

The Faculty of Economics at Kobe University organizes and implements its educational programs in accordance with the following policies, based on the policy for conferring degrees established by the Faculty and the policy on the organization and implementation of curricula set by Kobe University.

1. The Faculty offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Faculty offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- In order to enable students to acquire expertise in economics systematically, a sequential curriculum is established in which students initially obtain the basic knowledge and skills via first year compulsory courses such as Introductory Seminar, Introductory Economics, Economic History, Statistics, and Economic Ethics and Thought, and then obtain advanced knowledge and skills via specialized courses and advanced courses.
- In order to enable students to think logically and mathematically, we offer courses of basic theoretical subjects such as Intermediate Microeconomics, Intermediate Macroeconomics, and Mathematics for Economists, as well as courses of quantitative analysis such as Econometrics and Economic Statistics.
- In order to enable students to accurately analyze and elucidate phenomena in society, we offer courses in applied fields such as Finance, Public Economics, International Economics, Introduction of Economic Policy, and Japanese Economy.
- In order to enable students to synthesize and accurately express the results of analysis and elucidation, we offer seminars such as Research Guidance.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.