| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer) | Assistant Professor | Total |  | Professor |  |
| Faculty of Letters | Department of Humanities | Philosophy, Literature, History, Cognitive Systems, Socio-Cultural Studies | Male | 16 | 12 | 4 | 1 | 33 | 10 | 5 | 0 |
|  |  |  | Female | 7 | 3 | 6 | 1 | 17 |  |  | 0 |
|  | Total |  |  | 23 | 15 | 10 | 2 | 50 | 10 | 5 | 0 |
| Faculty of Global HumanSciences | Department of Global Cultures | Global Cultural Formation, Global Social Dynamics, Global Communication | Male | 19 | 9 | 8 | 2 | 38 | 10 | 5 | 0 |
|  |  |  | Female | 12 | 3 | 6 | 0 | 21 |  |  | 0 |
|  |  |  | Total | 31 | 12 | 14 | 2 | 59 |  |  | 0 |
|  | Department of Human <br> Development and Community | Social Empowerment, Psychology, Active Life, Music Communication, Art Communication | Male | 12 | 10 | 0 | 6 | 28 | 13 | 7 | 0 |
|  |  |  | Female | 4 | 7 | 0 | 2 | 13 |  |  | 0 |
|  |  |  | Total | 16 | 17 | 0 | 8 | 41 |  |  | 0 |
|  | Department of Environment and Sustainability | Natural Sciences, Mathematical Sciences, Human Life Sciences, Social Sciences | Male | 13 | 9 | 0 | 5 | 27 | 14 | 7 | 0 |
|  |  |  | Female | 3 | 2 | 0 | 2 | 7 |  |  | 0 |
|  |  |  | Total | 16 | 11 | 0 | 7 | 34 |  |  | 0 |
|  | Department of Child Education | School Education, Early Childhood Education | Male | 6 | 3 | 0 | 1 | 10 | 10 | 5 | 0 |
|  |  |  | Female | 1 | 3 | 0 | 0 | 4 |  |  | 0 |
|  |  |  | Total | 7 | 6 | 0 | 1 | 14 |  |  | 0 |
|  | Other |  | Male | 0 | 0 | 1 | 0 | 1 |  |  |  |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 |  |  |  |
|  |  |  | Total | 0 | 0 | 1 | 1 | 2 |  |  |  |
|  | Total |  |  | 70 | 46 | 15 | 19 | 150 | 47 | 24 | 0 |
| Faculty of Law | Department of Law | Basic Law, Public Law, Private Law, Political Science and International Relations | Male | 26 | 4 | 0 | 0 | 30 | 14 | 7 | 2 |
|  |  |  | Female | 5 | 2 | 0 | 0 | 7 |  |  | 3 |
|  | Total |  |  | 31 | 6 | 0 | 0 | 37 | 14 | 7 | 5 |
| Faculty of Economics | Department of Economics | Economic System Analysis, Comprehensive Economic Policy | Male | 26 | 7 | 3 | 0 | 36 | 17 | 9 | 0 |
|  |  |  | Female | 4 | 1 | 1 | 0 | 6 |  |  | 1 |
|  | Total |  |  | 30 | 8 | 4 | 0 | 42 | 17 | 9 | 1 |
| School of Business Administration | Department of Business Administration | Management,Accounting, Commerce | Male | 22 | 12 | 0 | 1 | 35 | 17 | 9 | 0 |
|  |  |  | Female | 3 | 4 | 0 | 1 | 8 |  |  | 3 |
|  | Total |  |  | 25 | 16 | 0 | 2 | 43 | 17 | 9 | 3 |
| Faculty of Science | Department of Mathematics | Analysis, Algebra and Geometry, Applied Mathematics | Male | 13 | 3 | 0 | 3 | 19 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 1 |
|  |  |  | Total | 13 | 3 | 0 | 3 | 19 |  |  | 1 |
|  | Department of Physics | Theoretical Physics, Particle Physics, Condensed Matter Physics | Male | 8 | 9 | 1 | 1 | 19 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 8 | 9 | 1 | 1 | 19 |  |  | 0 |
|  | Department of Chemistry | Physical Chemistry, Inorganic Chemistry, Organic Chemistry | Male | 9 | 8 | 0 | 0 | 17 | 8 | 4 | 3 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 |  |  | 0 |
|  |  |  | Total | 9 | 9 | 0 | 0 | 18 |  |  | 3 |
|  | Department of Biology | Biomolecular Organization, Biosignal Transduction, Biodiversity | Male | 11 | 6 | 1 | 5 | 23 | 8 | 4 | 1 |
|  |  |  | Female | 0 | 2 | 0 | 1 | 3 |  |  | 0 |
|  |  |  | Total | 11 | 8 | 1 | 6 | 26 |  |  | 1 |
|  | Department of Planetology | Fundamental Planetology, Frontier Planetology | Male | 9 | 3 | 3 | 5 | 20 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 1 | 1 | 1 | 4 |  |  | 1 |
|  |  |  | Total | 10 | 4 | 4 | 6 | 24 |  |  | 1 |
|  | Total |  |  | 51 | 33 | 6 | 16 | 106 | 40 | 20 | 6 |
| School of Medicine | Faculty of Medicine | Physiology and Cell Biology, Biochemistry <br> and Molecular Biology, Pathology, <br> Microbiology and Infectious Diseases, <br> Social/Community Medicine and Health <br> Science, Future Medical Sciences, <br> Internal Medicine, Internal Related, <br> Surgery, Surgery Related | Male | 45 | 39 | 12 | 38 | 134 | 140 | 30 | 1 |
|  |  |  | Female | 3 | 2 | 2 | 10 | 17 |  |  | 1 |
