

The Faculty of Ocean Science and Technology at Kobe University organizes and implements its educational programs in accordance with the following policies, based on policies for conferring degrees established by the Faculty and the organization and implementation of curricula set by Kobe University.

Bachelor of Ocean Science and Technology

1. The Faculty offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Faculty offers Courses in Major subjects in order to develop profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- The “Marine Literacy Courses” are designed to provide students with liberal arts knowledge of the ocean, English language skills, and communication skills based on these aspects (including common specialized basic subjects).
- The “Basic Marine Courses” are established to enable students to acquire the ability to work independently and collaboratively for the stabilization of the international order surrounding the oceans and the evolution and promotion of ocean development and marine industries, and to contribute to these efforts.
- The “Main Specialized Courses (Marine Sciences, Marine Technologies, and Maritime Policy Studies)” are designed to enable students to acquire expertise and skills in natural sciences, technology, and social sciences related to the oceans.
- The “Oceanography Comprehensive Courses” are established to enable students to acquire the ability to think and respond flexibly in order to discover and solve problems in the marine field by comprehensively applying acquired knowledge and skills.

These courses shall be offered through the appropriate combination of active learning, experiential learning, etc., depending on the class format, such as lectures, practical training, etc.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.

Bachelor of Maritime Science (Department of Ocean Science and Technology Maritime Officer License Course)

1. The Faculty offers the Liberal Arts Course subjects in order to develop a broad and deep education and a comprehensive capacity for judgment, to cultivate a rich sense of humanity, and to achieve the common aim of learning for all students at the University.

2. The Faculty offers the Course in Major subjects in order to develop a profound knowledge and advanced professional skills, and to achieve the common aim of learning for all students at the University and the learning goal set by the Faculty.

- The “Marine Literacy Courses” are designed to provide students with liberal arts knowledge of the ocean, English language skills, and communication skills based on these aspects (including common specialized basic subjects).
- The “Basic Marine Courses” are established to enable students to acquire the ability to work independently and collaboratively for the stabilization of the international order surrounding the oceans and the evolution and promotion of ocean development and marine industries, and to contribute to these efforts.
- The “Main Specialized Courses (Maritime Licensing Course: Nautical Sciences, Marine Engineering)” are designed to enable students to acquire professional competence and skills to manage and evaluate the entire system related to vessel operations and maritime transportation.
- The “Oceanography Comprehensive Courses” are established to enable students to acquire the ability to think and respond flexibly in order to discover and solve problems in the marine field by comprehensively applying acquired knowledge and skills.

These courses shall be offered through the appropriate combination of active learning, experiential learning, etc., depending on the class format, such as lectures, practical training, etc.

3. Classes shall be conducted through lectures, seminars, experiments, practical training, or a combination of these.

4. Assessment is carried out in a combined and comprehensive manner in line with the learning objectives, including through written exams, assignments, presentations and active participation.