Curriculum Policy of the Faculty of Letters

Based on the Kobe University Curriculum Policy, the Faculty of Letters organizes its curriculum in accordance with the policies below.

- 1. In order to equip students with a sense of *Humanity*, *Creativity*, and *International Awareness*, the Faculty offers the following common courses to be taken by all students: basic liberal arts, integrated liberal arts, advanced liberal arts, foreign languages, first year seminars, career courses, information science courses, health and physical education courses and other courses deemed necessary.
- 2. Students will acquire through study of the classics, a profound understanding of the humanities as the accumulation of human cultural activity and implement it through social dialogue, thereby cultivating humanities-related knowledge. To equip students with this expertise, the Faculty offers the following specialized courses and other courses deemed necessary.
 - In order for students to acquire a wide range of knowledge through training to identify and pursue one's interests academically; first-year seminars, basic specialized courses, and advanced liberal arts courses are offered.
 - In order for students to acquire the necessary understanding to enable them to discover humanities-related issues and challenges by studying the classics as an accumulation of human intellectual activity; basic specialized courses, specialized courses, and global courses are offered.
 - In order for students to acquire the ability to engage in social dialogue which enables communication and collaboration beyond cultural, linguistic, and academic barriers; specialized courses, ESD courses, and global courses are offered.
 - In order for students to acquire the deep insight required to posit specific academic challenges as universal, intellectual challenges; graduation thesis and related courses are offered.

Furthermore, these courses may be combined with active learning or experience-based learning in the form of lectures, seminars, practical training, or other classroom formats.

Learning outcomes are evaluated via multiple comprehensive methods according to the learning objectives.