|  |  |  | Total | 48 | 41 | 14 | 48 | 151 |  |  | 2 |
|  | Faculty of Health Sciences | - Nursing: Basic Nursing, Clinical Nursing, Maternal Nursing and Midwifery, Community Nursing <br> - Medical Technology: Basic Medical <br> Technology, Applied Medical Technology <br> - Physical Therapy: Basic Physical <br> Therapy, Applied Physical Therapy <br> - Occupational Therapy: Basic <br> Occupational Therapy, Applied <br> Occupational Therapy <br> - Common Studies: Basic Allied <br> Medicine | Male | 18 | 10 | 2 | 7 | 37 | 36 | 18 | 0 |
|  |  |  | Female | 5 | 7 | 3 | 15 | 30 |  |  | 1 |
|  |  |  | Total | 23 | 17 | 5 | 22 | 67 |  |  | 1 |
|  | Total |  |  | 71 | 58 | 19 | 70 | 218 | 176 | 48 | 2 |


| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer) | Assistant Professor | Total |  | Professor |  |
| Faculty of Engineering | Department of Architecture | Spatial Design, Architectural Planning, Architectural Structural Engineering, Architectural Environmental Engineering | Male | 10 | 9 | 1 | 4 | 24 | 9 | 5 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 0 | 2 |  |  | 1 |
|  |  |  | Total | 11 | 10 | 1 | 4 | 26 |  |  | 1 |
|  | Department of Civil Engineering | Engineering of Human Safety, Engineering of Environmental Symbiosis | Male | 11 | 8 | 0 | 0 | 19 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 |  |  | 0 |
|  |  |  | Total | 11 | 9 | 0 | 0 | 20 |  |  | 0 |
|  | Department of Electrical and Electronic Engineering | Physical Electronics, Computer and Information Engineering | Male | 12 | 8 | 0 | 7 | 27 | 9 | 5 | 1 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 |  |  | 0 |
|  |  |  | Total | 12 | 9 | 0 | 8 | 29 |  |  | 1 |
|  | Department of Mechanical Engineering | Heat Transfer and Fluid Engineering. Materials Physics and Mechanics, System Design, Innovative Materials and Nano Engineering | Male | 8 | 11 | 0 | 8 | 27 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 |  |  | 1 |
|  |  |  | Total | 8 | 12 | 0 | 8 | 28 |  |  | 1 |
|  | Department of Chemical Science and Engineering | Applied Chemistry, Chemical Engineering | Male | 11 | 9 | 2 | 4 | 26 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 |  |  | 1 |
|  |  |  | Total | 11 | 10 | 2 | 5 | 28 |  |  | 1 |
|  | Department of Computer Science and Systems Engineering | Informatics, Information Systems, Systems Design | Male | 20 | 18 | 1 | 2 | 41 | 9 | 5 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 2 | 4 |  |  | 0 |
|  |  |  | Total | 21 | 19 | 1 | 4 | 45 |  |  | 0 |
|  | Total |  |  | 74 | 69 | 4 | 29 | 176 | 53 | 29 | 4 |
| Faculty of Agriculture | Department of Agricultural <br> Engineering and SocioEconomics | Agricultural Engineering, Food and Environmental Economics | Male | 6 | 6 | 0 | 5 | 17 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 |  |  | 0 |
|  |  |  | Total | 6 | 6 | 0 | 6 | 18 |  |  | 0 |
|  | Department of Bioresource Science | Animal Science, Plant Science | Male | 11 | 9 | 0 | 7 | 27 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 4 | 5 |  |  | 0 |
|  |  |  | Total | 11 | 10 | 0 | 11 | 32 |  |  | 0 |
|  | Department of Agrobioscience | Applied Chemistry in Bioscience, Applied Biology | Male | 12 | 7 | 0 | 7 | 26 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 |  |  | 0 |
|  |  |  | Total | 12 | 8 | 0 | 9 | 29 |  |  | 0 |
|  | Total |  |  | 29 | 24 | 0 | 26 | 79 | 24 | 12 | 0 |
| Faculty of Oceanology | Department of Oceanology | Marine Sciences,Marine Technologies,Maritime Policy Studies,Nautical Sciences,Marine Engineering | Male | 28 | 31 | 3 | 5 | 67 | 18 | 9 | 1 |
|  |  |  | Female | 1 | 5 | 0 | 1 | 7 |  |  | 1 |
|  |  |  | Total | 29 | 36 | 3 | 6 | 74 |  |  | 2 |
|  | Other |  | Male | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  | Total |  |  | 29 | 36 | 3 | 6 | 74 | 18 | 9 | 2 |
|  | Faculty / School Total |  |  | 433 | 311 | 61 | 170 | 975 | 416 | 172 | 24 |

* Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | $\begin{aligned} & \text { Research } \\ & \text { Associate } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Professor | AssociateProfescor | Position |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Teac | g staff |  |  | Teaching staff |  | Assistant teaching staff | Total |  |
