

○Kobe University Rules for Faculty of Human Development

(Established on April 1, 2004)

**Revised on:** March 31, 2005 February 6, 2006  
March 30, 2007 March 31, 2008  
March 31, 2009 March 31, 2010  
March 31, 2011 March 21, 2012  
March 27, 2013 March 26, 2014  
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(Purpose)

Article 1 The purpose of these Rules is to provide for the necessary matters pertaining to the Kobe University Faculty of Human Development (hereinafter referred to as "Faculty") in accordance with the Kobe University General Rules for Students (established on April 1, 2004; hereinafter referred to as "General Rules").

(Education and Research Purposes of the Faculty)

Article 1-2 The purpose of the Faculty is to impart a wide range of knowledge; to provide education and research on various aspects of the development of humans from infancy to old age and the environment that supports them, as well as to cultivate human resources who have expert knowledge of human development and the environment that supports them, and problem-solving ability.

(Departments)

Article 2 The Faculty will have the following departments:  
Human Development and Education  
Human Behavior  
Human Expression  
Human Environmental Science

(Education and Research Purposes of Each Department)

Article 2-2 The human resources development purposes and other educational and research purposes of each department are as follows.

(1) Human Development and Education

The purpose of the department is to impart a wide range of knowledge; to provide education and research on the development of feelings and various abilities of humans from birth to old age and the reasons pertaining to human development and education from a social and cultural perspective; as well as to cultivate human resources with cultural understanding and expert knowledge pertaining to psychology, development, education and learning.

(2) Human Behavior

The purpose of the department is to impart a wide range of knowledge; to provide comprehensive education and research on human behavior from an analytical and application-based perspective of the development of health and behavior and physical behavior and from the standpoint of natural sciences and the humanities and social sciences; as well as to cultivate human resources with cultural understanding and the ability to versatily elucidate solutions to health issues for each generation and the development of behavior of people from children to the elderly, and who have the advanced knowledge pertaining to physical movements such as exercise and sports, and practical skills for an active life.

### (3) Human Expression

The purpose of the department is to impart a wide range of knowledge; to provide education and research on the various expressions and creative activities of human beings, such as music, modeling and performing arts; as well as to cultivate human resources with cultural understanding, broad-based knowledge of expressive fields and expert knowledge and techniques in the individual fields who have the ability to research, create and put it into practice in society.

### (4) Human Environmental Science

The purpose of the department is to impart a wide range of knowledge; to study in a comprehensive and interdisciplinary manner the various issues of the environment which profoundly affects the way humans develop; to provide education and research from the perspective of the natural environment, the mathematics and informatics environment, the living environment and the social environment; as well as to cultivate human resources with theoretical and practical problem-solving ability who have the cultural understanding and various expert knowledge that go beyond the science and humanities frameworks and who actively aims to integrate the two and create a new human environment.

### (Courses)

Article 3 Each department of the Faculty will have the following courses:

Human Development and Educational Science, Elementary Education	and Developmental Psychology, Child Development, Educational Science, Elementary Education
Human Behavior	Health Promotion and Education, Behavioral Development, Sport Sciences
Human Expression	Expression-Creation
Human Environmental Science	Natural Environmental Science, Mathematics and Informatics, Living Environment, Social Environment

2 In addition to the courses prescribed in the preceding paragraph, there will be a common course across all departments, which is the support for human development.

3 Students (excluding students of the Department of Human Expression) must notify the dean of Kobe University Faculty of Human Development (hereinafter referred to as "Dean") of the courses he or she wishes to take at the end of the 1st year and obtain his or her permission. However, students who wish to take courses in the preceding paragraph must notify the Dean at the end of their 2nd year and obtain his or her permission.

4 Changes to the courses permitted under the preceding paragraph shall not be approved without special reasons.

### (Subjects and Number of Credits)

Article 4 The subjects and the number of credits awarded to each subject at the Faculty are as listed in Appended Table 1.

2 In addition to the subjects prescribed in the preceding paragraph, subjects may be established on a temporary basis.

3 Those temporary subjects, the number of credits awarded to them and the annual allocation of subjects set forth in the preceding paragraph will be prescribed at the time of their establishment.

### (Credit Standards)

Article 5 Credits for each subject shall be calculated according to the following standards:

(1) For lectures and seminars, one credit shall be granted for 15 hours of class;

(2) For laboratory experiments, practical training, and skills training, one credit shall represent 30 hours of classes.

