

## **Curriculum Policy of the Graduate School of Intercultural Studies**

The curriculum of the Graduate School of Intercultural Studies is structured as follows, based on Kobe University Curriculum Policy.

### **Master's Program**

#### **Department of Cultural Interaction**

1. “Special research courses” and “Kobe University Program for European Studies (KUPES) courses” enable students to develop a sense of humanity, creativity and international awareness.
2. “Special lecture courses” enable students to develop the ability to research relationships between different cultures from multiple angles, understanding that cultures are diverse and that those cultures are transformed as they mutually affect one another.
3. “Academic skill courses,” “highly specialized seminar courses,” and “research seminar courses” enable students to develop the ability to carry out interdisciplinary research informed by a high degree of specialization.

#### **Department of Culture and Globalization**

1. “Special research courses” and “Kobe University Program for European Studies (KUPES) courses” enable students to develop a sense of humanity, creativity and international awareness.
2. “Special lecture courses” enable students to tackle various issues today's global society is facing, with a deep understanding of the dynamics of linguistic communication and information technology.
3. “Academic skill courses,” “highly specialized seminar courses,” and “research seminar courses” enable students to develop the ability to carry out interdisciplinary research informed by a high degree of specialization.

Furthermore, these courses are often combined with active learning or experience-based learning in the form of lectures, practical learning, practical training or other classroom formats.

The courses are programmed to systematically train students to carry out interdisciplinary research informed by a high degree of specialization. This is achieved through personalized guidance from the students' supervisors, and the course advisory board, which is comprised of faculty members from each specialized course. Based on this advice, students submit their

research and study plans in May of the first year, and they are given opportunities to present their work in each academic year.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.

## **Doctoral Program**

### **Department of Cultural Interaction**

1. “Advanced practical training” and “advanced overseas workshops” enable students to develop a sense of humanity, creativity and international awareness.
2. “Special seminar courses” enable students to develop the ability to independently explore cutting-edge fields in cultural research, investigating the structure and dynamics of various cultures that are transformed as they mutually affect one another in diverse ways.
3. “Advanced research seminar courses” in coursework-based programs, as well as “basic project seminar courses” and “advanced project seminar courses” in project-based programs enable students to develop the ability to carry out cross-disciplinary research informed by a high degree of specialization.

### **Department of Culture and Globalization**

1. “Advanced practical training” and “advanced overseas workshops” enable students to develop a sense of humanity, creativity and international awareness.
2. “Special seminar courses” enable students to develop the ability to research the globalized modern world from multiple angles, exploring various issues of linguistic communication and information technology.
3. “Advanced research seminar courses” in coursework-based programs, as well as “basic project seminar courses” and “advanced project seminar courses” in project-based programs enable students to develop the ability to carry out cross-disciplinary research informed by a high degree of specialization.

Furthermore, these courses are often combined with active learning or experience-based learning in the form of practical learning, practical training or other classroom formats

Both coursework-based programs and project-based programs systematically train students to carry out cross-disciplinary research informed by a high degree of specialization. This is achieved through personalized guidance from the students' supervisors, and the course advisory board, which is comprised of faculty members from each specialized course. Colloquiums are held to

conduct an open review of papers at the promotional stage for the second and third years and in November of the third year.

Assessments are carried out in a pluralistic and comprehensive manner in line with the relevant learning objectives.