| Graduate School of Humanities | Human Cutural Studies (M) | Philosophy, Literature | Male | 7 | 4 | 2 | 1 | 14 | 14 | 7 | 0 | 14 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Female | 4 | 2 | 3 | 1 | 10 | 7 | 4 | - | 10 |  |  |  |  | 0 |
|  |  |  | Total | 11 |  | 5 | 2 | 24 | 21 | 11 | 3 | 24 |  |  |  |  | 0 |
|  | Human Cultural Studies ( D ) |  | Male | 8 | 4 | 2 |  | 15 | 15 | 8 | 0 | 15 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Female | 4 |  | 2 | 0 | 7 | 7 | 4 | 0 | 7 |  |  |  |  | 0 |
|  |  |  | Total | 12 | 5 | 4 |  | 22 | 22 | 12 | 0 | 22 |  |  |  |  | 0 |
|  | Human Social Dynamics (M) | History, Cognitive Systems, Socio-Cultural Studies, Cultural Resources | Male | 13 | 8 | 2 | 0 | 23 | 23 | 13 | 0 | 23 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 3 | 2 | 3 | 0 | 8 | 8 | 3 | 0 | 8 |  |  |  |  | 0 |
|  |  |  | Total | 16 | 10 | 5 | 0 | 31 | 31 | 16 | 0 | 31 |  |  |  |  | 0 |
|  | Human Social Dynamics (D) |  | Male | 14 | 8 | 2 | 0 | 24 | 24 | 14 | 0 | 24 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 3 | 2 | 3 | 0 | 8 | 8 | 3 | 0 | 8 |  |  |  |  | 0 |
|  |  |  | Total | 17 | 10 | 5 | 0 | 32 | 32 | 17 | 0 | 32 |  |  |  |  | 0 |
|  | M Total |  |  | 27 | 16 | 10 | 2 | 55 | 52 | 27 | 3 | 55 | , | 5 | 5 | 12 | 0 |
|  | $\frac{M \text { Total }}{\text { D Total }}$ |  |  | 29 | 15 | 9 | 1 | 54 | 54 | 29 | 0 | 54 | 7 | 5 | 5 | 12 | 0 |
| Graduate School ofIntercultural Studies | Cutural Interaction (M) | Area Studies, Intercultural Communication | Male | 12 | 5 | 5 | 0 | 22 | 22 | 12 | 0 | 22 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Female | 3 | 2 | 2 | 0 | 7 | 7 | 3 | 0 | 7 |  |  |  |  | 0 |
|  |  |  | Total | 15 | 7 | 7 | 0 | 29 | 29 | 15 | 0 | 29 |  |  |  |  | 0 |
|  | Cultural Interaction (D) |  | Male | 12 | 5 | 3 | 0 | 20 | 20 | 12 | 0 | 20 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Female | 3 |  | 2 | 0 | 7 | 7 | 3 | 0 | 7 |  |  |  |  | 0 |
|  |  |  | Total | 15 | 7 | 5 | 0 | 27 | 27 | 15 | 0 | 27 |  |  |  |  | 0 |
|  | Culture and Globalization (M) | Contemporary Culture and Society, Human Communication and InformationScience, Second Language Education, Advanced Communication | Male | 11 | 5 | 3 | 2 | 21 | 21 | 11 | 0 | 21 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Female | 11 | 3 | 7 | 1 | 22 | 22 | 11 | 0 | 22 |  |  |  |  | 0 |
|  |  |  | Total | 22 | 8 | 10 | 3 | 43 | 43 | 22 | 0 | 43 |  |  |  |  | 0 |
|  | Culture and Globalization (D) |  | Male | 12 | 4 | 2 | 0 | 18 | 18 | 12 | 0 | 18 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Female | 12 | 2 | 4 | 0 | 18 | 18 | 12 | 0 | 18 |  |  |  |  | 0 |
|  |  |  | Total | 24 | 6 | 6 | 0 | 36 | 36 | 24 | 0 | 36 |  |  |  |  | 0 |
|  | M Total |  |  | 37 | 15 | 17 | 3 | 72 | 72 | 37 | 0 | 72 | 6 | 4 | 4 | 10 | 0 |
|  | D Total |  |  | 39 | 13 | 11 | 0 | 63 | 63 | 39 | 0 | 63 | 6 | 4 | 4 | 10 | 0 |
| Graduate School of Human Development and Environment | Human Development ( $M$ ) | Human Development | Male | 18 | 13 | 0 | 7 | 38 | 38 | 18 | 0 | 38 | 6 | 4 | 6 | 12 | 0 |
|  |  |  | Female | 5 | 10 | 0 | 2 | 17 | 17 | 5 | 0 | 17 |  |  |  |  | 0 |
|  |  |  | Total | 23 | 23 | 0 | 9 | 55 | 55 | 23 | 0 | 55 |  |  |  |  | 0 |
|  | Human Development (D) |  | Male | 18 | 13 | 0 | 7 | 38 | 38 | 18 | 0 | 38 | 3 | 2 | 3 | 6 | 0 |
|  |  |  | Female | 5 | 10 | 0 | 2 | 17 | 17 | 5 | 0 | 17 |  |  |  |  | 0 |
|  |  |  | Total | 23 | 23 | 0 | 9 | 55 | 55 | 23 | 0 | 55 |  |  |  |  | 0 |
|  | Human EnvironmentalScience (M) | Human Environmental Science | Male | 12 | 9 | 0 | 5 | 26 | 26 | 12 | 0 | 26 | 6 | 4 | 1 | 7 | 0 |
|  |  |  | Female | 3 | 2 | 0 | 2 | 7 | 7 | 3 | 0 | 7 |  |  |  |  | 0 |
|  |  |  | Total | 15 | 11 | 0 | 7 | 33 | 33 | 15 | 0 | 33 |  |  |  |  | 0 |
|  | Human Environmental <br> Science (D) |  | Male | 14 | 11 | 0 | 5 | 30 | 30 | 14 | 0 | 30 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 3 | 2 | 0 | 2 | 7 | 7 | 3 | 0 | 7 |  |  |  |  | 0 |
|  |  |  | Total | 17 | 13 | 0 | 7 | 37 | 37 | 17 | 0 | 37 |  |  |  |  | 0 |