However, for skills practice conducted under individual instruction in the area of arts, etc., one credit shall represent 15 hours of classes;

(3) For graduate study, 10 credits shall be granted for the graduation thesis.

(Requirements)

Article 6 Students must attain 124 credits or more as prescribed in Appended Table 2.

2 When foreign students earn credits from subjects established under the provisions of Article 26, paragraph 2 of the General Rules, these credits may be approved as credits as prescribed in Appended Table 2 pursuant to the provisions set forth separately.

(Upper Limit for Registration of Subjects)

Article 7 The upper limit of the number of subject registrations as prescribed in Article 29, paragraph 1 of the General Rules shall be 49 credits for the year, and 30 for each academic semester. However, this shall not apply if there are special circumstances.

(Enrollment in Subjects)

Article 8 Students must submit the required enrollment form by the designated date in every semester, and obtain the Dean's approval.

2 For the enrollment of graduate study, students must obtain the approval of the advising teacher. In this case, the designated credits must be earned by the end of the 3rd year.

3 For enrollment in subjects offered by other faculties, students must obtain permission from the Dean of that faculty through the Dean of the faculty to which they belong.

(Taking Subjects at Other Universities or Junior Colleges)

Article 9 Students may take subjects at other universities or junior colleges (including foreign universities or junior colleges. The same shall apply hereinafter.) with whom the Faculty has signed a cooperative agreement after receiving the approval of the Kobe University Faculty of Human Development Faculty Council (hereinafter referred to as "Faculty Council").

2 Notwithstanding the provisions of the preceding paragraph, when unavoidable circumstances arise, students may take subjects at a foreign university or junior college with whom the Faculty has not signed any cooperative agreement after receiving the approval of the Faculty Council.

3 Regarding credits earned for subjects pursuant to the provisions of the preceding 2 paragraphs, up to 60 credits may be treated as credits earned at the Faculty and approved as credits as prescribed in Appended Table 2.

(Handling of Credits Acquired in a University or Junior College in a Foreign Country, during a Leave from the University)

Article 9-2 Credits earned by a student for subjects taken at a faculty of a foreign university or junior college with whom the Faculty has signed a cooperative agreement while on leave of absence under the approval of the Faculty Council may be treated as credits earned at the Faculty.

2 Notwithstanding the provisions of the preceding paragraph, when unavoidable circumstances arise, credits earned by a student for subjects taken at a faculty of a foreign university or junior college with whom the Faculty has not signed any cooperative agreement while on leave of absence may be treated as credits earned at the Faculty after receiving the approval by the Faculty Council.

3 Out of those credits that can be treated as earned at the Faculty pursuant to the provisions of the preceding 2 paragraphs, up to 60 credits in total with those credits approved as earned at the Faculty pursuant to paragraph 3 of the preceding Article, may be approved as credits as prescribed in Appended Table 2.

(Learning at Academic Facilities, etc. Other than Universities)

Article 9-3 The approval of credits as prescribed in Article 35, paragraph 1 of the General Rules shall be determined after deliberation by the Faculty Council.

2 Out of the number of credits approved under the provisions of the preceding paragraph, up to 60 credits in total with the credits approved as earned at the Faculty pursuant to Article 9, paragraph 3 and paragraphs 1 and 2 of the preceding Article may be approved as credits as prescribed in Appended Table 2.

(Approval of Credits Attained before Admission to a University)

Article 10 The approval of credits attained before admission to a University as prescribed in Article 36, paragraphs 1 and 2 of the General Rules shall be determined after deliberation by the Faculty Council.

2 Persons who wish to have previously earned credits approved must submit the necessary documents to the Dean by the designated date.

3 Regarding the approval of credits pursuant to the provisions of paragraph 1, out of the credits earned outside of the University, excluding cases of transfer from other universities or faculties and cases of readmission, up to 60 credits in total with the credits approved as earned at the Faculty pursuant to the provisions of Article 9, paragraph 3, Article 9-2, paragraphs 1 and 2 and paragraph 1 of the preceding Article may be approved as credits as prescribed in Appended Table 2.

(Examinations)

Article 11 Examinations refer to subject examinations and examinations for graduation thesis, etc.

(Subject Examinations)

Article 12 Subject examinations shall be conducted at the end of the semester when classes have ended. However, the examinations may be conducted at times other than the end of the semester when necessary.

