

TOP GLOBAL UNIVERSITY PROJECT
 "Acceleration of Internationalization at Home through the Development of an Intercultural Collaborative Learning Network"
2022 Intercultural Collaborative Learning (ICL)
ICL Student Application Guide

1. About the ICL Project

In 2021, six national universities in Japan —Tohoku University, Fukushima University, Tokyo University of Foreign Studies, Shinshu University, Osaka University, Kobe University— initiated a project entitled "Acceleration of Internationalization at Home through the Development of Intercultural Collaborative Learning Networks" as part of The Top Global University Project.

In this project, we aim to foster mutual understanding among students from different linguistic and cultural backgrounds through Intercultural Collaborative Learning. We believe the alliance between the six universities will result in the improvement of our international compatibility.

This project has enabled us to offer a credit exchange¹ in the 2022 school year for Intercultural Collaborative Learning (ICL) classes in six interdisciplinary areas. This will allow students at the above universities to take ICL classes in areas approved by their universities at other universities. Students interested in taking classes through the credit exchange should follow the below application instructions.

2. Educational Goals

Through classes eligible for the credit exchange, we hope to diversify the students' international learning experiences, help them form and expand student networks beyond country, region, and university, and foster, with an emphasis on international awareness, a new generation of global talent to find solutions to worldwide problems. The class content will organically incorporate meaningful interaction among students of different linguistic and cultural backgrounds to increase the quality of their learning and help them towards learning objectives in each interdisciplinary area.

Interdisciplinary Areas	Educational Goals
SDGs	To be able to appreciate the SDGs (Sustainable Development Goals) and pose solutions to the global challenges humanity is currently facing.
Natural Disaster/Recovery	To be spokespeople for the process of our recovery and our achievements following the Great Hanshin-Awaji Earthquake and the Great East Japan Earthquake.
Multicultural Awareness	To be able to understand and accept people from various backgrounds and observe one's own culture from an objective point of view, resulting in a renewed sense of value and creativity.
Business Partnership/Leadership	To be able to work alongside people with different ideas and values, and actively determine issues and solutions as a leader.
Japanese Culture/Society	To possess a thorough knowledge of Japanese culture, history, manners, social conditions, and be able to analyze and discuss their

¹ Some subjects may not be eligible for credit exchange. Please ask the relevant staff at your university about credit exchange eligibility for the subjects you plan to take.

	appeal and challenges.
Collaboration with the Community	Raise awareness of the appeal of and issues in the local community and introduce a broader, global point of view to help develop it.

3. ICL Classes (classes eligible for credit exchange)

ICL classes (Japanese or English) from six interdisciplinary areas will be offered in the 2022 school year. For a list of subjects, please see "2022 Academic Year ICL Classes." Please see the ICL website for class details and syllabuses. Class capacities and eligible school years (semesters) vary depending on the class.

4. Application Eligibility

Undergraduate students who will be enrolled at Tohoku University, Fukushima University, Tokyo University of Foreign Studies, Shinshu University, Osaka University, or Kobe University for the entirety of the course term. **(Please note that post graduate students are not eligible for this program.)** In addition, undergraduate (or equivalent) exchange students (Special Auditing Students) may be eligible depending on their host university's policies. Please inquire at your university if you are interested.

5. Class Capacity

Some classes have limited capacity. If the number of applicants for a class exceeds its capacity, the university hosting the class will screen the applicants. Please understand that you may not be able to take your desired classes.

6. Application to Enroll in ICL Classes (How to Apply)

Please follow the instructions below if you wish to enroll in ICL classes.

- 1 Complete the application process at your home university (if needed).
- 2 Enter all required items on the ICL application form
- 3 The host university will decide, based on your application form, whether or not you can enroll in the class.
- 4 Applicants will be informed of the host university's decision via their home universities.
- 5 Successful applicants will enroll in ICL classes as per the host university's instructions.

7. Application Period

ICL class application periods will be as follows for each term.

- 1st term: March 7—March 25 (noon), 2022
- 2nd term: July 12—September 6 (noon), 2022

8. Notes on Applications

Please carefully read the following before applying to take ICL classes.

- Please check with your home university in advance and follow their instructions regarding any necessary procedures.
- Check the syllabus of your desired class to make sure you fulfill any prerequisites (ex. English language ability).

- Class times vary among the host universities. You are not permitted to enroll in multiple classes for the same time slot. Check to make sure that your desired ICL class does not conflict with any classes you are taking at your home university.
- Check your university's regulations to ensure you do not exceed its maximum credit limit.

9. Enrollment Status

If you are permitted to take the class, your status at the host university will be Special Auditing Student.

10. Grades and Credit Approval

Your grades for ICL classes will be determined by the host university. Please ask your home university how to get credits approved for ICL classes.