|  | M Total |  |  | 38 | 34 | 0 | 16 | 88 | 88 | 38 | 0 | 88 | 12 | 8 | 7 | 19 | 0 |
|  | D Total |  |  | 40 | 36 | 0 | 16 | 92 | 92 | 40 | 0 | 92 | 7 | 5 | 6 | 13 | 0 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Law } \end{aligned}$ |  | Academic Public Law, Academic Transaction Law, Fundamental Legal Theory,Political Theory, Internationa Policy Analysis, Analysis of Contemporary Politics | Male | 17 | 4 | 0 | 0 | 21 | 17 | 17 | 4 | 21 | 5 | 4 | 5 | 10 | 2 |
|  |  |  | Female | 4 | 2 | 0 | 0 | 6 | 4 | 4 | 2 | 6 |  |  |  |  | 3 |
|  |  |  | Total | 21 | 6 | 0 | 0 | 27 | 21 | 21 | 6 | 27 |  |  |  |  | 5 |
|  |  |  | Male | 33 | 5 | 0 | 0 | 38 | 33 | 33 | 5 | 38 | 5 | 4 | 5 | 10 | 2 |
|  | Law and Politics (D) |  | Female | 6 | 2 | 0 | 0 | 8 | 6 | 6 | 2 | 8 |  |  |  |  | 3 |
|  |  |  | Total | 39 | 7 | 0 | 0 | 46 | 39 | 39 | 7 | 46 |  |  |  |  | 5 |
|  | M Total |  |  | 21 | 6 | 0 | 0 | 27 | 21 | 21 | 6 | 27 | 5 | 4 | 5 | 10 | 5 |
|  | D Total <br> Economics (M) <br>  |  |  | 39 | 7 | 0 | , | 46 | 39 | 39 | 7 | 46 | 5 | 6 | 5 | 10 | 5 |
| Graduate School of Economics |  | Theoretical Analysis, Historical Analysis, Technological and Environmental Analysis, Industrial and Social Policy, Monetary and Public Policy, International Economic Policy, Comparative Economic Policy, Global Economic Analysis, Regional Economic Policy | Male | 31 | 7 | 3 | 0 | 41 | 41 | 31 | 0 | 41 | 9 |  | 0 | 9 | 0 |
|  |  |  | Female | 4 | 1 | 1 | 0 | 6 | 6 | 4 | 0 | 6 |  |  |  |  | 1 |
|  |  |  | Total | 35 | 8 | 4 | 0 | 47 | 47 | 35 | 0 | 47 |  |  |  |  | 1 |
|  | Economics (D) Policy, International Economic Policy, <br> Comparative Ecoomomic Poolicy, Global <br> Emonomic <br> Eolicy |  | Male | 31 | 7 | 3 | 0 | 41 | 41 | 31 | 0 | 41 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 4 | 1 | 1 | 0 | 6 | 6 | 4 | 0 | 6 |  |  |  |  | 1 |
|  |  |  | Total | 35 | 8 | 4 | 0 | 47 | 47 | 35 | 0 | 47 |  |  |  |  | 1 |
|  | M Total |  |  | 35 | 8 | 4 | 0 | 47 | 47 | 35 | 0 | 47 | 9 | 6 | 0 | 9 | 1 |
|  |  |  |  | 35 | 8 | 4 | 0 | 47 | 47 | 35 | 0 | 47 | 5 | 4 | 4 | 9 | 1 |
| Graduate School of Business Administration | D Total | Management,Accounting, Commerce,International Strategy Analysis, Management System Design Business Valuation, Business Strategy System Design, Family Business, M\&A Strategy Design | Male | 26 | 14 | 1 | 0 | 41 | 34 | 24 | 7 | 41 | 6 | 4 | 3 | 9 | 0 |
|  |  |  | Female | 3 | 5 | 0 | 0 | 8 | 7 | 3 | 1 | 8 |  |  |  |  | 0 |
|  |  |  | Total | 29 | 19 | 1 | 0 | 49 | 41 | 27 | 8 | 49 |  |  |  |  | 0 |
|  | Business Administration(D) |  | Male | 34 | 13 | 0 | 0 | 47 | 40 | 32 | 7 | 47 | 8 | 6 | 1 | 9 | 0 |
|  |  |  | Female | 4 | 5 | 0 | 0 | 9 | 6 | 4 | 3 | 9 |  |  |  |  | 0 |
|  |  |  | Total | 38 | 18 | 0 | 0 | 56 | 46 | 36 | 10 | 56 |  |  |  |  | 0 |
|  | M Total |  |  | 29 | 19 | 1 | 0 | 49 | 41 | 27 | 8 | 49 | 6 | 4 | 3 | 9 | 0 |
|  |  |  |  | 38 | 18 | 0 | 0 | 56 | 46 | 36 | 10 | 56 | 8 | 0 | 1 | 9 | 0 |
| Graduate School of Science | Mathematics (M) | Analysis, Algebra and Geometry, Applied Mathematics | Male | 13 | 3 | 0 | 2 | 18 | 18 | 13 | 0 | 18 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 1 |
|  |  |  | Total | 13 | 3 | 0 | 2 | 18 | 18 | 13 | 0 | 18 |  |  |  |  | 1 |
|  | Mathematics (D) |  | Male | 13 | 3 | 0 | 2 | 18 | 15 | 13 | 3 | 18 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 1 |
|  |  |  | Total | 13 | 3 | 0 | 2 | 18 | 15 | 13 | 3 | 18 |  |  |  |  | 1 |
|  | Physics (M) | Theoretical Physics, Particle Physics, Condensed Matter Physics | Male | 8 | 9 | 1 | 2 | 20 | 19 | 8 | 1 | 20 |  |  |  |  | 0 |
|  |  | Condensed Matter Physics | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 8 | 9 | 1 | 2 | 20 | 19 | 8 | 1 | 20 |  |  |  |  | 0 |
|  | Physics (D) |  | Male | 8 | 9 | 1 | 2 | 20 | 18 | 8 | 2 | 20 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 8 | 9 | 1 | 2 | 20 | 18 | 8 | 2 | 20 |  |  |  |  | 0 |
|  | Chemistry (M) |  | Male | 12 | 9 | 0 | 0 | 21 | 21 | 12 | 0 | 21 |  |  |  |  | 3 |
|  |  |  | Female | 0 | 10 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 0 |
|  | Chemistry (D) | Theoretical Biochemistry | Total | 12 | 10 | 0 | 0 | 22 | 22 | 12 | 0 | 22 |  |  |  |  | 3 |