2 Students must submit the required examination notification to the relevant Dean by the designated date every semester.

3 For any person who was unable to take the subject examinations due to an accident, etc., an examination may be conducted separately after receiving the approval of the Faculty Council.

(Examinations for Graduation Thesis, etc.)

Article 13 Examinations for graduation thesis, etc. shall be conducted for the persons who submitted their graduation thesis, etc. by the designated date in the final semester.

2 Examinations for graduation thesis, etc. will be conducted through a review of the submitted graduation thesis and an oral examination.

3 10 credits will be granted as credits for the graduate thesis to students who pass the examination for graduation thesis, etc.

4 Students who do not submit the graduation thesis, etc. by the designated date or students who have failed may submit the graduate thesis, etc. at the end of the semester in or after the following semester and take the examination for graduate thesis, etc.

(Criteria for Academic Evaluation)

Article 14 The criteria for evaluating academic performance set forth in Article 30 of the General Rules shall be prescribed separately.

(Graduation)

Article 15 Persons who are enrolled for a specified period and who have met the conditions prescribed in Article 6 shall be approved for graduation.

(Transferring to Another Department)

Article 16 If a person wishes to transfer to another department, the transfer may be permitted after receiving the approval of the Faculty Council.

(Special Auditor)

Article 17 Students from another university with whom the Faculty has signed a cooperative agreement who wish to apply to the Faculty as special auditors shall submit their requests to the Dean via their universities as prescribed separately.

2 The enrollment period for special auditors shall be the period during which subjects that they take are held.

(Credited Auditor)

Article 18 Necessary matters concerning credit auditors shall be prescribed separately.

(Auditor)

Article 19 Necessary matters concerning auditors shall be prescribed separately.

(Research Student)

Article 20 Necessary matters concerning research students shall be prescribed separately.

(Acquisition of Qualifications for Obtaining a Teacher's License)

Article 21 Persons who wish to acquire the qualifications for obtaining a teacher's license must earn the prescribed credits stipulated in the Education Personnel Certification Act (Act No. 147 of 1949) and the Ordinance for Enforcement of the Education Personnel Certification Act (Ministry of Education, Science and Culture Ordinance No. 26 of 1954).

2 The types and subject areas of teacher's license for which qualifications can be obtained in the Faculty are as listed in Appended Table 3.

(ESD Course)

Article 21-2 In order to cultivate talents who will contribute to a sustainable society and have the ability to solve various social problems such as environmental issues, development issues, peace issues and human rights issues, the Faculty will have an ESD course.

2 Necessary matters concerning the ESD Course shall be prescribed separately.

(Acquiring Curator Qualifications)

Article 21-3 Persons who wish to acquire the curator qualifications must earn the prescribed credits stipulated in the Museum Act (Act No. 285 of 1951) and the Ordinance for Enforcement of the Museum Act (Ordinance of the Ministry of Education, Science and Culture No. 24 of 1955).

2 Necessary matters concerning the curator qualifications shall be prescribed separately.

(Miscellaneous Provisions)

Article 22 In addition to the provisions in these Rules, necessary matters concerning the implementation of these Rules shall be prescribed by the Dean after receiving the approval of the Faculty Council.

Supplementary Provisions

1 These Rules come into effect from April 1, 2004.

2 With regard to persons enrolled upon enforcement of these Rules (hereinafter referred to as "Enrolled Students" in this paragraph) and persons who transfer from another university or another faculty, or are readmitted in the same year at the Faculty as an Enrolled Student on or after April 1, 2004, the previous Rules shall remain applicable in accordance with the provisions of the Kobe University Rules for Faculty of Human Development prior to its abolishment under the provisions of Article 2 of the Rules on Abolishing Kobe University Rules, etc. (established on April 1, 2004), notwithstanding the revised provisions of the Kobe University Rules for Faculty of Human Development.

Supplementary Provisions between the original and the latest are omitted.

Supplementary Provisions (March 31, 2015)

1 These Rules come into effect on April 1, 2015.

2 With regard to persons enrolled upon enforcement of these Rules (hereinafter referred to as "Enrolled Students") and persons who transfer from another university or faculty, or are readmitted in the same year at the Faculty as an Enrolled Student on or after April 1, 2015, the previous Rules shall remain applicable, regardless of the revised provisions of Appended Tables 2 (a) and (c) (limited to the part where subjects are removed).

Appended Tables 1 to 3 are omitted.