11. Tuition Fee Etc.

Tuition, entrance, and examination fees will not be collected for ICL classes. Please see the relevant class's syllabus to see whether it requires any training/materials fees.

12. Attending Classes

Generally, ICL classes will be held online, so you will need a computer and Internet connection to attend.

13. Canceling Enrollment

As a rule, you cannot cancel your enrollment in ICL classes. Before applying, please plan your class schedule carefully. If you must cancel a class for unavoidable reasons, please inquire at your home university.

14. Authorized Absence

Please ask the relevant staff at your university about authorized absence.

15. Contact Information

Please use the contact information below for inquiries about this project and ICL class enrollment.

University	Department	Email Address
Tohoku University	Tohoku University, Student Exchange Division, ICL Project Office	icl-admin@grp.tohoku.ac.jp
Fukushima University	Fukushima University International Center	ryugaku@adb.fukushima-u.ac.jp
Tokyo University of Foreign Studies	Educational Affairs Department, Educational Affairs Division	kyoumu-kakari@tufs.ac.jp
Shinshu University	Shinshu University Center for Global Education and Collaboration	icl-shinshu@shinshu-u.ac.jp
Osaka University	International Student Affairs Division, Department of International Affairs	icl-osaka@ml.office.osaka-u.ac.jp
Kobe University	Student Affairs Department, Interdisciplinary Education Division	stdnt-gks-kyoumu@office.kobe-u.ac.jp

2022 Academic Year ICL Classes

This is a list of ICL classes for the 2022 academic year. Please see the ICL website for class details and syllabuses.

2nd (Autumn) Term Classes

Interdisciplinary Area	Participating University	Class Subject	Class Title Etc.	Language	Number of Credits	Day / Period	Capacity *1
SDGs	Tohoku University	PBL in Global Issues	Promoting Human Rights Education	English	2	Tue/3 (13:00—14:30)	10
	Tokyo University of Foreign Studies	Aspects of Japanese Literature and Culture 2	Topics in Japanese Food Culture	English	2	Wed/4 (14:20-15:50)	10
Natural Disaster/Recovery	Fukushima University	Intercultural Co-Learning I	Management and Development of Student Information Dissemination Projects	English	1	Thu/6 (18:00—19:30)	About 3 per university (15 total)
		Understanding Post-Disaster Fukushima	Looking at Fukushima with a Comprehensive Perspective	English	2	Mon/5 (16:20-17:50)	Approx. 25
Multicultural Awareness	Tohoku University	Special Topics on Multicultural Society	Honorifics and Japanese useful for university life: Exploring Japanese from the perspective of international students	Japanese	2	Wed/4 (14:40-16:10)	2
	Osaka University	Introduction to Intercultural Communication	Theory and Practice on Intercultural Communication	English	2	Wed/4 (15:10-16:40)	5-15
	Kobe University	Introductory Seminar for Promoting Global Leadership	Introductory Seminar for Promoting Global Leadership	Japanese/English	2	Thu/5 (17:00-18:30)	10
Business Partnership / Leadership	Tohoku University	Global Career	Business Global Leadership and Career Design on Japanese Company	English	2	Mon/1 (8:50—10:20)	20
		Special Topics on Multicultural Society	Personal Leadership	Japanese	2	Tue/2 (10:30-12:00)	5

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	Shinshu University	Global Human Resources (What is global mind ?)	Global Human Resources (What is global mind ?)	Japanese	2	Fri/4 (15:10-16:40)	3 from each university
Japanese Culture / Society	Tohoku University	Multicultural Communication	Unique Aspects of Japanese Language and Culture	Japanese/English	2	Wed/4 (14:40-16:10)	Some
	Tokyo University of Foreign Studies	Aspects of Contemporary Japan 2	Introduction to Gender in Contemporary Japan	English	2	Wed/3 (12:40-14:10)	10
	Osaka University	Media and Communications in Japan	Study Critical Readings on News Stories and Communication	English	2	Wed/3 (13:30-15:00)	Up to 2 from each university
	Kobe University	Current Issues I Communication in Japanese for Multicultural Society	Current Issues I Communication in Japanese for Multicultural Society	Japanese	1	Mon/5 (17:00-18:30)	50
Collaboration with Community	Tohoku University	PBL in Multicultural Environment	Learn about and solve problems of local companies in Sendai	English	2	Thu/4 (14:40-16:10)	Some
		PBL in Multicultural Environment	Exploring Miyagi Local Companies through Interviews	English	2	Tue/3 (13:00-14:30)	Approx. 5

*1 Class capacity indicates the number of students from ICL Consortium universities that can participate. If no capacity is shown, the class does not have a specified enrollment limit.