|  | Onemistry |  |  | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 10 | 0 | 0 | 22 | 21 | 12 | 1 | 22 |  |  |  |  | 3 |
|  | Biology (M) |  | Male | 17 | 7 |  | 3 | 28 | 27 | 17 | 1 | 28 |  |  |  |  | 1 |
|  |  | Transduction, Biodiversity, <br> Developmental Biology, Bioregulatory | Female | 0 | 2 | 0 | 1 | 3 | 3 | 0 | 0 | 3 | 4 | 3 | 3 | 7 | 0 |
|  | Biolog (D) | Science | Total | 17 | 9 | 1 | 4 | 31 | 30 | 17 | 1 | 31 |  |  |  |  | 1 |
|  | Biology ( ${ }^{\text {d }}$ |  |  | 17 0 | 7 | 1 | 0 | 25 2 | 23 1 | 17 0 | 2 | 25 <br> 2 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 17 | 9 | 1 | 0 | 27 | 24 | 17 | 3 | 27 |  |  |  |  | 1 |
|  | Planetology (M) | Fundamental Planetology, Frontier | Male | 11 | 5 | 3 | 3 | 22 | 22 | 11 | 0 | 22 |  |  |  |  | 0 |
|  |  | Planetology, Appllied Planetology, <br> Evolutionary History of the Planets and | Female | 1 | 1 | 1 | 1 | 4 | 4 | 1 | 0 | 4 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 12 | 6 | 4 | 4 | 26 | 26 | 12 | 0 | 26 |  |  |  |  | 1 |
|  | Planetology (D) |  | Male | 11 | 5 | 3 |  | 20 | 15 | 11 | 5 | 20 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 1 | 1 | 0 | 3 | 2 | 1 | 1 | 3 | 4 | 3 | 3 | 7 | 1 |
|  | M Total |  |  | $\frac{12}{62}$ | ${ }^{6}$ | 4 | 12 | $\frac{23}{117}$ | $\frac{17}{115}$ | $\frac{12}{62}$ | 6 | $\frac{23}{117}$ | 20 | 15 | 15 | 35 | 1 |
|  | D Total |  |  | 62 | 37 | 6 | 12 | 110 | 95 | 62 | 15 | 110 | 20 | 15 | 15 | 35 | 6 |


| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff reauried |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Professor | AssociateProfessor | Position |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | AssoitiseProfosor(Lecturer | Assistant | Total | Teaching staff |  | $\underset{\substack{\text { Assistant } \\ \text { teaning } \\ \text { staff }}}{\substack{\text { cit }}}$ | Total | Teaching staff |  | $\begin{gathered} \text { Assistant } \\ \text { teaching } \\ \text { staff } \end{gathered}$ | Total |  |
|  |  |  |  |  |  |  |  |  |  | Professor |  |  |  | Professor |  |  |  |
| Graduate School ofMedicine | medical Sciences ( $M$ ) |  | Male | 16 | 12 | 5 | 16 | 49 | 16 | 16 | 33 | 49 |  |  |  |  | 1 |
|  |  |  | male | 2 | 1 | 2 | 5 | 10 | 3 | 2 | 7 | 10 | 6 | 4 | 6 | 12 | 1 |
|  |  |  | Total | 18 | 13 | 7 | 21 | 59 | 19 | 18 | 40 | 59 |  |  |  |  | 2 |
|  | Medicine ( D ) | Physiology and Cell Biology,Biochemistry and Molecular Biology,Pathology, Microbiology and InfectiousDiseases, Social/Community Medicineand Health Science, Future MedicalSciences, Internal Medicine, InternalRelated, Surgery, Surgery Related | Male | 83 | 64 | 18 | 72 | 237 | 84 | 83 | 153 | 237 |  |  |  |  | 1 |
|  |  |  | emale | 7 | 4 | 4 | 21 | 36 | 9 | 7 | 27 | 36 | 50 | 34 | 10 | 60 | 1 |
|  |  |  | Total | 90 | 68 | 22 | 93 | 273 | 93 | 90 | 180 | 273 |  |  |  |  | 2 |
|  | Medical Device Engineering <br> (M) | Medical Devices | Male | 6 | 2 | 0 | 1 | 9 | 6 | 6 | 3 | 9 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 2 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 6 | 2 | 2 | 1 | 11 | 6 | 6 | 5 | 11 |  |  |  |  | 0 |
|  | Medical Device Engineering <br> (D) |  | Male | 6 | 2 | 0 | 1 | 9 | 6 | 6 | 3 | 9 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 2 | 4 | 3 | 3 | 7 | 0 |
|  | $\underline{M}$ Total |  |  | ${ }^{6}$ | $\frac{2}{15}$ | $\frac{2}{9}$ | $\frac{1}{22}$ | $\frac{11}{70}$ | ${ }_{2}$ | ${ }^{6}$ | $\frac{5}{45}$ | $\frac{11}{70}$ | 10 | 7 | 9 |  | ${ }^{2}$ |
|  |  |  |  |  |  | 96 | 70 | 24 | 94 | 284 | 99 | 96 | 185 | 284 | 54 | 37 | 13 | 67 | 2 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Health Sciences } \end{aligned}$ | H Heatal Sciences (M) | $\begin{aligned} & \text { Nursing, Biophysics, Rehabilitation } \\ & \text { Science, Public Health } \end{aligned}$ | Male | 21 | 12 | 2 | 7 | 42 | 33 | 21 | 9 | 42 | 10 | 7 | 2 | 12 | 0 |
|  |  |  | Female | 5 | 8 | 3 | 15 | 31 | 13 | 5 | 18 | 31 |  |  |  |  | 1 |
|  |  |  | Total | 26 | 20 | 5 | 22 | 73 | 46 | 26 | 27 | 73 |  |  |  |  | 1 |
