5	4	1	2	2	0	0	1	0	6	3	7	3	40%	20%	20%	40%	0%	0%	10%	0%	60%	60%	70%	60%	0	1	10%	2	0
	Total	17	26	19	0	0	26	19	10	7	4	4	2	1	1	0	16	12	17	12	38%	37%	15%	21%	8%	5%	4%	0%	62%	63%	65%	63%	2	3	12%	4	0
2006	Psychological Development and Health Promotion	3	5	1	0	0	5	1	1	0	1	0	1	1			3	1	3	1	20%	0%	20%	0%	20%	100%			60%	100%	60%	100%	0	1	20%	1	0
	Education and Learning	4	7	5	0	0	7	5	2	2	3	3	0	0			5	5	5	5	29%	40%	43%	60%	0%	0%			71%	100%	71%	100%	0	1	14%	0	1
	Human Behavior	2	2	2	0	0	2	2	0	0	0	0	0	0			0	0	0	0	0%	0%	0%	0%	0%	0%			0%	0%	0%	0%	0	0	0%	2	0
	Human Expression	2	4	2	0	0	4	2	0	0	3	2	1	0			4	2	4	2	0%	0%	75%	100%	25%	0%			100%	100%	100%	100%	0	0	0%	0	0
	Human Environmental Science	6	7	5	0	0	7	5	5	4	1	1	0	0			6	5	6	5	71%	80%	14%	20%	0%	0%			86%	100%	86%	100%	0	0	0%	1	0
	Total	17	25	15	0	0	25	15	8	6	8	6	2	1			18	13	18	13	32%	40%	32%	40%	8%	7%			72%	87%	72%	87%	0	2	8%	4	1
2007	Psychological Development and Health Promotion	3	5	3	0	0	5	3	2	0	0	0					2	0	2	0	20%	0%	0%	0%					60%	100%	60%	100%	0	0	0%	3	0
	Education and Learning	4	5	3	0	0	5	3	3	1	1	1					4	2	4	2	29%	40%	20%	33%					71%	100%	71%	100%	0	0	0%	1	0
	Human Behavior	2	3	2	0	0	3	2	1	1	0	0					1	1	1	1	0%	0%	0%	0%					0%	0%	0%	0%	0	0	0%	2	0
	Human Expression	2	3	2	0	0	3	2	1	1	0	0					1	1	1	1	0%	0%	0%	0%					100%	100%	100%	100%	0	2	50%	0	0
	Human Environmental Science	6	9	4	0	0	9	4	3	1	0	0					3	1	3	1	71%	80%	0%	0%					86%	100%	86%	100%	1	2	29%	3	0
	Total	17	25	14	0	0	25	14	10	4	1	1					11	5	11	5	32%	40%	4%	7%					72%	87%	72%	87%	1	4	16%	9	0
2008	Psychological Development and Health Promotion	3	4	2	0	0	4	2	2	2							2	2	2	2	40%	0%							40%	0%	40%	0%	0	0	0%	2	0
	Education and Learning	4	6	6	0	0	6	6	0	0							0	0	0	0	60%	33%							80%	67%	80%	67%	1	0	0%	5	0
	Human Behavior	2	3	2	0	0	3	2	1	1							1	1	1	1	33%	50%							33%	50%	33%	50%	0	0	0%	2	0
	Human Expression	2	1	1	0	0	1	1	0	0							0	0	0	0	33%	50%							33%	50%	33%	50%	0	0	0%	1	0
	Human Environmental Science	6	2	1	0	0	2	1	2	1							2	1	2	1	33%	25%							33%	25%	33%	25%	0	0	0%	0	0
	Total	17	16	12	0	0	16	12	5	4							5	4	5	4	40%	29%							44%	36%	44%	36%	1	0	0%	10	0
Average	Psychological Development and Health Promotion	3.0	4.8	2.3	0.0	0.0	4.8	2.3	1.8	1.0	0.3	0.0	1.0	0.5	0.0	0.0	2.5	1.3	2.5	1.3	30%	17%	7%	0%	20%	50%	0%	0%	55%	67%	55%	67%	0.3	0.5	10%	1.5	0.0
	Education and Learning	4.0	6.0	5.0	0.0	0.0	6.0	5.0	2.3	1.8	1.3	1.3	0.5	0.5	0.0	0.0	3.5	3.0	3.5	3.0	46%	45%	21%	31%	8%	8%	0%	0%	77%	88%	77%	88%	0.5	0.3	4%	1.5	0.3
	Human Behavior	2.0	2.8	2.3	0.0	0.0	2.8	2.3	0.5	0.5	0.3	0.3	0.0	0.0	0.0	0.0	0.8	0.8	0.8	0.8	8%	13%	11%	11%	0%	0%	0%	0%	17%	21%	17%	21%	0.0	0.0	0%	2.0	0.0
	Human Expression	2.0	2.5	1.8	0.0	0.0	2.5	1.8	0.3	0.3	1.3	1.0	0.5	0.0	0.0	0.0	1.5	1.0	1.5	1.0	8%	13%	42%	50%	13%	0%	0%	0%	71%	75%	71%	75%	0.0	0.8	25%	0.3	0.0
	Human Environmental Science	6.0	7.0	3.8	0.0	0.0	7.0	3.8	3.5	1.8	1.0	1.0	0.0	0.0	1.0	0.0	4.3	2.5	4.5	2.5	54%	51%	11%	20%	0%	0%	10%	0%	66%	71%	69%	71%	0.3	0.8	10%	1.5	0.0
	Total	17.0	23.0	15.0	0.0	0.0	23.0	15.0	8.3	5.3	4.3	3.7	2.0	1.0	1.0	0.0	12.5	8.5	12.8	8.5	36%	36%	17%	23%	8%	6%	4%	0%	62%	68%	63%	68%	1.0	2.3	9%	6.8	0.3

The rates of degree recipients and early leavers indicate proportion to the enrolled students.

calculation : degree conferral rate (D) ＝graduates (C) ÷ (enrolled (A) ±transferred within school (B))

dropout rate (G) ＝dropouts (F) ÷ (enrolled (A) ±transferred with school (B))

※The main reasons for students to leave Doctoral Program are employment during enrollment (excluding those who finished courses without degree.)