

The Faculty of Health Sciences, School of Medicine organizes and implements its educational programs in accordance with the following policies, based on the policy for conferring degrees established by the Faculty and the policy on the organization and implementation of curricula set by Kobe University.

Department of Nursing

1. The School offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The School offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- To enable students to practice nursing with extensive knowledge, reliable nursing techniques, and an enriched sensibility while aiming to improve people's quality of life (QOL), the Faculty has established advanced liberal arts courses such as "Global Health" and "Disaster Health", common theoretical courses such as "Modern Medicine and Life Ethics", lecture courses including "Introduction to Nursing", practical learning courses including "Basic Nursing Skills and Simulation for Daily Life Helping", "Basic Nursing Skills and Simulation for Facilitating Medical Treatment", practical training courses including "Fundamental Clinical Practicum" and "Clinical Practicum", and other courses including "Nursing Research Methodology" and "Nursing Thesis".
- To enable students to collaborate in health care and welfare teams as nursing professionals who have acquired basic academic skills and expertise in medical care, the Faculty has established common theoretical lecture courses including "Introduction of Inter-professional Work", "Introduction to Health Sciences", and "Early Experiences of Nursing", advanced liberal arts courses including "Inter-professional Work Exercise", lecture courses including "Pathology", "Nutrition and Health", "Pharmacology", and "Structure and Function of the Human Body", practical learning courses including "Practice in Anatomy" and "Physical Assessment Skills", and practical training courses including "Fundamental Clinical Practicum" and "Clinical Practicum".
- To enable students to exhibit leadership through scientific and logical thinking, executive ability, and communicative competence, the Faculty has established common theoretical lecture courses including "Introduction to Health Sciences" and "Early Experiences of Nursing", advanced liberal arts courses including "Disaster Health", "Global Health", and "Inter-professional Work Exercise", lecture courses including "Statistics", "Pathology", "Study

of Health Administration”, “Biochemistry”, “Human Caring Process”, and “Symptom Management”, practical training courses including “Fundamental Clinical Practicum” and “Clinical Practicum”, and other courses including “Nursing Research Methodology” and “Nursing Thesis”.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.

Department of Medical Technology

1. The School offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The School offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- To enable students to acquire the ability to learn independently in order to obtain a high level expertise and inspection skills relating to medical examination technology, the following courses are offered; common theoretical courses including “Modern Medicine and Life Ethics”, “Early Exposure to Medical Technology” and “Introduction of Inter-professional Work”, lecture courses including “Inter-professional Work Exercise (advanced liberal arts course)”, “Anatomy”, “Physiology”, “Biochemistry”, “Statistics”, “Pathology”, “Immunology”, “Introduction to Molecular Biology”, “Public Health”, “Clinical Hematology”, “Clinical Bacteriology”, “Laboratory Medicine”, “Genetic Testing and Chromosomal Analysis”, “Clinical Physiology”, “Virology”, “Laboratory Virology”, “Clinical Bacteriology Testing”, “Fundamental Laboratory Management”, “Instrumental Analysis”, “Laboratory Instrument”, “Medical Engineering” and “Medical Systems Engineering”, practice courses including “Physiology Practice”, “Practice in Anatomy”, “Public Health Practice”, “Clinical Chemistry Practice”, “Clinical Immunology Practice”, “Clinical Hematology Practice”, “Clinical Physiology Practice”, “Histopathology Practice”, “Laboratory Virology Practice”, “Instrumental Analysis Practice” and “Practice in Medical Engineering”, and practical analysis courses including “Practical Analysis of Medical Technologies” and “Practical Analysis of Laboratory Information”.

- In order to acquire the ability to collaborate with medical professionals and scientists in order to improve human welfare, the following courses are offered to students; “Disaster Health (advanced liberal arts course)”, “Study of Health Administration (lecture course)”, “Health Science Reading” and “Graduate Study”.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.

Department of Physical Therapy

1. The School offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The School offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- To acquire the ability to collaborate with health-related teams (by establishing mutual trust with clients and other health providers, and building good human relationships), as a health professional who has mastered the foundations of medicine and possesses a high level of expertise, the following courses are offered to students; Lectures on diverse health topics such as the “Introduction to health Sciences”, “Study of Public Health & Social Welfare”, “Study of Health Administration”, “Global Health”, and “Disaster Health”, Lectures and practical courses on experimental medicine such as “Anatomy”, “Kinesiology”, “Human Development”, “Physiology”, and “Pathology”, lectures on clinical medicine such as “Internal medicine for rehabilitation”, “Pediatrics”, “Surgery”, “Artificial Organs and Organ Transplantation”, “Orthopedic Surgery”, “Sports Medicine”, “Clinical Neurology”, and “Psychiatry”, and lectures and practice for team medicine such as “Early Experiences of Physical Therapy”, “Introduction of Inter-professional Work”, and “Inter-professional Work Exercise”.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning

objectives, including through written exams, assignments, presentations and active participation.

Department of Occupational Therapy

1. The School offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The School offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- To foster students' ability to learn independently and continuously in order to acquire the expert knowledge and skills pertaining to advanced occupational therapy across various fields such as medical, health, and welfare, the Faculty offers advanced liberal arts courses such as "Global Health" and "Assistive and Rehabilitation Technology", common theoretical courses such as "Early Experiences of Occupational Therapy" and "Modern Medicine and Life Ethics", lecture courses including "Introduction to Occupational Therapy", "Administration of Occupational Therapy", "Introduction to Occupationology", "Occupational Therapy for Physically Disabled", "Occupational Therapy for Mental Health I•II", and "Occupational Therapy for Developmental disorder", practical training courses including "Occupationology Practicum I•II", "Occupational Therapy Practicum for Physically Disabled I — III", "Occupational Therapy Practicum for Mental Health I•II", "Occupational Therapy Practicum for Developmental Disability", and "Clinical Practice I— V", and other courses including "Thesis in Occupational Therapy".
- To enable students to acquire the ability to demonstrate superior coordination skills and collaborate with related occupations as an advanced medical professional in healthcare/welfare team, the Faculty offers advanced liberal arts courses including "Disaster Health" and "Inter-professional Work Exercise", common theoretical lecture courses including "Introduction to Health Sciences" and "Introduction of Inter-professional Work", lecture courses including "Principle of rehabilitation", "Anatomy II•III", "Pathology I•II", "Psychiatry I•II", and "Occupational Therapy methodology in Community support", practical training courses including "Occupational Therapy Practicum for Community Based Rehabilitation", "Practicum for Assistive and Rehabilitation Technology" and "Integrated Practicum for Clinical Occupational Therapy".

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.