|  | Heath Sciences (D) |  | Male | 21 | 12 | 2 | 7 | 42 | 31 | 21 | 11 | 42 |  |  |  |  | 0 |
|  |  |  | Female | 5 | 8 | 3 | 15 | 31 | 9 | 5 | 22 | 31 | 9 | 6 | 3 | 12 | 1 |
|  |  |  | Total | 26 | 20 | 5 | 22 | 73 | 40 | 26 | 33 | 73 |  |  |  |  | 1 |
|  | M Total |  |  | 26 | 20 | 5 | 22 | 73 | 46 | 26 | 27 | 73 | 10 | 7 | 2 | 12 | 1 |
|  | A Total |  |  | 26 | 20 | 5 | 22 | 73 | 40 | 26 | 33 | 73 | 9 | 7 | 3 | 12 | 1 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Engineering } \end{aligned}$ |  |  | Male | 10 | 9 | 1 | 3 | 23 | 23 | 10 | 0 | 23 | 10 |  | 0 | 10 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 0 | 2 | 2 | 1 | 0 | 2 |  |  |  |  | 1 |
|  |  |  | Total | 11 | 10 | 1 | 3 | 25 | 25 | 11 | 0 | 25 |  |  |  |  | 1 |
|  | Architecture (D) |  | Male | 10 | 10 | 1 | 2 | 23 | 20 | 10 | 3 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 1 | 0 | 0 | 2 | 2 | 1 | 0 | 2 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 11 | 11 | 1 | 2 | 25 | 22 | 11 | 3 | 25 |  |  |  |  | 1 |
|  | Civiil Engineering (M) | $\left.\begin{array}{\|c\|} \hline \text { Enginerinin of Human Safety, } \\ \text { Enginerering of of Nuvironmental Symbiosis } \end{array} \right\rvert\,$ | Male | 11 | 8 | 0 | 0 | 19 | 19 | 11 | 0 | 19 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 6 | 4 | 1 | 7 | 0 |
|  |  |  | Total | 11 | 9 | 0 | 0 | 20 | 20 | 11 | 0 | 20 |  |  |  |  | 0 |
|  | Civil Engineering (D) |  | Male | 11 | 8 | 0 | 0 | 19 | 19 | 11 | 0 | 19 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 11 | 9 | 0 | 0 | 20 | 20 | 11 | 0 | 20 |  |  |  |  | 0 |
|  | $\begin{aligned} & \text { Electrical and Electronic } \\ & \text { Engineering (M) } \end{aligned}$ | Physical Electronics, Computer andInformation Engineering, FunctionalThin-Film Engineering | Male | 12 | 8 | 0 | 7 | 27 | 26 | 12 | 1 | 27 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 2 | 0 | 0 | 2 | 10 | 7 | 0 | 10 | 0 |
|  |  |  | Total | 12 | 9 | 0 | 8 | 29 | 28 | 12 | 1 | 29 |  |  |  |  | 1 |
|  | $\begin{aligned} & \text { Electrical and Electronic } \\ & \text { Engineering (D) } \end{aligned}$ |  | Male | 12 | 8 | 0 | 5 | 25 | 20 | 12 | 5 | 25 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 1 | 0 | 1 | 2 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 9 | 0 | 6 | 27 | 21 | 12 | 6 | 27 |  |  |  |  | 1 |
|  | Mechanical Engineering (M) |  | Male | 8 | 11 | 0 | 7 | 26 | 26 | 8 | 0 | 26 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 11 | 8 | 0 | 11 | 1 |
|  |  |  | Total | 8 | 12 | 0 | 7 | 27 | 27 | 8 | 0 | 27 |  |  |  |  | 1 |
|  | Mechanical Engineering (D) |  | Male | 13 | 12 | 0 | 7 | 32 | 24 | 13 | 8 | 32 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 13 | 13 | 0 | 7 | 33 | 25 | 13 | 8 | 33 |  |  |  |  | 1 |
|  | $\begin{aligned} & \text { Chemical Science and } \\ & \text { Engineering }(\mathrm{M}) \end{aligned}$ |  | Male | 10 | 9 | 2 | 2 | 23 | 23 | 10 | 0 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 2 | 0 | 0 | 2 | 10 | 7 | 0 | 10 | 1 |
|  |  |  | Total | 10 | 10 | 2 | 3 | 25 | 25 | 10 | 0 | 25 |  |  |  |  | 1 |
|  | $\begin{aligned} & \text { Chemical Science and } \\ & \text { Engineering (D) } \end{aligned}$ |  | Male | 15 | 14 | 2 | 1 | 32 | 30 | 15 | 2 | 32 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 2 | 0 | 1 | 3 | 2 | 0 | 1 | 3 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 15 | 16 | 2 | 2 | 35 | 32 | 15 | 3 | 35 |  |  |  |  | 1 |
|  | $\frac{\mathrm{M} \text { Total }}{\mathrm{D} \text { Total }}$ |  |  | 52 | 50 | 3 | 21 | 126 | 125 | 52 | 1 | 126 | 47 | 33 | 1 | 48 | 4 |
|  |  |  |  | 62 | 58 | 3 | 17 | 140 | 120 | 62 | 20 | 140 | 20 | 15 | 15 | 35 | 4 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { System Informatics } \end{aligned}$ | Systems Science (M) |  | Male | 16 | 15 | 1 | 2 | 34 | 32 | 16 | 2 | 34 | 18 | 12 | 0 | 18 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | emale | 0 | 1 | 0 | 2 | 3 | 1 | 0 | 2 | 3 |  |  |  |  | 0 |
|  |  |  | Total | 16 | 16 | 1 | 4 | 37 | 33 | 16 | 4 | 37 |  |  |  |  | 0 |
|  | Systems Science ( D $^{\text {d }}$ |  | Male | 18 | 15 | 1 | 2 | 36 | 34 | 18 | 2 | 36 |  |  |  |  | 0 |
