Diploma Policy of the Faculty of Letters

The Faculty of Letters at Kobe University aims to foster human resources who play active roles in modern society while possessing a profound understanding of the humanities as the accumulation of human cultural activity, obtained through studying the classics, and implementing this understanding through social dialogue. By ensuring small-group instruction, the Faculty also aims to respond to the curiosity of individual students and to impart the necessary skills to enable them to identify and solve problems on their own. To realize the above objectives, Bachelor's degrees are awarded in accordance with the following policies.

Degree: Bachelor of Arts

The Faculty of Letters awards the relevant degree as follows, based on the Kobe University Diploma Policy.

- Students shall be enrolled in the Faculty for four or more years and must obtain the prescribed credits specified in the requirements for enrollment. Students must submit the thesis by the set deadline and pass the graduation thesis review.
- In addition to those stipulated in the Kobe University Diploma Policy, students are expected to have acquired the following abilities upon completion of their program.

o Humanity

• The ability to independently learn about issues relating to the humanities and to collaborate with others to find solutions.

o Creativity

• Ability to understand the intrinsic meaning and significance of the humanities and contribute to their development by considering them from multiple perspectives.

o International Awareness

• Ability to understand and accept the diversity nurtured by different cultures and to communicate in foreign languages.

o Specialization

- Ability to acquire a wide range of knowledge in the humanities through training to identify and pursue one's interests academically.
- Ability to understand humanities-related issues and challenges by studying the collective human

intellectual activity contained in the classics.

- Ability to engage in social dialogue to enable communication and collaboration beyond cultural, linguistic, and academic barriers.
- Deep insight required to posit specific academic challenges as universal, intellectual challenges.