

The Faculty of Global Human Sciences organizes and implements its educational programs in accordance with the following policies, based on the policy for conferring degrees established by the Faculty and the policy on the organization and implementation of curricula set by Kobe University.

Department of Global Cultures

1. The Department offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Department offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- Faculty-wide common basic courses enable students to develop the ability to approach global issues critically and logically, and to demonstrate cooperative leadership, as well as to develop effective communication, information-gathering and analytical skills using foreign languages and ICT.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze a range of information in order to formulate questions surrounding global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses enable students to develop the basic knowledge and foreign language communication skills required to understand global issues from a cross-cultural perspective.
- Department-wide core courses enable students to develop core specialist knowledge and competence relating to global cultural formation, global social dynamics, and global communication.
- Department-wide advanced courses enable students to develop advanced specialist knowledge and competence relating to global cultural formation, global social dynamics, and global communication.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning

objectives, including through written exams, assignments, presentations and active participation.

Department of Human Development and Community

1. The Department offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Department offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- Faculty-wide common basic courses enable students to develop the ability to approach global issues critically and logically, and to demonstrate cooperative leadership, as well as to develop effective communication, information-gathering and analytical skills using foreign languages and ICT.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze a range of information in order to formulate questions surrounding global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses provide students with an understanding of global issues from the perspectives of human development and human sciences.
- Department-wide core courses enable students to develop core specialist knowledge relating to human development and community formation.
- Department-wide advanced courses enable students to develop advanced specialist knowledge relating to human development and community formation..

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.

Department of Environment and Sustainability

1. The Department offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Department offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- Faculty-wide common basic courses enable students to develop the ability to approach global issues critically and logically, and to cooperate with others and demonstrate leadership, as well as to develop effective communication, information-gathering and analytical skills using foreign languages and ICT.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze a range of information in order to formulate questions regarding global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- The common specialized foundation courses provide students with basic knowledge concerning the foundations of environmental science and environmental formation.
- Department-wide common courses provide students with an understanding of global issues from the perspective of human and environmental symbiosis.
- Department-wide core courses enable students to develop the core specialized skills required to identify issues relating to the environment and sustainability.
- Department-wide advanced courses enable students to develop the advanced specialized skills required to address issues relating to the environment and sustainability.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.

Department of Child Education Bachelor of Arts

1. The Department offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Department offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop effective communication, information-gathering and analytical skills using foreign languages and ICT.
- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze a range of information in order to formulate questions regarding global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses provide students with an understanding of global issues from the perspective of human development and with a focus on educating the next generation of children.
- Department-wide core courses enable students to develop knowledge and the core specialized skills required to identify issues relating to school education and early childhood education.
- Department-wide advanced courses enable students to develop the knowledge and advanced specialized skills required to discover and address issues relating to school education and early childhood education.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.

Department of Child Education Bachelor of Education

1. The Department offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Department offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- Faculty-wide common basic courses enable students to develop the ability to take a critical and logical approach to global issues, and to cooperate with others and demonstrate leadership, as well as to develop effective communication, information-gathering and analytical skills using foreign languages and ICT.

- Faculty-wide common advanced courses enable students to develop the ability to collect and analyze a range of information in order to formulate questions regarding global issues, as well as to communicate freely using foreign languages and ICT.
- The global studies program courses enable students to develop skills to cooperate with others and display leadership with the aim of tackling global issues.
- Department-wide common courses provide students with an understanding of global issues from the perspective of human development and with a focus on educating the next generation of children.
- Department-wide core courses enable students to develop knowledge and the core specialized skills required to identify issues relating to school education and early childhood education.
- Department-wide advanced courses enable students to develop the knowledge and advanced specialized skills required to discover and address issues relating to school education and early childhood education.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.