|  |  |  |  | 0 | 1 | 0 | 2 | 3 | 1 | 0 | 2 | 3 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 18 | 16 | 1 | 4 | 39 | 35 | 18 | 4 | 39 |  |  |  |  | 0 |
|  | $\begin{aligned} & M \text { Total } \\ & \hline T \end{aligned}$ |  |  | 16 | 16 | 1 | 4 | 37 | 33 | 16 | 4 | 37 | 18 | 12 | 0 | 18 | 0 |
|  | D Total |  |  | 18 | 16 | 1 | 4 | 39 | 35 | 18 | 4 | 39 | 1 | $\frac{12}{3}$ | 3 | 7 | 0 |
| Graduate School ofAgricultural Science | $\begin{aligned} & \text { Agricultural Engineering and } \\ & \text { Socio-Economics(M) } \end{aligned}$ |  | Male | 6 | 7 | 0 | 5 | 18 | 18 | 6 | 0 | 18 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 2 | 6 | 0 |
|  |  |  | Total | 6 | 7 | 0 | 6 | 19 | 19 | 6 | 0 | 19 |  |  |  |  | 0 |
|  | $\begin{aligned} & \text { Agricultural Engineering and } \\ & \text { Socio-Economics (D) } \end{aligned}$ |  | Male | 6 | 7 | 0 | 5 | 18 | 13 | 6 | 5 | 18 |  |  |  |  | 0 |
|  |  |  | $\frac{\text { Female }}{\text { Total }}$ | 0 | 0 | 0 | 1 | 1 | ${ }_{1}$ | 0 | 1 | 1 19 | 4 | 3 | 4 | 8 | 0 |
|  | Bioresource Science (M) | Animal Science, Plant Science, FieldScience for Food Production | Male | 13 | 9 | 0 | 8 | 30 | 29 | 13 | 1 | 30 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 2 | 0 | 4 | 6 | 6 | 0 | 0 | 6 | 6 | 4 | 0 | 6 | 0 |
|  |  |  | Total | 13 | 11 | 0 | 12 | 36 | 35 | 13 | 1 | 36 |  |  |  |  | 0 |
|  | Bioresource Science (D) |  | Male | 13 | 9 | 0 | 7 | 29 | 22 | 13 | 7 | 29 |  |  |  |  | 0 |
|  |  |  | $\frac{\text { Female }}{\text { Total }}$ | ${ }^{13}$ | $\frac{2}{11}$ | 0 | 4 | ${ }^{6}$ | ${ }_{2}^{24}$ | 0 | $\frac{4}{11}$ | 6 <br> 65 | 4 | 3 | 4 | 8 | 0 |
|  | Agrobioscience (M) | $\begin{aligned} & \text { Applied Chenistry in Bioscience, } \\ & \text { Appieie Bioiogy } \end{aligned}$ | Male | 14 | 9 | 0 | 7 | 30 | ${ }^{24}$ | 14 | 0 | 30 |  |  |  |  | 0 |
|  |  |  | ${ }^{\text {a }}$ | + | 1 | 0 | 2 | 3 | 3 | 0 | 0 | 3 | 8 | 6 | 0 | 8 | 0 |
|  |  |  | Total | 14 | 10 | 0 | 9 | 33 | 33 | 14 |  | 33 |  |  |  |  | 0 |
|  | Agrobioscience (D) |  | Male | 14 | 9 | 0 | 7 | 30 | 23 | 14 | 7 | 30 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 | 1 | 0 | 2 | 3 | 4 | 3 | 4 | 8 | 0 |
|  | $\frac{M \text { Total }}{\text { D Total }}$ |  | Total | $\begin{array}{r}14 \\ 3 \\ \hline\end{array}$ | $\stackrel{10}{28}$ | 0 | 9 27 | 33 | 24 87 | $\stackrel{14}{33}$ | 1 | 33 <br> 88 | 18 | 13 | 2 | 20 | 0 |
|  |  |  |  |  |  | 33 | 28 | 0 | 26 | 87 | 61 | 33 | 26 | 87 | 12 | 9 | 12 | 24 | 0 |


| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer) | Assistant Professor | Total | Teaching staff |  | Assistant teaching staff | Total | Teaching staff |  | Assistant teaching staf | Total |  |
|  |  |  |  |  |  |  |  |  |  | Professor |  |  |  | Professor |  |  |  |
| Graduate School of Maritime Sciences | Maritime Sciences (M) | Global Transportation Sciences, Ocean Safety Systems Science, Marine Engineering, Marine Environmental Monitoring Science, Regional Environmental Science | Male | 32 | 30 | 1 | 3 | 66 | 62 | 32 | 4 | 66 | 11 | 8 | 0 | 11 | 1 |
|  |  |  | Female | 1 | 5 | 0 | 0 | 6 | 6 | 1 | 0 | 6 |  |  |  |  | 1 |
|  |  |  | Total | 33 | 35 | 1 | 3 | 72 | 68 | 33 | 4 | 72 |  |  |  |  | 2 |
|  | Maritime Sciences (D) |  | Male | 32 | 28 | 0 | 0 | 60 | 42 | 31 | 18 | 60 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Female | 1 | 5 | 0 | 0 | 6 | 3 | 1 | 3 | 6 |  |  |  |  | 1 |
|  |  |  | Total | 33 | 33 | 0 | 0 | 66 | 45 | 32 | 21 | 66 |  |  |  |  | 2 |
|  | M Total |  |  | 33 | 35 | 1 | 3 | 72 | 68 | 33 | 4 | 72 | 11 | 8 | 0 | 11 | 2 |
|  | D Total |  |  | 33 | 33 | 0 | 0 | 66 | 45 | 32 | 21 | 66 | 4 | 3 | 3 | 7 | 2 |
| Graduate School ofInternationalCooperation Studies | Economic Development and Policies (M) | Economic Development, Development <br> Policy, Development Planning, <br> International Structural Adjustment <br> Theory, Comparative Economic <br> Development, Regional Economics, <br> Economic Development of Japan | Male | 6 | 3 | 0 | 0 | 9 | 9 | 6 | 0 | 9 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 3 | 0 | 0 | 9 | 9 | 6 | 0 | 9 |  |  |  |  | 0 |
|  | Economic Development and Policies (D) |  | Male | 6 | 3 | 0 | 0 | 9 | 9 | 6 | 0 | 9 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 3 | 0 | 0 | 9 | 9 | 6 | 0 | 9 |  |  |  |  | 0 |
|  | International Cooperation Policy Studies (M) | International Cooperation Law, Transnational Relations, Political and Social Development, International Comparative Laws, Change in International Relations, Contemporary Politics | Male | 4 | 2 | 0 | 2 | 8 | 6 | 4 | 2 | 8 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 1 |  | 0 | 0 | 2 | 2 | 1 | 0 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 5 | 3 | 0 | 2 | 10 | 8 | 5 | 2 | 10 |  |  |  |  | 0 |
|  | International Cooperation Policy Studies (D) |  | Male | 4 | 2 | 0 | 2 | 8 | 6 |  | 2 | 8 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 0 | 2 | 2 | 1 | 0 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 5 | 3 | 0 | 2 | 10 | 8 | 5 | 2 | 10 |  |  |  |  | 0 |
|  | Regional Cooperation Policy Studies (M) | $\begin{aligned} & \text { Development Management, Institution } \\ & \text { Building, Global Callenge of Disaster } \\ & \text { Reduction, International Health, } \\ & \text { Educational Cooperration } \end{aligned}$ | Male | 5 | 1 | 0 | 2 | 8 | 6 | 5 | 2 | 8 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 1 | 0 | 2 | 9 | 7 | 6 | 2 | 9 |  |  |  |  | 0 |
|  | Regional Cooperation Policy Studies (D) |  | Male | 5 | 1 | 0 | 2 | 8 | 6 | 5 | 2 | 8 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 1 | 0 | 2 | 9 | 7 | 6 | 2 | 9 |  |  |  |  | 0 |
|  | M Total |  |  | 17 | 7 | 0 | 4 | 28 | 24 | 17 | 4 | 28 | 15 | 12 | 13 | 28 | 0 |
|  | D Total |  |  | 17 | 7 | 0 | 4 | 28 | 24 | 17 | 4 | 28 | 15 | 12 | 13 | 28 | 0 |
| Graduate School of Science, Technology and Innovation | Department of Science Technology and Innovation (M) | Biotechnology and Environmental Technology, Advanced Information and Communication Technology, Advanced Medical Science, Strategic Entrepreneurship | Male | 13 | 5 | 0 | 0 | 18 | 18 | 13 | 0 | 18 | 6 | 4 | 1 | 7 | 1 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 4 |
|  |  |  | Total | 14 | 5 | 0 | 0 | 19 | 19 | 14 | 0 | 19 |  |  |  |  | 5 |
|  | Department of Science, <br> Technology and Innovation (D) |  | Male | 14 | 4 | 0 | 0 | 18 | 18 | 14 | 0 | 18 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 4 |
|  |  |  | Total | 15 | 4 | 0 | 0 | 19 | 19 | 15 | 0 | 19 |  |  |  |  | 5 |
|  | M Total |  |  | 14 | 5 | 0 | 0 | 19 | 19 | 14 | 0 | 19 | 6 | 4 | 1 | 7 | 5 |
|  | D Total |  |  | 15 | 4 | 0 | 0 | 19 | 19 | 15 | 0 | 19 | 4 | 3 | 3 | 7 | 5 |
| Graduate School Total | M Total |  |  | 464 | 311 | 57 | 136 | 968 | 863 | 462 | 105 | 968 | 200 | 142 | 67 | 267 | 26 |
|  | D Total |  |  | 582 | 370 | 63 | 189 | 1204 | 879 | 579 | 325 | 1,204 | 180 | 131 | 105 | 285 | 26 |

* Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

【 Professional Graduate Schools 】
As of May 1, 2023

| Faculty / School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Full-time fixedterm teaching staff(prac titioner) | Full-time fixedterm teaching staff |  | Professor | Full-time <br> fixed- <br> term <br> teaching <br> staff(prac <br> titioner) |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer) | Assistant <br> Professor | Total |  |  |  |  |  |  |
| Graduate School of Law | Professional Legal Education | Professional Public Law, Professional Transaction Law, Advanced Legal Areas | Male | 20 | 2 | 0 | 0 | 22 | 2 | 2 | 16 | 8 | 4 | 2 |
|  |  |  | Female | 5 | 0 | 0 | 0 | 5 | 3 | 2 |  |  |  | 3 |
|  |  |  | Total | 25 | 2 | 0 | 0 | 27 | 5 | 4 |  |  |  | 5 |
| Graduate School of Business Administration | Management Theory in Practice (MTP) | Management,Accounting, Commerce,International Strategy Analysis, Management System Design, Business Valuation, Business Strategy System Design | Male | 19 | 3 | 0 | 0 | 25 | 5 | 0 | 11 | 6 | 4 | 0 |
|  |  |  | Female | 1 | 0 | 1 | 0 | 2 | 1 | 0 |  |  |  | 0 |
|  |  |  | Total | 20 | 3 | 1 | 0 | 27 | 6 | 0 |  |  |  | 0 |
| Professional Graduate School Total |  |  |  | 48 | 5 | 1 | 0 | 57 | 11 | 4 | 27 | 14 | 8 | 5 |

[^0]
[^0]:    * Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

